



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2014

**PO2210 (A2) / POLI320A (AU) INTRODUCTION TO THE CANADIAN
POLITICAL ENVIRONMENT - 3 (3-0-0) 45 Hours**

INSTRUCTOR: Tom Enders, PhD

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OFFICE HOURS: Mon: 12:30–2 pm, Thurs: 2:30-4 pm and by appointment

PREREQUISITE(S)/COREQUISITE(S): None

REQUIRED TEXT/RESOURCE MATERIALS:

1. Rand Dyck and Christopher Cochrane, *Canadian Politics: Critical Approaches*, 7th edition. Toronto: Nelson Education, 2014.
2. Moodle postings, class handouts, internet and database readings.

CALENDAR DESCRIPTION:

This course examines the cultural, social and economic context in which political actors in Canada seek to protect and advance their interests and power. Attention is given to divisions or cleavages as well as unifying elements. Topics will include language, culture, political culture, economic class cleavages, gender, ethnic diversity, political socialization and social movements, interest groups and Canada's external political environment provided by the United States and the rest of the world. This course along with PO2210, Introduction to Canadian Political Institutions, Federalism and the Constitution, constitutes a full year introduction to Canadian politics. The two courses provide preparation (and serve as a prerequisite) for further studies in Canadian Politics at the postsecondary level.

CREDITS/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE:

Classroom time will be used for lectures and discussions.

OBJECTIVES:

- This course is intended to familiarize you with the varied context in which Canadian political debates occur and decisions are made.
- Upon completion of this course you should be much better prepared to take part in Canadian political activity as a citizen, and to pursue further studies in Canadian politics at the post-secondary level. (PO2220 and POLI320B continue the process.)

TRANSFERABILITY:

UA*, AU**, UC, UL, CUC, KUC

*Successful completion of both PO2210 and PO2220 is needed to obtain credit for having taken the equivalent of POLS220 at the U of A.

**Athabasca students in POLI320 must register in both Part A and Part B. PO2210 transfers to AU as 2XX (3 credits).

Students should check with other institutions concerning transfer of credits as all arrangements are subject to change. Note that a grade of D or D+ may not be accepted at other post-secondary institutions.

**Please be informed that it is not the instructor's policy to allow exams or assignments to be rewritten, or extra work done to increase marks. You are welcome, however, to consult with the instructor prior to exams and assignment due dates.

EVALUATIONS

Attendance and participation	10%
Short test on part I.....	10%
First assignment	10%
Midterm exam	20%
Term Paper	20%
Final exam	30%

Marks will be given in percentage figures before conversion to a letter grade.

GRADING CRITERIA:

Alpha Grade	Percentage Guidelines						
A+	9-100	B+	76-79	C+	67-69	D+	55-59
A	85-89	B	73-75	C	64-66	D	50-54
A-	80-84	B-	70-72	C-	60-63	F	00-49

For conversion of letter grades to the four-point scale, see the GPRC calendar.

Student Responsibilities:

* You are expected to devote time in the classroom to the class itself. Use of cell phones and use of laptops for non-class purposes is unacceptable. It is also not acceptable to socialize or do work on other courses (or even *other* work for this course)

during the class.

* You are strongly advised to keep a copy of your own of any work you submit for grading at least until you have your work returned to you.

** Students who miss an excessive number of classes (i.e. more than six, without reasonable justification such as illness) may be denied the opportunity to write the final exam, as stated in the Calendar.

**You are expected to write the final exam in December when scheduled by the Registrar's Office - with possible exceptions in the case of compelling and urgent circumstances beyond your control. Take this into account when making any travel plans. Also note and observe other key dates during the term as provided in the Calendar.

STATEMENT ON PLAGIARISM AND CHEATING:

* You are required to reference sources fully and properly for written assignments. An instructor's handout will provide assistance with referencing.

You are also responsible for familiarizing yourself with College Calendar information pertaining to cheating and plagiarism, for which there are various penalties depending on the severity of the offense. See College calendar, pages 42-43. You can also refer to the College Policy on Student Conduct at https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

**Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>

COURSE SCHEDULE/TENTATIVE TIMELINE:

Sept. 10, 15, 17, 22

I. Introduction.

A. Government, Politics and Political Science. Related employment opportunities.

B. Overview of Canadian Political System. How governments are formed. Amounts and distribution of government revenues, spending.

Wednesday Sept. 24 **First exam.**

II. The Canadian Political Landscape.

Sept. 24, 29, Oct. 1

A. Canadian political culture. Which political values do Canadians share? Should Canada be more distinct from the U.S. than it is? Distinctive Canadian values. Canadian identity. Key components of democracy.

Oct. 6

B. Political participation and socialization. What should we teach and promote? How much participation of what kind is desirable?

Oct. 8

C. Women and politics in Canada. How much is yet to be done? What is to be done?

Oct. 15, 20

D. Class cleavages and social programs. How significant are poverty and income inequality in Canada? Catering to the middle class and consumers.

Oct. 22

E. The news media, diversity and unity, class and democracy. Do Canadian news media do good work in holding private and public power to account?

Monday Oct. 27 **Second Exam**

Oct. 29, Nov. 3, 5, 12

F. Regional cleavages. The West and western alienation. Ontario. Atlantic Canada. "Dutch disease." How justifiable are claims of Central Canadian domination? Should the federal government continue to support regional economic development and equalization?

Nov. 17, 19

G. Aboriginal peoples. Identity and relationship with Canada. Demographics. Social and cultural conditions. Land claims. Self-government. How we got to where we are. Where to from here?

Nov. 24, 26

H. French Canada and Quebec. Demographics. Language and culture. Historical grievances. Quebec nationalism. What can and should be done to keep Quebec in Canada? Quebec election 2012.

Dec. 1

I. Ethnic groups, multiculturalism, immigration and religion. What is reasonable accommodation? The need for immigration. Other matters.

III. Canada and the World. Topics III A and B will be dealt with on a time-permitting basis.

Dec. 3

A. Culture and politics. Broadcasting policy. Film. Magazine publishing. Should government do more to promote a distinctive Canadian culture?

Dec. 8

B. Canadian Foreign Policy. Recent changes. New directions?