

GRANDE PRAIRIE REGIONAL COLLEGE

PSYCHOLOGY 2330

PERSONALITY

Fall, 1995

INSTRUCTOR: DR. KENDEL TANG

OFFICE NUMBER: C427 Phone Number: 539-2867 (Office)

Office Hours: MTWF - 10:00 - 11:00 a.m. or by appointment

COURSE DESCRIPTION:

Psychology 2330 is intended to provide an introduction to the field of Personality, and, as a reflection of the specialized nature of the course, will focus on a relatively detailed exploration of the work of a selection of the major theorists in the field. Specific areas examined in the course will include study of the classical and contemporary viewpoints of human nature elaborated within the Psychodynamic, Humanistic/Existential/Phenomenological, Cognitive, Behavioral, Trait/Biological, Social Cognitive, and Information-processing perspectives.

The course is designed to acquaint each student with the essential structures and processes of selected theories, plus discussion of their major contributions and their strengths and limitations in the context of the inherent difficulty involved in developing a suitably concise yet sophisticated model of human behaviour. In an attempt to develop optimal levels of understanding of the material, the format of the course will consist of a combination of lectures, discussions, and other relevant activities. All students are expected to be actively involved in class discussions and other learning experiences.

PREREQUISITES: PY 1040: Basic Psychological Processes
PY 1050: Social and Individual Behavior

COURSE OBJECTIVES:

1. The successful student should demonstrate an understanding of the relevant concepts, terminology and theoretical assumptions of each of the theories studied in the course, and in addition, should be aware of some of the positive and negative criticisms directed at them as well as the research on which these criticisms are based.
2. The student should be able to evaluate each theory in relation to identified standard criteria.

3. Furthermore, the student should be able to identify the similarities and differences among the various theories of personality and eventually attempt to synthesize and incorporate them into his/her own theory of personality development.

TEXT:

Personality: Theory and Research (6th edition). (1993). by Lawrence A. Pervin. Toronto: John Wiley & Sons, Inc.

TIMETABLE:

<u>DATES</u>	<u>TOPICS</u>	<u>PAPER, TESTS, AND EXAMS</u>
Sept. 7	Personality Theory: Issues and Evaluation Criteria (Ch. 1)	
12 - 14	The Scientific Study of People: Research Approaches, Goals, Ethics, and Personality Assessment (Ch. 2)	
19 - 21	A Psychodynamic Theory: Freud's Psychoanalytic Theory of Personality (Ch. 3)	
26 - 28	Applications and Evaluation of Freud's Theory and selected Neo-Freudian Theories (Ch. 4)	Test 1: Oct. 3 (Ch. 1 - 3)
Oct. 3 - 5	A Phenomenological Theory: Carl Rogers' Person-centered Theory of Personality (Ch. 5)	
10 - 12	Applications and Evaluation of Rogers' Theory and Other Humanistic/Existential Theories (Ch. 6)	
17 - 19	A Cognitive Psychology Of Personality: George A. Kelly's Personal Construct Theory (Ch. 7)	
24 - 26	Applications and Evaluation of Kelly's Theory (Ch. 8)	Midterm Exam: Oct. 31 (Ch. 1 - 7)
31 - Nov. 2	Trait/Biological Approaches to Personality: Allport, Eysenck, and Cattell (Ch. 9)	
Nov. 7 - 9	The Five-Factor Model of Personality: Applications and Evaluation of Trait Theory (Ch. 10)	
14 - 16	Behavioral Approaches to Personality: Applications and Evaluation (Ch. 11)	
21 - 23	Social Cognitive Theory: Bandura and Mischel (Ch. 12)	Test 2: Nov. 28 (Ch. 8 - 11)
28 - 30	Social Cognitive Theory: Applications and Evaluation (Ch. 13)	
Dec. 5 - 7	Cognitive, Information-processing Approach to Personality (Ch. 14)	

Summary and Evaluation (Ch. 15)

Term paper due date: Dec. 7.

Dec. 11 - 19 Final Exam Period (The exam date will be announced by the Registrar's office.)

Note: The final exam will include all assigned chapters and lecture materials that may not be contained in the text. The above dates are tentative. Any changes in the timetable will be announced in class.

GRADING SYSTEM:

<u>SCALE</u>	<u>TRANSLATION</u>	<u>APPROXIMATE % EQUIVALENT</u>
9		90 - 100
8	<u>Excellent</u>	<u>80 - 89</u>
7		72 - 79
6	<u>Good</u>	<u>65 - 71</u>
5		57 - 64
4	<u>Pass</u>	<u>50 - 56</u>
3	<u>Failure</u>	<u>45 - 49</u>
2	<u>Failure</u>	<u>26 - 44</u>
1	<u>Failure</u>	<u>0 - 25</u>

Marks in the course will be weighted as follows:

Average of Chapter Tests	20%
Midterm Exam	20%
Final Exam	30%
Term Paper	20%
Class Involvement (based on degree of participation in class discussions, asking questions, and other activities)	<u>10%</u>
	100%

COURSE REQUIREMENT:

Each student of the course is required to write a term paper on a topic that is relevant to the course objectives after consultation with the instructor. An outline of the paper should be submitted at least two weeks prior to the paper's due date. The instructor will provide students with a list of possible topics to choose from but the student's choice is not limited to the topics on the list. The paper should be typewritten (double-spaced) and should be between six and ten pages in length. The format and style of the paper should conform to the guidelines of the APA Publication Manual (available in the college library). A summary of these guidelines is also available from the instructor upon request.

ADDITIONAL COMMENTS:

Students will be held accountable for lectures delivered and any announcements that will be made in class. If a student is unable to attend a particular class, it will be his/her responsibility to find out what was missed.

If a student foresees that he/she will be unable to write an exam or a test at a scheduled time, the student should notify the instructor immediately, preferably one day in advance. A message may be left on the instructor's answering machine (539-2867) together with a phone number where the student may be reached. If the student is unable to write the final exam at the scheduled time, he/she should notify the instructor and submit an application to the Registrar's Office for permission to write a deferred exam (see College calendar, Re: deferred exams). Students are expected to refrain from making any plans that will prevent them from writing tests on the scheduled dates.

Every student is cordially invited to see the instructor after class either in the hallway, in the cafeteria, or in his office to talk about any concern or to further discuss the course material.

Please keep this course information sheet for future reference.

RECORD OF STUDENT'S MARKS ON TESTS AND EXAMS

Test #1	_____
Test #2	_____
Midterm Exam	_____
Final Exam	_____