

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF PHYSICAL EDUCATION & ATHLETICS

SOCIOCULTURAL FOUNDATIONS OF PHYSICAL EDUCATION & SPORT
PE 2040
COURSE OUTLINE - FALL 1993

INSTRUCTOR: Ray Kardas Office: C418 Phone: 539-2990

CLASS TIMES: M,W,F 1:00 - 1:50 Location: J226

COURSE DESCRIPTION:

1. To critically examine the phenomena of play/games/sport in society.
2. To develop within the student an academically acceptable approach and methodology for examining play/games/sport in society.
3. To critically examine the phenomena of play/games/sport in selected societies, including but not necessarily restricted to Canada/U.S.

TRANSFERABILITY: University of Alberta PESS 204 (3)
University of Calgary Jr PHED (3)
University of Lethbridge Jr PED (3)

COURSE READINGS:

Various reading material will be placed on reserve at the library by the instructor.
The required texts are:

1. Jill LeClair, Winners and Losers: Sports and Physical Activity in the 90's (Toronto: Thompson Educational Publishing, 1988)
2. Ray Kardas, "Interpreting Modern Sports Through Cultural Critics" and "The History That Created Modern Sport". Unpublished research from a proposed GPRC Sociology of Sports Reader to be compiled in the future.

COURSE SEQUENCE:

Sept 8	Course Outline; Introduction
10	Ch 1 : Why study sport?
13	Ch 1: (cont.) Ch. 2 What is sport?
15	Ch 2: (cont.)
17	"Interpreting Sport Through Cultural Critics"
20	"Interpreting Sport Through Cultural Critics"

	22	"The History That Created Modern Sport"
	24	Ch 3: Culture and Competition: Culture Definitions.
	27	Ch 3: Competition, Alternatives
	29	Ch 3: Cross-cultural comparisons
Oct	1	Ch 4: How Children Become Athletes: Socialization into / Via Sport
	4	Ch 4: Socialization - Girls and Boys
	6	Ch 4: Youth Sport in general - Motivations
	8	Ch 4: Youth Sport - Hockey; Figure Skating; Gymnastics
	11	THANKSGIVING DAY: NO CLASSES
	13	Test #1
	15	TBA
	18	Ch 5: Coaching & Coaches
	20	Ch 5: (cont.)
	22	Ch 6: Can Only the Rich Play: Social Stratification
	25	Ch 6: (cont.) Inequality; Cost
	27	Ch 7: (cont.) Women & Minorities - Discrimination
	29	Ch 7: (cont.)
Nov	1	Test #2
	3	Ch 8: Who Benefits from Sport Scholarships
	5	Ch 8: (cont.) Sport in the Education System
	8	Ch 9: Sport Structures in Canada, Olympics
	10	Ch 9: (cont.) Olympics
	12	Ch 10: The Business of Sport
	15	Ch 10: (cont.)
	17	Ch 11: Violence and Aggression
	19	Ch 11: (cont.)
	22	Test #3
	24	TBA
	26	Ch 12: Drugs and Sport Performance
	29	Ch 12: (cont.)
Dec	1	Ch 13: Where is Sport Going?
	3	Ch 13: (cont.)
	6	Test #4
	8	TBA

COURSE EVALUATION:

A)	Four Tests (Oct 13, Nov 1, Nov 22, Dec 6)	60%
B)	Movie Critiques (3 movies) (Due: Oct 29)	15%
C)	Outline and Bibliography (Due: Nov 8)	5%
D)	Final Paper (Due: Dec 8)	20%