

SOCIOLOGY 2800
Grande Prairie Regional College

HUMAN SEXUALITY

(Winter 1996 - 3 credits)

Course Description:

An inquiry into ideas and behaviour of sexuality, and their personal, cultural, and societal implications.

Instructor: Dr. Alan Segal

Office: C410, 539-2011

Office Hours: Mondays/Wednesdays: 2:30pm - 2:55pm
Wednesdays: 6 - 6:25pm
Tuesdays: 6 - 6:25pm
By appointment

GOALS:

1. To understand how sociological concepts may help us analyze human sexuality.
1. To develop analytical and critical thinking skills through discussions of issues relevant to sexuality.
2. To become aware of historical and contemporary attitudes, practices, and values relevant to sexuality.

Course Prerequisite: SOCIOLOGY 1000

Required Readings:

Sexuality: Insights and issues, 3rd edition
- by Greenberg, Bruess, and Mullen

general contribution to the course. Explain your reasons when you hand in the evaluation.

Marks are generally accepted without question if you:

1. Complete all assignments.
2. Cite valid, accurate reasons to support your mark.

Major Assignment

This can be on any topic that interests you, even one not addressed in class discussions or lectures, providing it is relevant to the course. If you choose to write an essay, do not write a descriptive report; think about the ideas you express. Try to explain why these ideas persuade you enough to use them in an essay. Additional research is expected (for example books, articles, newspapers, journals). Be precise; reason rather than merely express opinion, and be grammatical. Grammatical mistakes may affect your mark. Aim for a maximum length of 1500 words. Include a reference/bibliographical/works cited section. Type and double-space the essay unless you prefer that I record my comments on audio tape. You may single-space the paper if you don't want written comments.

If you opt for a different kind of major assignment, critical thinking must still be evident. Consult with me about how this might be done.

Journals

Each journal is usually one page. Anything pertaining to sexuality, ideas introduced in class discussions or lectures, class interaction, etc., is suitable. Observations about, and suggestions for, the course are also suitable. No research is necessary or expected. The journals are an informal type of communication with me.

DISCUSSION SEQUENCE

1. Introduction to course: A Sociological Approach to Understanding Sexuality
2. Sexual Cultures and the Culture of Sexuality: Chapters 1 & 2
3. Gender: Chapter 12