

FEB 15 2000

**GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF ARTS, EDUCATION, AND COMMERCE**

**SOCIAL WORK 2010  
Fall 1999**

**Classroom:** E306A

**Time:** 6:00 pm to 9:00 pm - Tuesdays

**Instructor:** Lana Wells

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## **Introduction to Social Welfare**

### Course Outline

#### **Overview:**

This is a service course that provides general knowledge about the history of social welfare in modern society. It addresses the beliefs and values that have influenced the development of the social work discipline and examines the relationship of these beliefs and values to practice. Selected fields of practice are introduced as examples of the relationship between social welfare and social service provision. Students are encouraged to explore social welfare alternatives for the future and their implications for social services delivery.

#### **Description:**

The course is designed to create an environment in which students can begin to critically examine social work in its broadest terms. The purpose of the course is to enable students to reflect and examine their values, beliefs and feelings in relation to the society of which they are members and to explore their present and potential roles and responsibilities as a social work practitioner.

Readings and content lectures will provide knowledge and information which students can use to examine dominant influences that affect decision-making and communication in society. The course will provide an opportunity for students to relate and integrate these ideas with the philosophies and values of social welfare with a structural social work perspective.

#### **Relationship to Other Courses:**

SW 2010 will provide general knowledge of social welfare and social work institutions. This course is recommended to those either pursuing a degree or diploma in social work. For students considering application for admission into the Faculty of Social Work ACCESS program, this course will provide a general overview of social welfare, social work and social services that may help them to make their decision.

**Learning Objectives:**

1. To develop an understanding of the values and ideology relevant to the development of the social welfare system in Canada.
2. To understand the ways in which these values and ideology affect the provision of social services in Canada.
3. To identify student's own values and ideas with respect to social welfare and to understand how these have been shaped.
4. To understand the contribution of social welfare to a civil society.
5. To develop a critical appreciation of the complexity of Canada's social policies, programs and services.
6. To explore social work and its impact in the north, rural and aboriginal communities.

**Required Texts:**

- Turner, J.C., & Turner, F.J. (1995). *Canadian social welfare*. (3rd. ed.). Scarborough, On: Allyn & Bacon.
- Mullaly, R. (1995). *Structural social work: Ideology, theory, and practice*. Toronto, On: McClelland & Stewart Inc.

**Supplementary Texts:**

- Chappell, R. (1997). *Social welfare in Canadian society*. Scarborough, On: Thomson Canada.
- Eisler, R. (1988). *The Chalice and the Blade: Our history, our future*. New York: Harper and Row Paperback.
- Bishop, A. *Becoming an ally: Breaking the cycle of oppression*. Halifax, NS: Fernwood Publishing

NB. There are many helpful WEB sites from which you can obtain accurate and recent Canadian statistics and publications on a wide variety of social welfare topics. These include:

- Caledon Institute of Social Policy: [www.caledoninst.org](http://www.caledoninst.org)  
Edmonton Social Planning Council: [www.edmspc.com](http://www.edmspc.com)  
The Canadian Council on Social Development: [www.ccsd.ca](http://www.ccsd.ca)  
The Parkland Institute: [www.ualberta.ca/parkland](http://www.ualberta.ca/parkland)  
Statistics Canada: [www.statcan.ca](http://www.statcan.ca)

**Assignments/Examinations:**

|                   |             |     |
|-------------------|-------------|-----|
| Assignment 1      | Ideology    | 10% |
| Assignment 2      | Agency      | 25% |
| Assignment 3      | Book Review | 30% |
| Final Examination |             | 30% |
| Participation     |             | 5%  |

**Grading System:**

Grades will be calculated and recorded in accordance with the standard College sta-nine system

**Class Schedule:**

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|---------------------------------------|---|
| September 8, 15, 22, 29,<br>October 6 | The big picture, social welfare as a geographical, social, political, and spiritual construct.<br>The connectedness of private troubles and public issues<br>The language of social welfare (definitions).<br>The bases of Canadian social welfare and the redistribution of resources. The Canadian context of social welfare and social justice.<br>Ideology and social work<br>(Chp. 1-7, 9, 13 & 15 in Turner & Turner, Mullaly Chp. 1-3, 7-8). |
| Oct 13, 20, 27                        | Social work as the dominant profession in social welfare (Chp. 23 in Turner & Turner).<br>The history of the profession in North America (includes ethics).<br>The failure of social work models to address public issues (Mullaly Chp. 3, 4, 5, 6).<br>Trends and issues in education for social work practice (Chp 30 in T & T).  |
| November 3                            | Presentations   |
| November 10, 17, 24                   | Programs, provisions, social services and service delivery for diverse populations.<br>Social Work in the North and Rural Areas.<br>The role of structural Social Work practice.<br>(Chp, 16 & 21, Turner & Turner), (Chp. 1-7, Bishop), (Mullaly, Chp. 9, 10)  |
| December 1, 8                         | First Nations in Canada (Chp. 10 Turner & Turner).<br>Human rights and civil society. Canada's role in international social welfare (handouts).   |
| December                              | Final Exam  |