



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – Fall 2020

PY3500 (A2): Psychological Disorders of Childhood and Adolescence – 3 (3-0-0) 45 Hours

INSTRUCTOR: Denise Nowicki **PHONE:** 780-539-2792
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OFFICE HOURS: By appointment

FALL 2020 DELIVERY: Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca.

CALENDAR DESCRIPTION:

Students will examine the developmental, cognitive, biological, and behavioural processes involved in the development of various psychological disorders of children and adolescents with emphasis on causality, assessment, and treatment.

PREREQUISITE(S)/COREQUISITE: PY1040 & PY1050

REQUIRED TEXT/RESOURCE MATERIALS:

- Wicks-Nelson, R. & Israel, A. C. (2016). *Abnormal Child and Adolescent Psychology: DSM-5 Update (8th Edition)*. Routledge.

DELIVERY MODE(S): On-line Lectures and Discussions, Discussion Forums, and Video Conference

COURSE OBJECTIVES:

As a result of taking this course, students will gain the abilities to define, explain, demonstrate, evaluate, and articulate:

- the major theories, perspectives and concepts in the causes of psychological disorders of children and adolescents,
- the process of cognitive, social, and emotional factors and their impact on the development and the treatment of the various disorders,
- the role of the biology and the environment in the causality, sustainability, and treatment of psychological disorders,

- the process of diagnosis and the advantages and the concerns associated with diagnosis and labeling,
- the symptoms associated with each disorder based on the DSM-5 criteria and behavioral/research models of diagnosis, and
- the process of formal and informal psychological assessment of children and adolescents.

LEARNING OUTCOMES:

- Identify the various research methods for studying and understanding child and adolescent psychopathology.
- Describe major concepts and theoretical perspectives in the causes of psychological disorders of children and adolescents.
- Identify and describe the symptoms associated with each disorder based on the DSM-5 criteria and behavioral/research models of diagnosis.
- Summarize the process of diagnosis and associated concerns.
- Identify and describe how cognitive, social, and emotional factors impact the development and the treatment of the various disorders.
- Explain the role of the biology and the environment in the causality, sustainability, and treatment of psychological disorders.
- Explain formal and informal assessment strategies used in the psychological assessment of children and adolescents.

TRANSFERABILITY: UA, UC, UL, AU

Warning: Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

GRADING CRITERIA:

Please note that most Universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

EVALUATIONS: *

Formal Discussion Forum	20%
Case Studies	50%
Final Exam	30%

* The nature, scope, and depth of the formal discussion forum and case studies will be discussed in class.

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course depends heavily on in-class discussion and activities, attendance at all sessions is required and is critical to student success in the course. In case of illness or emergency, notify me as soon as possible. If you find yourself having difficulty in this course, please contact me immediately for assistance. If you simply want more discussion with me about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

Students will be held accountable for lectures delivered, readings assigned, and any announcement that will be made in class from time to time. If a student is unable to attend a particular class, it will be his/her responsibility to find out what was missed.

If a student foresees that he/she will be unable to write an exam at a scheduled time due to illness or emergency, he/she should notify me immediately. A message may be left on voice mail (780-539-2792) or e-mail (dnowicki@gprc.ab.ca) together with a phone number where the student can be reached to arrange for an alternative date to write the test, if feasible. Failure to notify me will result in a grade of zero for the test that was missed, unless proof is presented that the student was physically or mentally unable to do so due to a sudden illness or emergency or to unavoidable circumstances beyond the student's control.

It is expected that all students will display a professional attitude and behavior in the on-line classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, constructive response to criticism, and arriving on time.

All assignments are due on the dates set by the instructor and **must be submitted electronically** following the APA format. A support document for APA is available in the Academic Success Centre within the Library or on-line. It is particularly important to **save a copy** of any and **all work** submitted for credit or grading.

Refer to College Policy on Student Rights and Responsibilities:

www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at** <https://www.gprc.ab.ca/about/administration/policies>

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

**Note: all Academic and Administrative policies are available on the same page.