

PSYCHOLOGY 2230 - Section A3
DEVELOPMENTAL PSYCHOLOGY
Grande Prairie Regional College
Winter 1999

Instructor: Cheryl Bereziuk
Office Number: C205
Phone Number: 539 2739
Office Hours: Monday, Wednesday and Friday – 10 am to 11 pm
Or by appointment

Class Time: TBA
Room Number: TBA

Texts: The Developing Child (7th edition) by Helen Bee (Required)
Study Guide by Darryl Dietrich (Optional)

Course Content: The specific topics covered in this course are: Prenatal development, Birth, Newborn abilities, Development of physical, perceptual, cognitive, and language skills, Personality development, Concepts of self, Social relationships, Social Cognition, Impact of the family and culture, and Atypical development.

Course Objectives: This course is an extensive review of the study of Developmental Psychology. Students will gain an appreciation and understanding of the biological, cognitive, and social factors that influence child development. Students will also develop critical and analytical thinking skills.

Requirements: Evaluations will be based on two exams and a paper as follows:

Exam #1	25%	February 3	Chapters 1, 2, 3, 4, 5
Exam #2	25%	March 12	Chapters 6, 7, 8, 9, 10
Paper	25%	March 22	
Final Exam	25%	To be announced	Chapters 11, 12, 13, 14, 15, 16

Please note that the exam dates listed on this handout are tentative and are subject to change. All exams will be held in the lecture room unless you are otherwise notified. As well, for the final examination students must be available between April 20 and April 28. The date and time of the final exam will be announced by the Registrar's office. This information is also subject to change so students should continue checking the posted schedules as they are updated.

Exams will consist of written questions such as short answer questions and essays. Several choices will be available for the essays and they will be fairly short (ie, one to two pages in length). If an exam is missed because of a serious reason, such as illness, proof must be provided to the instructor (ie, a note from your physician) before a makeup exam can be arranged. If you realize you cannot attend a scheduled exam please notify the instructor as soon as possible either in person or leave a message on the instructor's office answering machine. If you are unable to write the final exam at the scheduled time you should notify the instructor and submit an application to Nola Norman in the Registrar's office for permission to write a deferred exam.

Please bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade.

Cheating on an exam is taken very seriously and is punishable in a variety of ways. For more information on the penalties that can be imposed please see page 24 of the college calendar.

The paper must cover an issue within the scope of Developmental Psychology. Please meet with the instructor regarding your topic BEFORE you begin writing it or if you are having trouble finding a suitable topic. The paper should be approximately 10 pages in length (double-spaced), must be typed, stapled (not in duotang cover) and written in APA format. I will review this format in class for those not familiar with it. Papers submitted after the due date will receive 5% of its grade removed for each day it is late. Plagiarism will be treated with the same severity as cheating on an exam. Spelling, grammar, and sentence structure will be graded as well.

Because lectures will not always cover the assigned reading your attendance is expected at all lectures. The instructor does NOT lend out lecture notes. Students are responsible for assigned textbook chapters and other assigned readings as well as material covered in lectures.

NOTE: Any changes to the course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information.

Grade Schedule:

9	90 - 100	
8	80 - 89	excellent
7	72 - 79	
6	65 - 71	good
5	57 - 64	
4	50 - 56	pass
3	45 - 49	fail
2	26 - 44	
1	0 - 25	

Course Schedule:

January 6 – February 1

Introduction to Developmental psychology
Prenatal development
Birth and newborn abilities
Physical development
Perceptual development

Chapters 1, 2, 3, 4, 5

February 5 – March 10

Cognitive development (Intelligence)
Cognitive development (Piagetian and Information Processing Theory)
Language Development
Personality development
Concept of self

Chapters 6, 7, 8, 9, 10

Note: February 15, 22, 24, and 26 are holidays

March 15 – April 16

Development of social relationships
Social cognition
Child in the family
Cultural impacts
Atypical development

Chapters: 11, 12, 13, 14, 15, 16

Note: April 3 is a holiday