

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF ARTS, EDUCATION AND COMMERCE
COURSE OUTLINE - WINTER 1996

COURSE:

PY2230A3 Developmental Psychology (AU PSYC 323)

T/R 13.30-14.50

INSTRUCTOR:

Dr. B. McConnell

Office; C-205: Phone 539-2739

Office Hours; M, 9.00-9.50; W,F, 11.00-11.50. By appointment.

TEXT:

Vasta, R. et al (1995). Child psychology: The modern science
(2nd ed). (required)

Younger, A. (1995). Study guide for child Psychology
(recommended).

Additional readings will be placed on reserve in the LRC.

COURSE DESCRIPTION AND OBJECTIVES:

PY2230 provides an introduction to human development, with an emphasis on childhood and adolescence. Lecture topics include an introduction to major psychological theories; research methods; genetics and prenatal development; physical development; cognitive and language development; early emotional development; development of self, gender and moral behaviour; the influence of peers.

The main objectives of the course are to introduce the basic theoretical concepts and relevant research findings for each topic covered. An attempt will also be made to introduce the social implications of much of this research.

EVALUATION:

Five exams will cover required reading, and material covered in class. Dates for 1-4 are provided in the timetable overleaf. Exam 5 will be scheduled by the registrar.

Exams 1, 2, 3 and 5 will cover all preceding material. Exam 4 will cover all material since the preceding exam. All exams will consist of a combination of multiple choice questions and questions requiring written answers.

Students have the option of completing an assignment for credit. This will be worth 15% of the final grade, and the exam results will be scaled down to 85% of the final grade. See me for discussion of options (e.g., article critique, paper).

The following weights will apply:

Exam #1	5%
Exam #2	20%
Exam #3	30%
Exam #4	15%
Exam #5	30%

Course grades will be given on a nine-point scale:

<u>GRADE</u>	<u>PERCENTAGE EQUIVALENCE</u>	<u>DESIGNATION</u>
9	90-100	
8	80-89	Excellent
7	72-79	
6	65-71	Good
5	57-64	
4	50-56	Pass
3	45-49	Fail
2	26-44	
1	0-25	

TIMETABLE:

<u>DATE</u>	<u>TOPIC AND CHAPTER</u>	
Jan 8	Intro/ theories	(1,2)
15	Research methods	(3)
22	Genetics/ prenatal devel	#1 (4,5)
29	Physical/sensory development	(6,7)
Feb 5	Piaget	#2 (8)
12	Information processing	(9)
19	Intelligence	#3 (10)
26	READING BREAK	
Mar 4	Language	(11)
11	Early social/ emotional	(12)
18	CONFERENCE	
25	Self	#4 (13)
Apr 1	Moral development	(14)
8	Gender/ peers	(15,16)