

SEP 07 2000

GRANDE PRAIRIE REGIONAL COLLEGE
PEAK: Department of Physical Education, Athletics & Kinesiology

PE 1040
Introduction to Sociocultural Aspects of Leisure and Sport

Course Outline: Fall 2000

I. General Information

Instructor: Ray Kardas
Office: C418
Phone: 539-2990
Class Time: T & R; 2:30 - 3:50 Classroom L106
E-Mail: kardas@gpre.ab.ca

Calendar Description

The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

II. Course Objectives

1. To introduce students to the social analysis of play, leisure, and sport.
2. To explore the influence of social indicators like class, race, ethnicity, disability, gender, sexuality, and age on who can and cannot enjoy sport and leisure activities.
3. To introduce students to the notion of critical thinking as an empowering process.
4. To prepare students for more advanced courses in the history and sociology of sport and leisure.

III. Resources

Required Text - Package from Thompson Educational Publishers includes:

Donnelly, Peter (ed.). 2000. Taking sport seriously: Social issues in Canadian sport. 2nd Edition. Toronto: Thompson Educational Publishers.

LeClair, Jill, 1992. Winners and losers: Sports and physical activity in the 90s. Toronto: Thompson Educational Publishers.

Robinson, Laura, 1997. She shoots, she scores: Canadian perspectives on women and sports. Toronto: Thompson Educational Publishers.

IV. Course Sequence

September 7	Definitions and significance of sport
September 12 September 14	Drugs
September 19 September 21	Olympics
September 26 September 28	Health, Fitness, and Injury Paper #1: rough draft due & bibliography (10%)
October 3 October 5	Violence and Masculinity
October 10 October 12	Woman
October 17 October 19	Sexual Orientation of Athletes Paper #1 Due (20%)
October 24 October 26	Youth
October 31 November 2	Heritage

November 7 November 9	Economics of Sport
November 14 November 16	Sport and the Media
November 21 November 23	The Crisis in Canadian Hockey
November 28 November 30	Religion/Sport/Leisure
December 5 December 7	The Body/Journal Due (30%) The Body/Paper #2 Due (30%)

V. Course Requirements & Evaluation

1. The student is expected to produce two major papers. Details and topics will be provided on the first/second day of the course. Paper #1 requires a rough draft (due on September 28th) this draft will also include a bibliography and is worth 10% of the course. Final completed paper worth 20% is due on October 19th.
2. Paper #2 is due on December 7th and is worth 30% of the course. No rough draft is required for this paper as you will have all ready seen the need for one..
3. A Journal is required for this course and is worth 30% of the course. The journal requires a minimum of 2 newspaper articles/commentaries for each of the topics covered in the course sequence. This is an on-going commitment and begins on day 1 of the course. The student will also comment on these articles with an analysis of at least one page in length.
4. Finally, the instructor reserves 10% for class contributions which may take a number of forms throughout the course.