



DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY (PEAK)

COURSE OUTLINE- FALL 2014

**PE 1040: INTRODUCTION TO SOCIOCULTURAL ASPECTS OF LEISURE AND
SPORT**

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OFFICE HOURS: By appointment, drop in, or as necessary.

PREREQUISITE(S)/COREQUISITE: Admission to PEAK students only. Students not enrolled in Physical Education programs may require the consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS: Crossman, J. (Ed.). (2008). *Canadian sport sociology* (2nd ed.). Toronto, ON: Thomson Nelson, and Additional Readings posted to Moodle or handed out in class

CALENDAR DESCRIPTION: This course explores the study of play, physical education, sport, and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

CREDIT/CONTACT HOURS: 3 (3-0-0). PE 1040 includes two (2), eighty-minute (80) classes per week: Tuesday & Thursday, 8:30-9:50 am.

DELIVERY MODE (S): the course work will be instructed using a blend of teaching methodologies, including a Context-Based Learning Format (CBL) which includes

mini- lectures, class discussions, group work, in-class exercises, and individual student work.

OBJECTIVES:

1. Students will be introduced to the social analysis of play, leisure, and sport.
2. Students will explore the influence of social indicators such as class, race, ethnicity, disability, gender, sexuality, and age on who can and cannot enjoy sport and leisure activities.
3. Students will develop basic critical thinking skills through the use of examination and classroom processes.
4. Students will be more prepared for advanced courses in history and sociology of sport and leisure.

TRANSFERABILITY:

PERLS 104 or AUPED 160 (3 credits)--U of A	KNES 245 (3 credits)-- U of C
KNES 2150 (3 credits)-- U of L	APST 2xx (3 credits)—Athabasca
PHED 2xx (3 credits)—Kings UC	PESS 2xx (3-credits)—Concordia
PETH 3xx (3-credits)—Canadian UC	PERL 104 (3-credits)-- MacEwan

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

GRADING CRITERIA:

Text Examination	10 %: This is an introductory assignment meant to create an exploratory culture to class with a process-based initiative. This will help students familiarize themselves with topics.
Poster Presentations	45 %: These presentations include the compilation of a comprehensive perspective of the work done during the semester in the form of classroom discussions and defense of position. This includes a paper submission as well. Participation grades are also included in this grade.
Critical Analysis	45%: (15 % each): This analysis is an in class written examination to demonstrate the skills of being able to speak intelligently to a specific topic area.

POSTER PRESENTATIONS:

1. These will include assuming roles within the group, completion of group tasks, attendance in class, and participation in group process during the semester; all culminating in a final submission and presentation. This final presentation & submission will include detailed breakdowns for various elements and the demonstration of higher level analytical and critical thinking.
2. This presentation includes the following criteria listed below:
 - A professional presentation prepared using any presentation resources the group determines as effective.
 - A presentation to classmates demonstrating the use of relevant content and experiences from the semester.
 - Ability to illustrate applied theory.
3. Students are expected to attend each presentation, make notes, and ask critical questions since material from these presentations may be used on the final critical analysis. As well, final participation grades will be assigned using this attendance as well.

Missing more than 10 % of classes may result in removal from the assigned group and potential assignment of a failing grade (F) for the Poster Examinations. Active participation is MANDATORY and engagement is required for student application and success. Most relevant work will take place in class. Steps will be taken to ensure student success. If group members are not participating the following steps may be taken:

1. *Group consultation with instructor and decisions made on approach.*
2. *Group consultation applying strict boundaries for attendance & participation in group project and process.*
3. *One on one consultation with instructor regarding potential alternate outcomes.*
4. *Exclusion from the project and a failing grade (F) assigned to the coursework.*

TEXT EXAMINATION: In the first few classes, members of the class will be put into small work teams and asked to examine the text from an existing experience and knowledge perspective. This will include a brief overview of the content from each chapter and a discussion with peers. This assignment will allow all members of the class to equally understand the direction of the course, a brief overview of course materials, an introduction to research works in this subject area, and the submission of an APA formatted document at the level of a post-secondary student at the GPRC.

CRITICAL ANALYSIS: These examinations will occur three (3) times throughout the semester. Each of these critical analysis assignments is considered a “midterm” and should be treated as such; meaning no course materials are used. Critical questions will be posed to the students and each student will be expected to submit an answer to a designated number of the questions as allotted by the class time on the day (1 hour and 20 minutes). These critical analyses will begin promptly at 8:30 AM.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

STUDENT RESPONSIBILITIES:

- **Students MUST participate and complete all assignments and examinations in order to receive a passing grade in this course. The incompleteness of any of the assigned learning activities may result in the assignment of a failing (F) grade.**

- **Assignments are due on the dates established by the instructor. Extensions may be offered in lieu of SIGNIFICANT student issues and concerns as determined by the instructor. ALL extensions requests MUST be submitted to the instructor prior to the due dates. Percentage penalties will be applied up to 100 % of the assignment grade if assignments are submitted late.**
- **Regular attendance is a key to success in this course. Classroom activities support student comprehension of materials, content clarification, relevant peer questions and support, and finally, cue as to relevant scenario examination materials. It is the student's responsibility to acquire the material missed and to complete assigned readings, in-class work, and assigned homework.**

STATEMENT ON CELL PHONE AND OTHER PERSONAL ELECTRONIC DEVICES:

- Users of cell phones and other personal electronic devices must be attentive to the needs, sensibilities and rights of other members of the College community. **The use of these devices must not disrupt the functions of the College overall and its classrooms and labs.** Instructors have the right to have strict individual policies related to cell phones in order to provide and maintain a classroom environment that is conducive to learning and the respect of others.
- **Cell phones, PDAs and pagers must be turned off and placed out of sight in classrooms and computer labs during instructional time. Devices can be turned on and set to silent mode only with the expressed consent of individual instructors.** Sending or receiving text messages or gaming on a cell phone during class is not acceptable. In addition, cell phones and other personal electronic devices incorporating cameras must be turned off and out of sight in any area in which individuals have reasonable expectations of privacy. This includes classrooms and computer labs.
- If cell phones, pagers, calculators, recorders, digital cameras, PDAs, MP3 players or other personal electronic devices are used inappropriately for the purposes of cheating or academic dishonesty, then students who do so will be penalized appropriately under the Academic Honesty policy of Grande Prairie Regional College.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

WEEK	TOPIC	ASSIGNED READINGS	EXAMINATION DATES
September 4	Course Introduction & text familiarization	Chapter 1	
September 9 & 11	Theory	Chapter 2	
September 16 & 18	Research Discussion and History	Chapter 3	
September 23 & 25	Sport & Social Stratification and Race & Ethnicity	Chapter 4 & 5	
September 30 & October 2	Women's issues & Gender relations	Chapter 6	Critical Analysis #1: September 30
October 7 & 9	Children, Youth, and parental involvement in Organized Sport and Sport & Social Problems	Chapter 7 & 8	
October 14 & 16	Sport and the Media and	Chapter 10	Critical Analysis #2: October 16
October 21 & 23	Sport in Canadian Educational Institutions and The Economics of Sport	Chapter 9 & Additional Readings	
October 28 & 30	Sport, Politics & Policy and Globalization	Chapter 12 & 13	
November 4 & 6	Sport & Religion	Chapter 14	
November 11 (no classes) & 13	Presentation Preparation	Research and Discussion	
November 18 & 20	Presentation Preparation	Research and Discussion	
November 25 – December 2	Presentations		
December 4			Critical Analysis # 3