

JAN 16 2001

DEPARTMENT OF PHYSICAL EDUCATION,
ATHLETICS AND KINESIOLOGY OF
GRANDE PRAIRIE REGIONAL COLLEGE

PE 2040

LEISURE AND SPORT IN CANADIAN SOCIETY:
HISTORICAL PERSPECTIVES [UT: 3CR. (3-0-0)]

COURSE OUTLINE: WINTER SEMESTER 2001

CALENDAR DESCRIPTION:

An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

I GENERAL INFORMATION

Instructor: Ray Kardas
Office: C418
Phone: 539-2990
e-mail: kardas@gprc.ab.ca
Office hours: MWF 10:00 - 11:30
and by appointment

Class Days & Times:
Tuesdays & Thursdays
10:00 - 11:20 (J227)
Class format: Lectures/in class
seminars/ videos/discussions
Prerequisite: PE 1040 or consent of the
Department

II COURSE EVALUATION

1. Mid term test =20%
2. Two papers (one on the historical emergence
of a sport and one paper on developments of one
of the major divisions of the course =50%
3. Student seminars =30%

Note: Dates for item #2 above, will be set at the beginning of the course by mutual agreement. No papers will be accepted after this date.

III COURSE TEXT

Costino, F. and Howell, M.L. (1971). A history of physical education in Canada.
Toronto: Gage (Reprinted by GPRC with permission of the author)

Kardas, R.M. (1979). Biomechanics in Canadian university programs. (1970-1976).
Fredericton: UNBP (Excerpts from a MPE thesis)

Metcalf, A. (1987). Canada learns to play: the emergence of organized sport (1807-1914). Toronto: McClelland and Stewart

Morrow, D., Keyes, M., Simpson, W., Consentino, F. & Lappage, R. (1989). A concise history of sport in Canada. Toronto: Oxform UP.

Mott, M. (1989). Sports in Canada: Historical readings. Toronto: Copp Clark Pitman (Reprinted with the permission of Irwin Publishing)

IV TRANSFERABILITY

U of A - PERLS 204 (3)

U of C - Jr. KNES (3)

U of L - KNES 2640 (3)

Transferable for 3 credits to Athabasca, Augustana, Concordia, and King's University College.

V PROPOSED COURSE SEQUENCE

The Instructor reserves the right of adjusting the course material for the perceived and real needs of students which may result in a deviation from the following plan.

January 4 Course begins: Outline and Introduction of Course

January 9 Historical Papers - Expectations of Research

January 11, 16, 18, 23 & 25 Early Recreational Activities: (Pre-Confederation c. 1840)

January 30, February 1, 6, 8 & 13 The Beginnings of Organized Competition (c. 1840 - c. 1880)

February 15, 20 March 6, 8 & 13 National Organizations and Expanded Opportunities (c. 1880 - WWI)

February 22 Midterm Test

February 27 - March 2 WINTER BREAK

March 15, 20, 22, 27 & 29 Developments in Amateur and Professional Sport (post WWI - c. 1960)

April 3, 5, 10 & 12 Recent Developments (from c. 1960) (Student seminars)