

GRANDE PRAIRIE REGIONAL COLLEGE  
ACADEMIC UPGRADING DEPARTMENT

COURSE OUTLINE

SC 0100: SCIENCE AND SOCIETY

**INSTRUCTORS:** Bill Shaw  
**OFFICE:** C207  
**PHONE:** 539-2713  
**OFFICE HOURS:** as posted on the office door, or by appointment  
**TEXT:** TBA  
**SUPPLIES:** Plastic folder to hold looseleaf, stapler, pen, pencil, and ruler.

**COURSE GOALS:**

This course is intended to (a) provide students with the basic knowledge, understanding, and appreciation of science and science-related social issues needed to be an informed citizen, (b) provide some preparation for students entering 0110 level science courses at GPRC.

**COURSE CONTENT:**

Through the course there will be an emphasis on two major themes for science in our times: (1) **science**: what it is and how it works, and (2) **science issues in society**: how science and technology affect our lives, what the different sides of the issues are, and what we should do about it. The exact details of the course will depend on class and instructor interests, and on which current science-technology issues are interesting and important.

**Unit#1** The Environment in Danger  
-ecology & ecosystem  
-interdependence  
-food chains & webs  
-greenhouse effect  
-acid rain  
-ozone depletion

**Societal Issues:**

is the environment in danger?  
should we protect the environment?  
what can people do about it?

**Unit#2**

Cells, DNA, & Genes  
-cells: the unit of life  
-genes & the genetic code  
-reproduction & inheritance  
-biotechnology

**Societal Issues:**

How much control should human have over other living things?  
Should we interfere with nature( gene, therapy, genetic screening, biotechnology)?

**Unit#3**

Chemicals in our Environment  
-classification of matter  
-atoms, molecules, & compounds  
-chemical reactions  
-solutions  
-air/water pollution & hazardous waste  
-food & food additives

**Societal Issues:**

What we should do about pollution and waste disposal?  
Should we be worried about chemicals in our diet, and food additives?

**Unit#4**

Energy and the Environment  
-different forms of energy  
-laws of motion  
-electromagnetic radiation  
-alternated energy sources

**Societal Issues:**

How safe is electromagnetic radiation in our environment?  
What energy sources should we using now, and in the future?  
What can people do to save energy?

**Unit#5**

Science & Technology  
-science-what it is & what it isn't  
-how science works  
-technology: what is it  
-how technology relates to science

**Societal Issues:**

What effects do science and technology have on society?  
Are science and technology good, bad, or neutral?  
Should science and technology be controlled? (And by whom?)

### Teaching Methods:

Some or all of the following, according to students needs and interests:

- (a) Lecture/discussion: with an emphasis on class participation - most classes will be of this type.
- (b) Small-group activities: small group discussions, projects, exercises, presentations.
- (c) Practical-activities: in class and in the lab; observing hypothesis, collecting data, and interpreting data, classifying, problem solving, and so on; as a whole class, in groups and in pairs
- (d) Individual activities: assignments based on newspaper/magazine articles, individual presentations, research (library) project.
- (e) Other possibilities: visits to places of scientific interest, guest speakers, your suggestions.

### Evaluation:

Tests and Quizzes	30%
Assignments & lab Reports	30%
Midterm Exam	10%
Final Exam	30%
<b>Total</b>	<b>100%</b>

### Tests and Exams:

There will be a test (50 min) about every two weeks or so, for a total of five tests for the course (see course schedule for dates). Quizzes (5-10 min) will be given at intervals between tests. Absence from tests, quizzes, or exams will result in a mark of zero for that test or exam unless a previous arrangement is made with the instructor for medical or other legitimate reasons.

**TOTAL 64 WORKING DAYS!**