NORTHWESTERN POLYTECHNIC

DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2023

TA1232 A3 – EXPLORING THE FETAL ALCOHOL SPECTRUM - 1(2.5-0-0) - 15 HOURS FOR 6 WEEKS

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Tanya Ray	**PHONE:**	780-539-2786
OFFICE:	H209	**EMAIL:**	tray@nwpolytech.ca

OFFICE HOURS: Monday 12:00 – 1:00. Feel free to drop by during the day or email me.

CALENDAR DESCRIPTION:
The role of an Educational Assistant involves assisting children who have Fetal Alcohol Spectrum Disorder (FASD). This course will provide students with a basic understanding of the characteristics associated with FASD and possible prenatal alcohol-related effects and the issues and strategies relevant to supporting these children in the classroom.

LOCATION: Monday 1:00 – 3:20

PREREQUISITE(S)/COREQUISITE: none

REQUIRED TEXT/RESOURCE MATERIALS: no required textbook

DELIVERY MODE(S): High flex – This type of course gives students the option of attending sessions in the classroom, participating online, or doing both. Please note that some course components require onsite attendance. (Exams, group projects/presentations, activities)
Students will be engaged in active learning, and classes will include a mixture of lecture, discussion, small group work, case studies, in-class assignments, and audio-visual materials.

COURSE OBJECTIVES:

The course introduces students to:

- the background and terminology used in the current medical diagnostic definition of Fetal Alcohol Spectrum Disorder (FASD).
- the implications for instruction for students who have FASD.
- classroom strategies and organization for supporting the learning of students who have FASD.
- methods of creating a positive classroom environment while maintaining a supportive learning environment for students who have FASD.
- programming and intervention strategies in the eight domains of functioning (sensory processing, motor skills, behavioral regulation, adaptive behaviors and social skills, attention, memory, academic skills, language and communication).
- roles of the educational assistant with respect to the learning characteristics of students who have FASD.

LEARNING OUTCOMES:

Students will be able to:

- Recognize and explain terminology used in the current medical diagnostic definition of Fetal Alcohol Spectrum Disorder (FASD).
- Identify various instruction techniques for students who have FASD.
- Demonstrate in writing the use of classroom strategies and organization for supporting the learning of students who have FASD.
- Demonstrate through examples the benefit of creating a positive classroom environment and maintaining a supportive learning environment for students who have FASD.
- Use the programming and intervention strategies in the eight domains of functioning (sensory processing, motor skills, behavioral regulation, adaptive behaviors and social skills, attention, memory, academic skills, language and communication) in a case study.
- Identify the roles of an educational assistant with respect to the learning characteristics of students who have FASD.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page http://www.transferalberta.ca.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

- Assignment 1   30%
- Assignment 2   30%
- Participation/in class assignments   10%
- Quiz   30%

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

- Assignment details and specific instructions will be discussed in class and provided on myClass.
- Assignments must be submitted in the drop box on myClass by midnight on the due date.
- Any extensions must be discussed with the instructor ahead of time and are dealt with on an individual basis.
- All assignments must be completed in order to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		**C-**	**1.7**	**60-62**
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Note: This schedule is tentative and subject to change.

DATE	TOPIC	READING	DUE DATE
January 9	FASD Overview		
January 16	Recognition, Screening & Diagnosis		
January 23	FASD Across the Lifespan GUEST SPEAKER from FASD Network?		Assignment 1 - due
January 30	Tools and Strategies		
February 6	Supports and Services		Assignment 2 - due
February 13	Quiz		Quiz

Although there is no textbook, readings will be assigned. Reading or links to articles will be made available in myClass.

STUDENT RESPONSIBILITIES:
NWP expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:
Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at https://www.nwpolytech.ca/programs/calendar/ or the Student Rights and Responsibilities policy which can be found at https://www.nwpolytech.ca/about/administration/policies/index.html.

**Note: all Academic and Administrative policies are available on the same page.