



**DEVELOPMENTAL PSYCHOLOGY (3-0-0) 45 hours
PSY323 (AU) / PY2230 (A4)**

Transfers to all Alberta universities as a 3 credit Psychology course.

**Monday to Thursday 9:00 – 11:50 A212
Spring 2011**

Instructor: Dr. Connie Korpan Ph.D. **Phone:** 539-2032
Office: B301A **Email:** ckorpan@gprc.ab.ca

Office Hours: Mondays & Wednesdays 12:00-12:50

Prerequisites: PY1040 and PY1050

Required Text: Kail, R. V. & Barnsfield, A. (2012). *Children and their development*. Second Canadian Edition. Toronto: Pearson Prentice Hall.

CALENDAR DESCRIPTION

Biological, cognitive and social aspects of psychological development will be explored, with special emphasis on infancy, childhood and adolescence.

CREDIT/CONTACT HOURS: PY2230 consists of three hours of instructional time per day for 15 days (45 hours).

COURSE OBJECTIVES

Students will demonstrate an understanding of the application of psychological research and practice in the various areas of development. Topics covered include the investigative methods used in developmental research, the genetic basis of development, prenatal development, growth and health, perceptual and motor development, cognitive development, intelligence, language and communication, emotional development, development of morality, and development of gender.

TRANSFERABILITY

At GPRC, a "D" is considered a minimal pass and will *normally* meet the requirements for the next level of study. However, other post-secondary institutions may not grant credit for D or D+ (i.e., grades below C- may not be given credit). Furthermore, some institutions accept D for transfer credit, but may not allow students to use the course as a prerequisite for other courses. Therefore, if you receive a D or D+ in any of your courses, it is strongly advised that you check the requirements of your transfer institution to see if they will consider a D or D+ sufficient for credit or as a prerequisite for other courses.

This course transfers to Athabasca University (PSYC 323), MacEwan University (PSYC 223), Kings University College (35), University of Alberta (PSYCO 223 or AUPSY2XX Arts), University of Calgary (Sr. PSYC) and University of Lethbridge (PSYC 2110)

GRADING CRITERIA

<i>Alpha Grade</i>	<i>4-Pt Equivalent</i>	<i>% Guidelines</i>	<i>Designation</i>
A+	4.0	97 - 100	Excellent
A	4.0	94-96	
A-	3.7	90-93	First Class Standing
B+	3.3	85-89	
B	3.0	80-84	Good
B-	2.7	75-79	
C+	2.3	70-74	Satisfactory
C	2.0	65-69	
C-	1.7	60 - 64	
**D+	1.3	55 - 59	Poor
**D	1.0	50 - 54	Minimal Pass at GPRC
F	0.0	0 - 49	Fail -no credit received

EVALUATION

1. **Midterm and Final Exam.** The midterm and final exams will include multiple-choice and short answer questions. The multiple choice questions are taken “primarily” from the test-bank and the short answer questions will be taken primarily from the lecture material. The final exam will **not** be cumulative; it will cover material from after the midterm to the end of term. **[Worth 20% each, for a total of 40%]**
2. **Annotated Bibliography.** The annotated bibliography is a list of citations to sources related to a specific question. Each citation is followed by a descriptive and evaluative paragraph called an annotation. You will pick a research question relevant to Developmental Psychology, find **3** peer-reviewed sources that address the question, and write an annotated bibliography. See the handout for details. **[Worth 20%]**
3. **Class Participation/Attendance.** Attendance will be taken every class. **[Worth 10%]**
4. **Chapter Assignments.** There will be 11 chapter assignments, each comprised of 10 multiple choice questions selected from the Kail & Barnsfield test bank. **[Worth 15% in total]**
5. **Reflection Cards.** For every topic, you will be given some questions in which to consider and respond. Group discussions will involve an exchange of ideas that each student came up with from writing these discussion cards. Reflection cards are due at the beginning of class before groups convene **[Worth 15%]**.

Student Responsibilities

STUDENT RESPONSIBILITIES

Lecture Attendance/Absences

Students are held accountable for all lecture and textbook material. It is your responsibility to keep up with class work. Therefore, you are expected to attend all lectures. Attendance will be taken every class. If you miss a class, your grade will be docked unless you provide an acceptable reason for missing the class (via email only). **Email the explanation to me, writing “PY2230—missed class” in the subject box.**

If you are absent from a class, all missed material is to be obtained by approaching a fellow student, not by getting the notes from the instructor. It would be very unfair for students who miss lectures to be advantaged by getting the instructor’s notes. Typically, the quality of note-taking by students is quite variable. Therefore, if you miss a lecture and need to rely on another student as a source for the missed lecture material, it is advised that you pick your sources very carefully. The notes for each chapter are available on “Moodle”. These are not the full notes; you need to attend the lectures to fill in the missing information.

Please note that according to GPRC policy, instructors reserve the right to **bar a student from writing the final exam** when the student is excessively absent from class (See the calendar.)

Preparation

You are also expected to prepare for each lecture by reading the assigned chapters and handouts. Not surprisingly, students who prepare for lectures learn and perform much better than students who do not prepare.

Although the instructor feels that all the material in the text book is important and interesting, **limited class time prevents discussion of all the material covered in the text.** You are responsible for learning textbook material (assigned chapters only) that is not discussed in class. Please feel free to approach me outside of class if you wish to get clarification on this material.

Missed Exams

Dates for the quizzes and midterm are included on this course outline. If a student misses a quiz due to **verified** illness, dentistry, accident, emergency, or GPRC obligations (e.g., you are away due to the requirements of another course) the **weight of the quiz will be transferred to the final exam.** If a student misses a quiz for reasons that do not include verified illness, dentistry, accident, or emergency, then a “0” (zero) will be assigned to that quiz. Holidays, employment, etc. are not considered to be excusable reasons to miss any exam in this course. Missing any quiz without explanation from the student will result in a “0” on that quiz.

According to GPRC policy, deferring a missed **Midterm Exam** is at the discretion of the instructor. In my courses, students who miss a midterm because of illness, dentistry, accident, or emergency (verified) may write the midterm at a later date (set by the me). When students miss the midterm for reasons that do not include verified illness, dentistry, accident, or emergency, a “0” is assigned to that the midterm. Missing the midterm without explanation from the student will result in a “0” on the midterm.

Absences from a registrar-scheduled **Final Exam** fall under GPRC Examination Policy. It is the responsibility of the student to be informed about these policies prior to the final examination period. A description of the policy is available in the GPRC Calendar and in the Student Handbook. If the final exam is missed due to illness, you will be required to submit an application to the Registrar’s office for permission to write a deferred exam and must do so within 48 hours of the scheduled exam time. You may defer the final exam for up to 20 days of the end of the examination period. (Please see the College Calendar)

Student Conduct

It is expected that all students will display a respectful attitude and behaviour in the classroom. This includes coming to class on time and leaving without disruption to others. Also expected is attention to the instructor and fellow students during discussions of topics relevant to the course. Disrespect will not be tolerated. Examples of disrespectful behaviour include talking while the instructor or fellow students are discussing course material, making rude, destructive comments, reading the newspaper, putting your feet up on the desk, putting your head down on the desk for a nap, and so on. Also, unless you are awaiting a call about something of a very very very very serious nature, **TURN OFF YOUR CELLPHONE RINGER!!!!**. Phones that ring during lectures cause a lot of distraction. Furthermore, people answering these calls during class cause even more distraction. Loving to listen to music is wonderful, but **LISTEN TO YOUR MUSIC OUTSIDE OF CLASS!!!** Instructors and other students can often hear the music which creates a distraction. Furthermore, such behaviour is disrespectful to instructors. Finally, **TEXTING IN CLASS IS ABSOLUTELY FORBIDDEN!!!!** Although texting is not disruptive per se, it detracts from your learning and again, is quite disrespectful. Students unable to meet these expectations will be required to leave the class in the interest of preserving the learning opportunities of other students.

Please refer to pages 49-50 of the College calendar for more information regarding the conduct expected of students

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 48-50 of the College calendar regarding plagiarism, cheating, disruptive conduct, and the resultant penalties. These are serious issues and will be dealt with severely.

Instructors reserve the right to use electronic plagiarism detection services on written assignments.

Instructors also reserve the right to bar the use of any form of electronics (cell phones, Blackberries, iPods, scanning pens, electronic dictionaries, etc.) during exams.

Schedule

Midterm (Chapters 1 to 6)	May 12, 2011
Final Exam (Chapters 7, 8, 9, 10, 12, 13)	May 26, 2011
Annotated Bibliography	May 19, 2011