

**SOCIAL STUDIES 0120**  
**COURSE OUTLINE**

SEP. 18 2001

The Emergence of the Modern World

**INSTRUCTOR:** Doris Wlad

**OFFICE:** C304 Phone: 539-2902

**OFFICE HOURS:** As posted on the door (or by appointment)

**CLASSROOM:** A304

**TIME:** 2:30-3:50 (M, W); 2:30- 3:20 (T, R)

**REQUIRED TEXT:** World History: Patterns of Civilization, Beers, (1989)

**HANDOUT:** Middle Ages in Western Europe, (500 - 1500)

**DESCRIPTION:** This course investigates the major movements of European history from 1500 to World War I, identifies the major ideas and forces which arose from these movements, and explores the role of these values in the modern world.

**PREREQUISITES:** SL0110 or EN0120 placement

UNIT	CONCEPT	ISSUE
1. MIDDLE AGES	<ul style="list-style-type: none"><li>- foundations of Medieval Europe</li><li>- building national monarchies</li></ul>	How did medieval Europe affect the roots of democracy?
2. RENAISSANCE	<ul style="list-style-type: none"><li>- humanism</li><li>- secularism</li></ul>	What evidence exists of values being born or reborn today?
3. REFORMATION	<ul style="list-style-type: none"><li>- doctrine</li><li>- heresy</li><li>- Protestantism</li><li>- Catholic Reformation</li></ul>	Does Religion still provide the source of absolute values today?
4. SCIENTIFIC REVOLUTION AND ENLIGHTENMENT	<ul style="list-style-type: none"><li>- scientific method</li><li>- rationalism</li><li>- doctrine of progress</li><li>- natural laws</li></ul>	Is and should the advance of science be unstoppable?

UNIT	CONCEPT	ISSUE
5. FRENCH REVOLUTION	<ul style="list-style-type: none"> <li>- concept of class</li> <li>- revolution</li> <li>- rights of man</li> </ul>	Should change be evolutionary or revolutionary?
6. INDUSTRIAL REVOLUTION	<ul style="list-style-type: none"> <li>- systems of production</li> <li>- technology</li> <li>- class system</li> </ul>	Does technological change have unexpected social impacts?
7. A) RISE OF NATIONALISM	<ul style="list-style-type: none"> <li>- nationalism</li> <li>- unification</li> <li>- militarism</li> </ul>	Is Nationalism a positive or negative force?
7. B) IMPERIALISM	<ul style="list-style-type: none"> <li>- new imperialism</li> <li>- Social Darwinism</li> <li>- Colonialism</li> </ul>	What have been the loss/benefits of Western Imperialism?
8. BACKGROUND TO AND COURSE OF WORLD WAR I	<ul style="list-style-type: none"> <li>- nationalism</li> <li>- balance of power</li> <li>- militarism</li> <li>- entangling alliances</li> </ul>	What factors make war possible?

#### EVALUATION SUMMARY:

There are 8 units in the course and we will spend about 6 - 7 days on each unit. The nature of Social Studies courses requires regular attendance and constructive participation. You are expected to be in attendance. Absence during an in-class assignment completed for marks will result in a mark of zero if you are absent.

Assignments and tests are expected to be completed and handed in at the time specified. In order to have late assignments considered for grading, you must make prior arrangements with the instructor. If you have a legitimate excuse for not being in class during a test, please discuss the matter with the instructor.

<b>Tests, quizzes, and in-class assignments</b>	<b>60%</b>
<b>Media Files (6) (Sept.-1, Oct.- 2, Nov.- 2, Dec.-1)</b>	<b>20%</b>
<b>Final Exam</b>	<b>20%</b>

Instructions for preparing media files are given on the next two pages. Please take the opportunity to meet with the instructor if you have any difficulty in preparing your media files.

Students are encouraged to explore various sources for all topics of the course.