

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES
WINTER, 1998-9

COURSE: Sociology 2600 3(3-0) UT(3)
Inequality and Social Stratification
So 2600 A3 T & TH 1:30 - 2:50

PREREQUISITE: Sociology 1000 (or equivalent)

INSTRUCTOR: V. J. Salvo
Office: C 402
Phone: 539-2993 (532-0709)
Office Hours: M - F 9:30-10:30.
by appointment, or whenever I'm free.

NATURE AND PURPOSE OF THE COURSE:

Sociology 2600 is an introduction to the study and analysis of social, economic, political, racial, ethnic, age, and gender inequality from a sociological perspective. Major theoretical approaches and empirical studies will be examined. The scope for this course will be comparative and international, but most of the descriptive materials will relate to Canadian society.

OBJECTIVES OF THE COURSE:

- A. To understand the consequences of inequality in Canadian society.
- B. To understand the major issues, debates, and controversies which frame the attempts to explain and measure the incidence of inequality.
- C. To understand the structural, cultural, and demographic characteristics of inequality.
- D. To understand the variety and variability of theoretical perspectives available to explain inequality.
- E. To understand how power and domination relationships are related to and help to understand significant issues in our society.

EVALUATION METHODS:

There will be a final examination, quizzes, a class presentation, and a research paper required in this class. Each is described below:

Final examination: The final examination will be a combination of "objective", short answer, and essay questions. However, the major weighting will be on essay questions.

Quizzes: Quizzes will be primarily definitions and but some short answers will also be required.

Presentation: Subject to the size of the class, each person (or group) will be responsible for of one or more 25 minute presentation(s) of the work of major workers who have made major contributions to the study of social inequality. The presentation will be integrated into the structure of the course. We will discuss this in class.
(Your evaluation will be dependent upon content of the presentation, demonstrated understanding of the material, and ability to relate the study to relevant theoretical and methodological issues, not the style of your presentation.)

Research Paper: A research paper is required in this course. You may write the paper on any topic that you and I agree on. You must submit a topical outline and tentative bibliography for your paper before 10 February. Failure to submit these materials will result in a mark of zero and probable failure for the course. You will receive a paper which will assist you in preparation and presentation of your research.

GRADING SYSTEM:

| GRADE | INTERPRETATION | PERCENTAGE EQUIVALENT |
|-------|----------------|-----------------------|
| 9 | | 90 + |
| 8 | Excellent | 80-89 |
| 7 | | 72-79 |
| 6 | Good | 65-71 |
| 5 | | 57-64 |
| 4 | Pass | 50-56 |
| 3 | Fail | 45-49 |
| 2 | | 28-44 |
| 1 | | 0-25 |

MARKS:

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|-------------------|------|
| FINAL EXAMINATION | 30% |
| QUIZZES | 30% |
| PRESENTATION | 10% |
| RESEARCH PAPER | 30%* |

*Additional weight may be negotiated from quizzes or final examination marks.

LEARNING RESOURCES:

Curtis, James, Edward Grabb, Neil Guppy, eds. SOCIAL INEQUALITY IN CANADA: Patterns, Problems, Policies, 2nd Edition. Prentice-Hall, Canada, 1993.

Grabb, Edward G. THEORIES OF SOCIAL INEQUALITY: Classical and Contemporary Perspectives, Second Edition. Holt, Rinehart, Winston, Canada, 1990.

ALSO AVAILABLE IN LIBRARY:

Archibald, W. Peter. SOCIAL PSYCHOLOGY AS POLITICAL ECONOMY. McGraw-Hill, Ryerson, 1978.

Dahrendorf, Ralf. CLASS AND CLASS CONFLICT IN INDUSTRIAL SOCIETY. Stanford University Press, 1959.

Giddens, Anthony. THE CLASS STRUCTURE OF ADVANCED SOCIETIES. Harper and Row, 1973.

Giddens, Anthony, and David Held, eds., CLASSES, POWER, AND CONFLICT. University of California, 1982.

Hunter, Alfred A. CLASS TELLS: On Social Inequality in Canada, Second Edition. Butterworths, 1986.

Kerbo, Harold R. SOCIAL STRATIFICATION AND INEQUALITY: Class Conflict in Historical and Comparative Perspective, Second Edition. McGraw-Hill, 1991.

Lefebvre, Henri. THE SOCIOLOGY OF MARX. Pantheon, 1968.

Lenski, Gerhard. POWER AND PRIVILEGE. McGraw-Hill, 1966.

Ossowski, Stanislaw. CLASS STRUCTURE IN THE SOCIAL CONSCIOUSNESS. Free Press, 1963.

Porter, John. THE VERTICAL MOSAIC: An Analysis of Social Class and Power in Canada. University of Toronto, 1965.

Sorokin, Petirim. SOCIAL AND CULTURAL MOBILITY. Free Press, 1959.

Weblen, Thorstein. THE THEORY OF THE LEISURE CLASS. Penguin Books, 1979.

N.B.

1. Keep this outline. It will be your course reference throughout the term.
2. You are responsible for changes (additions and/or deletions) to this outline made in class.
3. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.

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|--------------|--|
| Jan 4 | INTRODUCTION GRABB, pp. vii-xi. CGG, pp. vii-ix. |
| 6-11 | POWER AND CLASS Grabb, pp. 1-10. CGG, pp. 1-89. |
| 13-18 | MARX Grabb, pp. 11-38. |
| 20-25 | WEBER Grabb, pp. 39-70. |
| 27- 1 Feb | DURKHEIM Grabb, pp. 71-94. |
| 3-8 | STRUCTURAL/FUNCTIONALISM Grabb, pp. 95-122. |
| 10 | DARHENDORF/LENSKI Grabb, pp. 123-142. |
| 15 | POULANTZAS/WRIGHT Grabb, pp. 143-163. |
| 17 | PARKER/GIDDENS Grabb, pp. 164-183. |
| Mar 1-3 | WEALTH, INCOME AND POVERTY CGG, pp. 91-134. |
| 8 | OCCUPATION CGG, pp. 135-202. |
| 10-15 | EDUCATION CGG, pp. 203-254. |
| 17-21 | GENDER CGG, pp. 255-328. |
| 24-29 | ETHNICITY AND RACE CGG, pp. 329-400. |
| 31 | AGE CGG, pp. 401-428. |
| Apr 5 | REGION CGG, pp. 429-470. |
| 7-14 | SUMMARY, CONSEQUENCES, and CONCLUSIONS CGG, pp. 471-555. Grabb, pp. 185-202. |