

SOCIAL STUDIES 0120

COURSE OUTLINE

The Emergency of the Modern World

INSTRUCTOR: Dr. Campbell Ross

OFFICE: E310

OFFICE HOUR: 11:00 - 12:00 noon

PHONE: 539-2864

TEXT: World History: Patterns of Civilization (1989)

DESCRIPTION: This course will investigate the major movements of European history from 1500 to World War I, identify the major ideas and forces which arose from these movements, and explore the role of these values in the modern world.

<u>UNIT</u>	<u>CONCEPT</u>	<u>ISSUE</u>
1. RENAISSANCE	<ul style="list-style-type: none"> - humanism - secularism 	What evidence exists of values being born or re-born today?
2. REFORMATION	<ul style="list-style-type: none"> - doctrine - heresy - Protestantism - Catholic Reformation 	Does religion still provide the source of absolute values today?
3. SCIENTIFIC REVOLUTION AND ENLIGHTENMENT	<ul style="list-style-type: none"> - scientific method - rationalism - doctrine of progress - natural laws 	Is and should the advance of science be unstoppable?
4. FRENCH REVOLUTION	<ul style="list-style-type: none"> - concept of class - revolution - rights of man 	Should change be evolutionary or revolutionary?

5. INDUSTRIAL REVOLUTION	- systems of production - technology - class system	Does technological change have unexpected social impact?
6. RISE OF NATIONALISM	- nationalism	Is nationalism a positive or negative force?
IMPERIALISM	- "new imperialism" - Social Darwinism - colonialism	What have been the loses/benefits of Western Imperialism?
7. BACKGROUND TO AND COURSE OF WORLD WAR I	- nationalism - balance of power - militarism - entangling alliances	What factors make war possible?

MARKING SUMMARY:

There are 7 units in the course, each approximately 8-9 days. Each unit will contain a test, which will count equally towards 55% of the final course grade. One short essay will also be required. The final exam will count for 25% of the course mark.

7 tests	55%
1 short essay	20%
Final exam	<u>25%</u>
	100%

SPECIAL NOTE:

The nature of Social Studies Courses requires regular attendance and constructive participation. Penalties may be assessed for unexcused absence. Late essays will be penalized 5% per day to a maximum of 25%. Essays will not be accepted beyond one week past the original deadline.