

PSYCHOLOGY 2580  
(AU PSY 355)  
Section A3

Cognitive Psychology

Grande Prairie Regional College

Winter 1998

Instructor:	Cheryl Bereziuk		
Office Number:	C205		
Phone Number:	539 2739		
Office Hours:	Monday, Wednesday and Friday – 11 am to 12 pm Or by appointment		
Class Time:	Wednesday 6:30 – 9:20 pm		
Room Number:	A211		
Texts:	Cognition (4 <sup>th</sup> edition) by Margaret Matlin		
Course Content:	The specific topics covered in this course are: Perception, Memory, Imagery General knowledge, Language, Problem solving, Creativity, Reasoning, Decision making, and Cognitive development.		
Course Objectives:	This course is an extensive review of the study of Cognitive Psychology. Students will gain an appreciation and understanding of the range of human thought processes and will develop critical and analytical thinking skills.		
Requirements:	Evaluations will be based on two exams and a paper as follows:		
Exam #1	30%	February 18	Chapters 1, 2, 3, 4, 5, 6
Paper	30%	April 01	
Final Exam	40%	To be announced	Chapters 7, 8, 9, 10, 11, 12

Please note that the exam dates listed on this handout are tentative and are subject to change. All exams will be held in the lecture room unless you are otherwise notified. As well, for the final examination students must be available between April 20 and April 28. The date and time of the final exam will be announced by the Registrar's office. This information is also subject to change so students should continue checking the posted schedules as they are updated.

Exams will consist of written questions such as short answer questions and essays. Several choices will be available for the essays and they will be fairly short (ie, one to two pages in length). If an exam is missed because of a serious reason, such as illness, proof must be provided to the instructor (ie, a note from your physician) before a makeup exam can be arranged. If you realize you cannot attend a scheduled exam please notify the instructor as soon as possible either in person or leave a message on the instructor's office answering machine. If you are unable to write the final exam at the scheduled time you should notify the instructor and submit an application to the Registrar's office for permission to write a deferred exam.

Please bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade.

Cheating on an exam is punishable by having your exam taken from you at the time and a grade of F for the entire course. For more information regarding academic dishonesty please see page 19 of the college calendar.

The paper must cover an issue within the scope of Cognitive Psychology. Please meet with the instructor regarding your topic BEFORE you begin writing it or if you are having trouble finding a suitable topic. The paper should be approximately 10 pages in length (double-spaced), must be typed, stapled (not in duotang cover) and written in APA format. I will review this format in class for those not familiar with it. Papers submitted after the due date will receive 5% of its grade removed for each day it is late. Plagerism will be treated with the same severity as cheating on an exam.

Because lectures will not always cover the assigned reading your attendance is expected at all lectures. The instructor does NOT lend out lecture notes. Students are responsible for assigned textbook chapters and other assigned readings as well as material covered in lectures.

NOTE: Any changes to the course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information

#### Grade Schedule:

9	90 – 100	
8	80 – 89	excellent
7	72 – 79	
6	65 – 71	good
5	57 – 64	
4	50 – 56	pass
3	45 – 49	fail
2	26 – 44	
1	0 – 25	

Course Schedule:

January 7 – February 11

Introduction to Cognitive psychology  
Perception  
Models of memory  
Sensory and working memory  
Long term memory  
Imagery

Chapters: 1, 2, 3, 4, 5, 6

March 4 – April 15

General knowledge  
Language comprehension  
Language production  
Problem solving and creativity  
Reasoning and decision making  
Cognitive development

Chapters: 7, 8, 9, 10, 11, 12

NOTE: February 25 is a holiday