

PSYCHOLOGY 2230  
(AU PSY 323)  
Section A3

Developmental Psychology  
Grande Prairie Regional College  
Winter 1998

Instructor: Cheryl Bereziuk  
Office Number: C205  
Phone Number: 539 2739  
Office Hours: Monday, Wednesday and Friday - 11 am to 12 pm  
Or by appointment

Class Time: Tuesday and Thursday 1:30 to 2:50 pm  
Room Number: A212

Texts: The Developing Child (<sup>8<sup>th</sup></sup> edition) by Helen Bee  
Study Guide by ~~Barry Dietrich~~ Betty Sonerton.

Course Content: The specific topics covered in this course are: Prenatal development, Birth, Newborn abilities, Development of physical, perceptual, cognitive, and language skills, Personality development, Concepts of self, Social relationships, Social Cognition, Impact of the family and culture, and Atypical development.

Course Objectives: This course is an extensive review of the study of Developmental Psychology. Students will gain an appreciation and understanding of the biological, cognitive, and social factors that influence child development. Students will also develop critical and analytical thinking skills.

Requirements: Evaluations will be based on two exams and a paper as follows:

Exam #1	30%	February 19	Chapters 1, 2, 3, 4, 5, 6, 7, 8
Paper	30%	April 02	
Final Exam	40%	To be announced	Chapters 9, 10, 11, 12, 13, 14, 15, and 16

Please note that the exam dates listed on this handout are tentative and are subject to change. All exams will be held in the lecture room unless you are otherwise notified. As well, for the final examination students must be available between April 20 and April 28. The date and time of the final exam will be announced by the Registrar's office. This information is also subject to change so students should continue checking the posted schedules as they are updated.

Exams will consist of written questions such as short answer questions and essays. Several choices will be available for the essays and they will be fairly short (ie, one to two pages in length). If an exam is missed because of a serious reason, such as illness, proof must be provided to the instructor (ie, a note from your physician) before a makeup exam can be arranged. If you realize you cannot attend a scheduled exam please notify the instructor as soon as possible either in person or leave a message on the instructor's office answering machine. If you are unable to write the final exam at the scheduled time you should notify the instructor and submit an application to the Registrar's office for permission to write a deferred exam.

Please bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade.

Cheating on an exam is punishable by having your exam taken from you at the time and a grade of F for the entire course. For more information regarding academic dishonesty please see page 19 of the college calendar.

The paper must cover an issue within the scope of Developmental Psychology. Please meet with the instructor regarding your topic BEFORE you begin writing it or if you are having trouble finding a suitable topic. The paper should be approximately 10 pages in length (double-spaced), must be typed, stapled (not in duotang cover) and written in APA format. I will review this format in class for those not familiar with it. Papers submitted after the due date will receive 5% of its grade removed for each day it is late. Plagerism will be treated with the same severity as cheating on an exam.

Because lectures will not always cover the assigned reading your attendance is expected at all lectures. The instructor does NOT lend out lecture notes. Students are responsible for assigned textbook chapters and other assigned readings as well as material covered in lectures.

NOTE: Any changes to the course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information

#### Grade Schedule:

9	90 - 100	
8	80 - 89	excellent
7	72 - 79	
6	65 - 71	good
5	57 - 64	
4	50 - 56	pass
3	45 - 49	fail
2	26 - 44	
1	0 - 25	

Course Schedule:

January 6 – February 17

Introduction to Developmental psychology  
Prenatal development  
Birth and newborn abilities  
Physical development  
Perceptual development  
Cognitive development (intelligence)  
Cognitive development (Piagetian and Information Processing Theory)  
Language Development

Chapters: 1, 2, 3, 4, 5, 6, 7, 8

March 3 – April 14

Personality development  
Concept of self  
Development of social relationships  
Social cognition  
Child in the family  
Cultural impacts  
Atypical development

Chapters: 9, 10, 11, 12, 13, 14, 15, 16

NOTE: February 24 and 26 are holidays