

GRANDE PRAIRIE REGIONAL COLLEGE

DEPARTMENT OF ARTS, COMMERCE AND EDUCATION

WINTER, 1998.

- COURSE:** Sociology 2600 3(3-0) UT(3)
Inequality and Social Stratification
So 2600 A3 T & TH 9:30 - 10:50
- PREREQUISITE:** Sociology 1000 (or equivalent)
- INSTRUCTOR:** Vince Salvo
Office: E 307
Phone: 539-2993 (532-0709)
Office Hours: M - F / 9:30 - 10:30, by Appointment, or whenever I'm free.

NATURE AND PURPOSE OF THE COURSE:

Sociology 2600 is an introduction to the study and analysis of social, economic, political, racial, ethnic, age, and gender inequality from a sociological perspective. Major theoretical approaches and empirical studies will be examined. The scope for this course will be comparative and international, but most of the descriptive materials will relate to Canadian society.

OBJECTIVES OF THE COURSE:

- A. To understand the consequences of inequality in Canadian society.
- B. To understand the major issues, debates, and controversies which frame the attempts to explain and measure the incidence of inequality.
- C. To understand the structural, cultural, and demographic characteristics of inequality.
- D. To understand the variety and variability of theoretical perspectives available to explain inequality.
- E. To understand how power and domination relationships are related to and help to understand significant issues in our society.

EVALUATION METHODS:

There will be quizzes, a final examination, a class presentation, and a research paper required in this class. Each is described below:

Quizzes: Quizzes will cover materials assigned for the previous week or so. The quizzes will cover reading materials and lecture materials from the preceding week or so.

Final examination: The examination will be a combination of "objective", short answer, and essay questions. However, the major weighting will be on essay questions.

Presentation: The class will be divided into groups. Each group will be responsible for one 45 minute presentation of the one of the studies listed below. Presentations will be integrated into the structure of the course. We will discuss this in class.
(Your evaluation will be dependent upon content of the presentation, demonstrated understanding of the material, and ability to relate the study to relevant theoretical and methodological issues, not the style of your presentation.)

Research Paper: A research paper is required in this course. You may write the paper on any topic that you and I agree on. You must submit a topical outline and tentative bibliography for your paper before class on the 10th of February. Failure to submit these materials will result in a mark of zero and probable failure for the course. You will receive a paper which will assist you in preparation and presentation of your research.

GRADING SYSTEM:

GRADE	INTERPRETATION	PERCENTAGE EQUIVALENT
9		90 +
8	Excellent	80-89
7		72-79
6	Good	65-71
5		57-64
4	Pass	50-56
3	Fail	45-49
2		26-44
1		0-25

MARKS:

QUIZZES	25%
FINAL	30%
PRESENTATION	15%
RESEARCH PAPER	30%*