

PSYCHOLOGY 2580 - Section A3
COGNITIVE PSYCHOLOGY
Grande Prairie Regional College
Winter 1999

Instructor: Cheryl Bereziuk
Office Number: C205
Phone Number: 539 2739
Office Hours: Monday, Wednesday and Friday - 10 am to 11 pm
Or by appointment

Class Time: TBA
Room Number: TBA

Texts: Cognition (4th edition) by Margaret Matlin.

Course Content: The specific topics covered in this course are: Perception, Memory, Imagery, General knowledge, Language, Problem solving, Creativity, Reasoning, Decision making, and Cognitive development.

Course Objectives: This course is an extensive review of the study of Cognitive Psychology. Students will gain an appreciation and understanding of the range of human thought processes and will also develop critical and analytical thinking skills.

Requirements: Evaluations will be based on two exams and a paper as follows:

Exam #1	25%	February 4	Chapters 1, 2, 3, 4
Exam #2	25%	March 16	Chapters 5, 6, 7, 8
Paper	25%	March 23	
Final Exam	25%	To be announced	Chapters 9, 10, 11, 12

Please note that the exam dates listed on this handout are tentative and are subject to change. All exams will be held in the lecture room unless you are otherwise notified. As well, for the final examination students must be available between April 20 and April 28. The date and time of the final exam will be announced by the Registrar's office. This information is also subject to change so students should continue checking the posted schedules as they are updated.

Exams will consist of written questions such as short answer questions and essays. Several choices will be available for the essays and they will be fairly short (ie, one to two pages in length). If an exam is missed because of a serious reason, such as illness, proof must be provided to the instructor (ie, a note from your physician) before a makeup exam can be arranged. If you realize you cannot attend a scheduled exam please notify the instructor as soon as possible either in person or leave a message on the instructor's office answering machine. If you are unable to write the final exam at the scheduled time you should notify the instructor and submit an application to Nola Norman in the Registrar's office for permission to write a deferred exam.

Please bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade.

Cheating on an exam is taken very seriously and is punishable in a variety of ways. For more information on the penalties that can be imposed please see page 24 of the college calendar.

The paper must cover an issue within the scope of Cognitive Psychology. Please meet with the instructor regarding your topic BEFORE you begin writing it or if you are having trouble finding a suitable topic. The paper should be approximately 10 pages in length (double-spaced), must be typed, stapled (not in duotang cover) and written in APA format. I will review this format in class for those not familiar with it. Papers submitted after the due date will receive 5% of its grade removed for each day it is late. Plagerism will be treated with the same severity as cheating on an exam. Spelling, grammar, and sentence structure will be graded as well.

Because lectures will not always cover the assigned reading your attendance is expected at all lectures. The instructor does NOT lend out lecture notes. Students are responsible for assigned textbook chapters and other assigned readings as well as material covered in lectures.

NOTE: Any changes to the course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information

Grade Schedule:

9	90 - 100	
8	80 - 89	excellent
7	72 - 79	
6	65 - 71	good
5	57 - 64	
4	50 - 56	pass
3	45 - 49	fail
2	26 - 44	
1	0 - 25	

Course Schedule:

January 7 – February 2

Introduction to Cognitive Psychology
Perception
Models of Memory
Sensory and Working Memory

Chapters 1, 2, 3, 4

February 9 – March 11

Long Term Memory
Imagery
General Knowledge
Language Comprehension

Chapters 5, 6, 7, 8

Note: February 23 and 25 are holidays.

March 18 – April 16

Language Production
Problem Solving and Creativity
Reasoning and Decision Making
Cognitive Development

Chapters 9, 10, 11, 12