Description: An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

Prerequisite: PE 1040 or consent of department

GENERAL INFORMATION

Instructor: Matthew Bain  
Office: K220  
Phone: 780.539.2974  
Email: mbain@gprc.ab.ca

Class Days & Times:  
Mondays & Wednesdays  
1:00 – 2:20 (J204)

Class Format: Interactive discussion/ Lecture/ Video/ Debate

TRANSFERABILITY

- U of A – PERLS 204 (3)
- U of C – Jr. KNES (3)
- U of L – KNES 2640 (3)
- Transferable for 3 credits to Athabasca, Augustana, Concordia and King’s University College.

COURSE OBJECTIVES

1. To be able to integrate the importance of historical events to cultural, political, economical, and physical, and environmental landscapes today.
2. To be accurate in your understanding of historical elements and their importance to today’s sporting climate.
3. To apply historical knowledge to today’s sporting climate.

REQUIRED COURSE TEXTS


*Additional readings may be on reserve at the Learning Resource Centre.

COURSE EVALUATION

1. Class Presentation  
2. Class Participation  
4. Final Exam  
5. Debate

30%  
20%  
20%  
20%  
10%
1. **Class Presentation:** This will be done in small groups (2-3 depending on the class size). The purpose of this presentation is to select a specific topic of interest from a provided list or propose a historical event, person, place, or organization. These presentations can use any and all mediums of communication (i.e., powerpoint) and each group will be given 1 class block to complete their presentation. They will be expected to answer questions regarding the topic area and the links associated with today’s sporting climate. **DUE DATE: Nov 25 – Dec 7, 2009.**

2. **Class Participation:** Dialogue and discussion in various forms will occur throughout the semester. Participation is key to perspective taking and learning. Each student will be expected to engage in each learning opportunity and will be graded as such throughout the semester. **ATTENDANCE IS INTEGRAL IN THIS CLASS.**

3. **Research Paper:** An individual topic is selected following the first few weeks of class. A topic is selected from the text and additional research is required to complete this paper. Format will be in APA (http://www.apastyle.org/). The length of the paper is 4-5 pages (excluding the title page and reference list). 3-4 additional references will be required. **Topic Submission Deadline: October 7, 2009 & Paper Due: November 16, 2009**

4. **Final Exam:** This exam will be inclusive of the entire semesters learning. Students will be expected to explain concepts covered throughout the semester. This will be a take home exam using questions throughout the semester. **Due: No earlier than December 9, 2009.**

5. **Debate:** An informal debate will occur to begin each class. This ongoing discussion serves the purpose of determining what the top 15 sporting moments are to this current class. Each week students can bring in ideas, topics, concepts, historical events, etc. to discuss to ensure ongoing development. A top 15 list will be determined for the end of the semester and be compared to lists in the future. **Final List Compilation: November 23, 2009**

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**PE2040 GRADING SYSTEM**

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