



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE - WINTER 2021

SW 2020 (T3): SOCIAL WORK – 3 (3-0-0) 45 HOURS FOR 15 WEEKS

INSTRUCTOR: Gail Zuk **PHONE:** 539-2964
OFFICE: Remote **E-MAIL:** gzuk@gprc.ab.ca

OFFICE HOURS: please book appointment via email

WINTER 2021 DELIVERY: Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca.

CALENDAR DESCRIPTION: This course is designed to create an inquiry-based approach to the critical examination of social welfare programs. This course will enable students to form an understanding of different social programs, their utility and worth in a civilized society, and their potential roles as citizen and social work practitioners.

PREREQUISITE(S)/COREQUISITE: None.

REQUIRED TEXT/RESOURCE MATERIALS: Readings and resources are posted onto D2L * Desire to Learn.

DELIVERY MODE(S): Remote via D2L and Zoom Classes (biweekly 7-9 p.m)

COURSE OBJECTIVES:

1. Have knowledge of how social work contributes to a social welfare state.
2. Identify social work as a helping profession situated in an ethical framework
3. Evaluate personal suitability to practice social work.
4. Have knowledge of income security programs in Canada and Alberta.

5. Recognize the unique challenges and celebrations of social work practice in a rural, northern, and Indigenous context.
6. Articulate the connections between the personal, professional, and political.

LEARNING OUTCOMES:

At the end of this course, students will be able to:

1. articulate an understanding of social work practice in Canada.
2. demonstrate the historical and modern trends of social welfare programs and their connection to political and policy perspectives.
3. actively engage in advocacy/actions that challenge aspects of the current delivery of social welfare programs.
4. apply different theoretical perspectives to social welfare programs.
5. situate social issue trends in Canada within the Global economy.

TRANSFERABILITY:

This course is considered a University Transferable Course; however, the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability and transferable grades.**

EVALUATIONS: please refer to specification of class assignments section of this document.

GRADING CRITERIA:

Details for grading, inclusive of grading rubrics, are posted on D2L

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING

B⁺	3.3	77 – 79	GOOD
B	3.0	73 – 76	
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

*****Note: Must achieve as a minimum the complete lower percentage of the corresponding letter grade (percentages will NOT be rounded up). A 25% penalty for late submissions of written work will be applied. Submissions of assignments beyond one week past original due date will not be graded.*

COURSE SCHEDULE/TENTATIVE TIMELINE:

Jan 7: Zoom

- course overview and expectations, reviewing topics for term

Jan 14: Zoom

- social work values, ethics and professional practice
- assigning topic groups for term

Jan 21: Online module

- Topic 1
- Participate in Discussion Forum (5%)

Jan 28: Zoom

- Guest on Topic 1

Jan 31: worksheet 1 due (5%)

Feb 4 Online module

- Topic 2
- Participate in Discussion Forum (5%)

Feb 11: Zoom

- Guest on Topic 2

Feb 14: worksheet 2 due (5%)

Feb 18: READING WEEK FEBRUARY 13-21 NO CLASSES

Feb 25: Online Module

- Topic 3
- Participate in Discussion Forum (5%)

Mar 4: Zoom

- Guest on Topic 3

Mar 7: worksheet 3 due (5%)**Mar 11: Online Module**

- Topic 4
- Participate in Discussion Forum (5%)

Mar 18: Zoom

- Guest on Topic 4

Mar 21: worksheet 4 due (5%)**Mar 25: Online Module**

- Topic 5
- Participate in Discussion Forum (5%)

Apr 1: Zoom

- Guest on Topic 5

Apr 4: worksheet 5 due (5%)**Apr 8: Zoom**

- Integrating conversations
- Participation self-assessment due (10%)
- Focus group talks (10%)

STUDENT RESPONSIBILITIES:

Students are expected to attend and participate in Zoom classes. Students are also expected to participate in the online environment (via D2L) and complete all activity sets, engaging in meaningful dialogue embracing diverse ideas and perspectives.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated, and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the College policy titled Student Misconduct: Academic and Non-Academic at (<https://www.gprc.ab.ca/about/administration/policies/>).

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of**

electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and exams.

**Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>

ASSIGNMENT SPECIFICATION

Assignment	Description <i>*full description and grading rubrics on D2L*</i>	Due date
Worksheets 25% (5 x 5%)	Submission of answers to worksheet Following completion of each of the 5 topics studied	Jan 31 Feb 7 Mar 7 Mar 21 Apr 4
Topic Discussion Forums 25% (5 x 5%)	Participate in each of the 5 topic discussion forums	Jan 27 Feb 10 Mar 3 Mar 17 Mar 31
D2L Topic Moderation (30%)	Students will co-lead (moderate) one of the 5 topical discussion forums. <ul style="list-style-type: none"> - Post 2 articles of relevance to the topic area (10%) - Facilitate a discussion on the topic area (10%) - Submit a written summary highlighting the salient points of the articles, why they were chosen as well as interesting highlights of the discussion following moderation of the topic forum (10%) 	Variable due dates determined by assigned topic area Refer to D2L for exact dates
Participation Self-Assessment	Submit a completed self-assessment evaluation	Apr 8

(10%)		
Focus Groups (10%)	Participate in and summarize the integrating conversations at the final class	Apr 8