

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES
WINTER, 1994.

COURSE: Sociology 1010 3(3-0) UT(3)
Canadian Society
M-W-F 1:00-1:50
M-W-F 2:00-2:50

INSTRUCTOR: V. J. Salvo
Office: C 402
Phone: 539-2993 (532-0709)
Office Hours: M - F 9:30-10:30
by appointment, or whenever I'm free.

NATURE AND PURPOSE OF THE COURSE:

Sociology 1010 is a focused analysis of Canadian society as a social system. Major questions and issues concerning Canada which will be treated include French-English relations, regionalism, social inequality and conflict, native rights, Canadian nationalism, and relationships with the United States, Great Britain and France.

OBJECTIVES OF THE COURSE:

- A. to gain insight and understanding of Canadian society as a distinct society separate from the U.S.A., England, or France;
- B. to understand the major issues, debates, and controversies which frame the everyday lives of Canadians;
- C. to understand the structural, cultural and ideological sources of inequality and privilege in our society;
- D. to understand the structural, cultural, and ideological sources of regionalism, separatism, and national identity;

EVALUATION METHODS:

There will be a final examination, quizzes, and a research paper, and a class presentation required in this class. In addition, classroom participation will be evaluated and graded.

Examination: The final examination will be a combination of short answer and essay questions.

Quizzes: Quizzes will be primarily definitions, but some short answers will also be required. THERE WILL BE NO MAKEUPS FOR QUIZZES MISSED FOR WHATEVER REASON.

Research Paper(s): Each person will write a research paper or two mini-papers on a topic (or topics) covered in the course. The paper(s) will total approximately eight or nine type written pages, double spaced. You will, in

addition to the text, be expected to cite (use) at least three other sources in each of your papers. We must agree on the topic of each paper. 2 weeks before the due date, you must let me know, in writing, your topic and the sources you will use.

Class Presentation: Each person will be part of a team that will be responsible for a fifteen minute presentation on at least one of the "debate" topics in the Hinch text. We will form teams during to second class period of the term. Evaluation will be done by the class, the team members, and the instructor in joint consultation.

Classroom Participation: Each person will start with a credit of 10 marks for participation. From time to time, each person will be asked to respond to specific questions. Failure to be able to respond will result in the loss of one mark.

GRADING SYSTEM:

GRADE	INTERPRETATION	PERCENTAGE EQUIVALENT
9		90+
8	Excellent	80-89
7		72-79
6	Good	65-71
5		57-64
4	Pass	50-56
3	Fail	45-49
2		26-44
1		0-25

MARKS:

FINAL EXAMINATION	20%
QUIZZES	40%
RESEARCH PAPER	20%
DEBATE PRESENTATION	10%
CLASS PARTICIPATION	10%

LEARNING RESOURCES:

Hiller, Harry H. CANADIAN SOCIETY: A MACRO ANALYSIS, 2nd Edition. Prentice-Hall, Canada, 1991.

Hinch, Ronald, ed. DEBATES IN CANADIAN SOCIETY. Nelson, 1992.

Mandel, Eli and David Taras, eds. A PASSION FOR IDENTITY: An Introduction to Canadian Studies, 2nd Edition. Methuen, 1993.

COURSE SCHEDULE

- Jan 5 **INTRODUCTION:**
 Hiller, pp. viii-x.
 Hinch, pp. ix-xii
 Mandel & Taras, pp. 1-10.
- Jan 7 **DEBATE 1: IS A VALUE-FREE SOCIOLOGY DESIREABLE?**
 Hinch, pp. 1-23;
- Jan 10-14 **DEFINING SOCIETY**
 Hiller, pp. 2-44.
 Mandel and Taras, pp. 335-366;
- Jan 17-21 **THE HISTORICAL CONTEXT OF**
 CANADIAN SOCIETY
 Mandel and Taras, pp. 11-68.
- Jan 24-
Feb 2 **IS CANADA AUTONOMOUS?**
 Hiller, pp. 45-78.
 Mandel & Taras, pp. 147-246.
- Jan 26 **DEBATE 6: DOES FREE TRADE THREATEN CANADIAN ECONOMIC**
 SOVREIGNITY?
 Hinch, pp. 124-150.
- Jan 28 **DEBATE 7: DOES ENVIRONMENTAL PROTECTION THREATEN ECONOMIC**
 DEVELOPMENT?
 Hinch, pp. 151-173.
- Feb 2 **DEBATE 14: IS GUN CONTROL EFFECTIVE?**
 Hinch, pp. 339-361.
- Feb 2 **FIRST MINIPAPER TOPIC AND**
 BIBLIOGRAPHY DUE
- Feb 4-18 **INEQUALITY**
 Hiller, pp. 79-125.
- Feb 7 **DEBATE 2: DOES CLASS LIMIT SOCIAL MOBILITY?**
 Hinch, pp. 26-46.
- Feb 9 **DEBATE 4: IS AFFIRMATIVE ACTION REVERSE DISCRIMINATION?**
 Hinch, pp. 73-89.
- Feb 11 **DEBATE 5: IS PAY EQUITY JUSTIFIED?**
 Hinch, pp. 90-121.
- Feb 14 **DEBATE 11: DOES STREAMING ALLOW STUDENTS TO DEVELOP THEIR**
 POTENTIAL?
 Hinch, pp. 255-283.
- Feb 16 **DEBATE 12: IS SUPPORT FOR UNIONS DECLINING IN CANADA?**
 Hinch, pp. 284-316.
- Feb 21-25 **MIDTERM BREAK**
 No Class

- Feb 28- **REGIONALISM AND ETHNICITY**
 18 Mar Hiller, pp. 127-211.
 Mandel & Taras, pp. 69-145; 330-334; 367-395.
- Mar 7 **DEBATE 3: DOES ETHNICITY AFFECT SOCIAL MOBILITY?**
 Hinch, pp. 47-72.
- Mar 14 **DEBATE 8: CAN MARKET FORCES OVERCOME REGIONAL
 DISPARITIES?**
 Hinch, pp. 174-195.
- Mar 21-25 **DEFINING CANADIAN**
 Hiller, pp. 213-253.
- Mar 23 **SECOND MINIPAPER TOPIC AND
 BIBLIOGRAPHY DUE**
- Mar 28- **CANADIAN CULTURE**
 Apr 4 Mandel & Taras, pp. 247-319.
- Apr 8-13 **IDENTITY**
 Hiller, pp. 285-289.
- Apr 11 **DEBATE 18: DOES CANADIAN LAW PROTECT HUMAN RIGHTS?**
 Hinch, pp. 462-489.

Final Exam Scheduled by Registrar's Office, 199

- N.B.
1. Keep this outline. It will be your course reference throughout the term.
 2. You are responsible for changes (additions and/or deletions) to this outline made in class.
 3. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.

QUIZ AND MINI-PAPER SCHEDULE

QUIZ	DATE	MARK
01	10 JAN	_____
02	17 JAN	_____
03	24 JAN	_____
04	04 FEB	_____
05	18 FEB	_____
06	16 MAR	_____
07	21 MAR	_____
08	04 APR	_____
09	13 APR	_____