

# Department of Physical Education and Kinesiology COURSE OUTLINE – Fall 2021

## PE2040 (A2): Leisure and Sport in Canadian Society: Historical Perspectives – 3 (3-0-0) 45 Hours for 15 Weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

**INSTRUCTOR:** Julia Dutove, Ph.D. **PHONE:** 780-539-2974

OFFICE: K219 E-MAIL: JDutove@gprc.ab.ca

**OFFICE HOURS:** By appointment

**CALENDAR DESCRIPTION:** An examination of the significant changes which have occurred in leisure and sport specifically over the last century and with particular reference to Canadian society.

PREREQUISITE(S)/COREQUISITE: PE1040 or consent of the department

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

Adams, C. (2021). *Sport and recreation in Canadian history*. Human Kinetics. Other readings posted on myClass

**DELIVERY MODE(S):** This course will be delivered via lectures, class discussions, group work, in-class activities, and individual student work that includes various delivery methods.

#### **COURSE OBJECTIVES:**

- 1. Providing knowledge of Canada's history of leisure, sport, physical education, and health.
- 2. Integrating the importance and/or significance of historical events to cultural, political, economic, religious, physical, and environmental landscapes today.
- 3. The development of academic skills for research and communication.

#### **LEARNING OUTCOMES:**

- 1. Students will develop an extensive research project on an assigned topic in the discipline of history in Canadian sport and leisure.
- 2. Students will identify key persons, organizations, and events in the history of leisure and sport in Canada.
- 3. Students will demonstrate skills for library research, reading, writing, speaking, analyzing, and critical thinking.
- 4. Students will explain ways of interpreting the past from multiple perspectives.

### TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <a href="http://www.transferalberta.ca">http://www.transferalberta.ca</a>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

#### **EVALUATIONS:**

Reflections (4 x 5%)	Sept 19, Oct 3, 31, Nov 14	20%
Tests (2 x 12.5%)	Oct 7 & Nov 23	25%
Literature Review	Nov 18	15%
Sport History Madness	Dec 2	5%
Final Exam	December 11-20	35%
	Total	100%

#### **GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit IF your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

#### STUDENT RESPONSIBILITIES:

- This class is scheduled as in person (classroom) delivery, therefore students are expected to attend in person for the semester.
- Late homework:
  - o Generally, late homework will be deducted 10% per day (including weekends). Some evaluations will occur partially or all in class and cannot be made up if missed. See guidelines for each evaluation in myClass for specific details.
  - Exceptions may be made for extenuating circumstances, discuss any concerns with the instructor as soon as possible.
- More information about Evaluations will be posted in myClass and reviewed in class.

#### STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <a href="http://www.gprc.ab.ca/programs/calendar/">http://www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="https://www.gprc.ab.ca/about/administration/policies">https://www.gprc.ab.ca/about/administration/policies</a>

<sup>\*\*</sup>Note: all Academic and Administrative policies are available on the same page.

### **COURSE SCHEDULE/TENTATIVE TIMELINE (subject to change):**

Lecture: Tuesday & Thursday: 8:30-9:50am (E303)

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Date	Topic	Readings	Homework				
Sept 2	Course Introduction	Course Outline					
Sept 7/9	Sport and Recreation Histories Matter	Chapter 1					
	Methods and Theories in Historical Research	Chapter 2					
	/Drop Deadline						
Sept 14/16	Indigenous Peoples' Cultures and Physical Activities	Chapter 3	Reflection #1 (due Sept 19, 11:59pm)				
	Case Studies of Indigenous Sport	Chapter 4					
Sept 21/23	Colonial Encounters, Conservation, and Sport Hunting in Banff	Chapter 5					
	National Park	Chapter 6					
	The Impact of Industrialization on Sport, Recreation, and the						
	Environment						
Sept 28/30	Ideological Struggles and the Emergence of Cricket, Lacrosse, and	Chapter 7	Reflection #2 (due Oct 3, 11:59pm)				
	Baseball	Chapter 8					
	The Development and Organization of Professional Sport						
Oct 5/7	Review and Test #1		Test #1 (Oct 7 in class)				
Oct 11-15	No Classes: Fall Break						
Oct 19/21	Hockey, Identity, and Nationhood	Chapter 9					
	Rereading Histories of Inclusive Recreation, Physical Education, and	Chapter 10					
	Sport						
Oct 26/28	Black Canadian Sporting Histories in the 19 <sup>th</sup> and 20 <sup>th</sup> Centuries	Chapter 11	Reflection #3 (due Oct 31, 11:59pm)				
	The Sports-Media Complex and Canadian Culture	Chapter 12					
Nov 2/4	The Assertion of Canada's Colonial Self in National and International	Chapter 13					
	Sport	Chapter 14					
	At Home and Abroad: Canada's Engagement With International Sport	•					
	and Recreation						
Nov 9	Library Session: Literature Reviews		Reflection #4 (due Nov 14, 11:59pm)				
**Nov 11 – No	**Nov 11 – No Classes: Remembrance Day						
Nov 16/18	Reflection on the Field: Sports Histories, Timelines, and De-Centering	Chapter 15	Literature Review (due Nov 18, 11:59pm)				
	Settler Colonial Perspectives and Review						
Nov 23/25	Test #2		Test #2 (Nov 23 in class)				
**Nov 26 – Las	t Day to Withdraw	•	,				
Nov 30/Dec 2	Sport History Madness		Sport History Madness (due in class Dec 2)				
Dec 7/9	Poster Review		Draft Poster (due in class Dec 9)				
Dec 11-20	Final Exam	1	1				
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