



**DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY (PEAK)**

**COURSE OUTLINE- FALL 2012**

**PE 1040: INTRODUCTION TO SOCIOCULTURAL ASPECTS OF LEISURE AND  
SPORT**

**INSTRUCTOR:** Matthew Bain                      **PHONE:** (780) 539-2974  
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**OFFICE HOURS:** By appointment, drop in, or as necessary.

**PREREQUISITE(S)/COREQUISITE:** Admission to PEAK students only. Students not enrolled in Physical Education programs may require the consent of the department.

**REQUIRED TEXT/RESOURCE MATERIALS:** *Crossman, J. (Ed.). (2008). Canadian sport sociology, 2<sup>nd</sup> ed. Toronto, ON: Thomson Nelson*

**CALENDAR DESCRIPTION:** This course explores the study of play, physical education, sport, and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

**CREDIT/CONTACT HOURS:** 3 (3-0-0). PE 1040 includes two (2), eighty-minute (80) classes per week: Tuesday & Thursday, 8:30-9:50 am.

**DELIVERY MODE (S):** the course work will be instructed using a blend of teaching methodologies, including a Context-Based Learning Format (CBL) which includes mini- lectures, class discussions, group work, in-class exercises, and individual

**student work.**

**OBJECTIVES (Optional):**

1. Students will be introduced to the social analysis of play, leisure, and sport.
2. Students will explore the influence of social indicators such as class, race, ethnicity, disability, gender, sexuality, and age on who can and cannot enjoy sport and leisure activities.
3. Students will develop basic critical thinking skills through the use of examination and classroom processes.
4. Students will be more prepared for advanced courses in history and sociology of sport and leisure.

**TRANSFERABILITY:** UA, UC, UL, AU, AF, CU, KUC \*See GPRC Calendar/Transfer Guide

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.**  
Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

**GRADING CRITERIA:**

<b>Text Examination</b>	<b>15 %: This is an introductory assignment meant to bring a team of participants together. Includes participation and submission of work following the research presentation.</b>
<b>Group Presentations</b>	<b>40 %: These presentations include the compilation of a comprehensive perspective of the work done during the semester in the form of classroom discussions and defense of position. Participation grades are also included in this grade.</b>
<b>Critical Analysis</b>	<b>45%: (15 % each): This analysis is an in class written examination to demonstrate the skills of being able to speak intelligently to a specific topic area.</b>

**GROUP PRESENTATIONS:**

1. These will include assuming roles within the group, completion of group tasks, attendance in class, and participation in group process during the semester; all culminating in a final submission and presentation. This final presentation & submission will include detailed

breakdowns for various elements and the demonstration of higher level analytical and critical thinking.

2. This presentation includes the following criteria listed below: **All project work is due on the determined presentation day (NO EXCEPTIONS):**
  - A professional presentation prepared using any presentation methods the group determines as effective (this includes booking required equipment, set up, presentation, take down, etc.)
  - A presentation to classmates demonstrating the use of relevant content and experiences from the semester.
  - Ability to illustrate applied theory.
3. Students are expected to attend each presentation, make notes, and ask critical questions since material from these presentations may be used on the final critical analysis. As well, final participation grades will be assigned using this attendance as well.

*Missing more than 10 % of classes may result in removal from the assigned group and potential assignment of a failing grade (F) for the Scenario Examinations. Active participation is MANDATORY and engagement is required for student application and success. Most relevant work will take place in class. Steps will be taken to ensure student success. If group members are not participating the following steps may be taken:*

1. *Group consultation with instructor and decisions made on approach.*
2. *Group consultation applying strict boundaries for attendance & participation in group project and process.*
3. *One on one consultation with instructor regarding potential alternate outcomes.*
4. *Exclusion from the project and a failing grade (F) assigned to the coursework.*

**TEXT EXAMINATION:** In the first few classes, members of the class will be put into small work teams and asked to examine the text from an existing experience and knowledge perspective. This will include a brief overview of the content from each chapter, a discussion with peers, and the submission of a reference list following the research session with library staff. This assignment will allow all members of the class to equally understand the direction of the course, a brief overview of course materials, an introduction to effective research, and the submission of an APA formatted document at the level of a post-secondary student at the GPRC.

**CRITICAL ANALYSIS:** These examinations will occur three (3) times throughout the semester and will be held in a computer lab (room TBA) for the purposes of complete grammar, spelling, and construction. Each of these critical analysis assignments is considered a “midterm” and should be treated as such; meaning no course materials are used. Critical questions will be posed to the students and each student will be expected to submit an answer to a designated number of the

questions as allotted by the class time on the day (1 hour and 20 minutes). These examinations will begin promptly at 8:30 AM.

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**STUDENT RESPONSIBILITIES:**

- Students **MUST** participate and complete all assignments and examinations in order to receive a passing grade in this course. The incompleteness of any of the assigned learning activities may result in the assignment of a failing (F) grade.
- Assignments are due on the dates established by the instructor. Extensions may be offered in lieu of **SIGNIFICANT** student issues and concerns as determined by the instructor. **ALL** extensions requests **MUST** be submitted to the instructor prior to the due dates.

Percentage penalties will be applied up to 100 % of the assignment grade if assignments are submitted late.

- **Regular attendance is a key to success in this course. Classroom activities support student comprehension of materials, content clarification, relevant peer questions and support, and finally, cue as to relevant scenario examination materials. It is the student's responsibility to acquire the material missed and to complete assigned readings, in-class work, and assigned homework.**

#### **STATEMENT ON CELL PHONE AND OTHER PERSONAL ELECTRONIC DEVICES:**

- Users of cell phones and other personal electronic devices must be attentive to the needs, sensibilities and rights of other members of the College community. **The use of these devices must not disrupt the functions of the College overall and its classrooms and labs.** Instructors have the right to have strict individual policies related to cell phones in order to provide and maintain a classroom environment that is conducive to learning and the respect of others.
- **Cell phones, PDAs and pagers must be turned off and placed out of sight in classrooms and computer labs during instructional time. Devices can be turned on and set to silent mode only with the expressed consent of individual instructors.** Sending or receiving text messages or gaming on a cell phone during class is not acceptable. In addition, cell phones and other personal electronic devices incorporating cameras must be turned off and out of sight in any area in which individuals have reasonable expectations of privacy. This includes classrooms and computer labs.
- If cell phones, pagers, calculators, recorders, digital cameras, PDAs, MP3 players or other personal electronic devices are used inappropriately for the purposes of cheating or academic dishonesty, then students who do so will be penalized appropriately under the Academic Honesty policy of Grande Prairie Regional College.

#### **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

WEEK	TOPIC	ASSIGNED READINGS	EXAMINATION DATES	ASSIGNMENT DATES
September 6	Course Introduction & text familiarization	Chapter 1		
September 11 & 13	Theory	Chapter 1 & 2		
September 18 & 20	Research Session & Discussion	No Assigned Readings	20 <sup>th</sup> : Text Examination Due	18 <sup>th</sup> : Alward Computer Lab
September 25 & 27	History and Sport & Social Stratification	Chapter 3 & 4		
October 2 & 4	Race & Ethnicity	Chapter 5	Critical Analysis #1: October 4, 2012 (Comp Lab)	
October 9 & 11	Women's issues & Gender relations and Children, Youth, and parental involvement in Organized Sport	Chapter 6 & 7		
October 16 & 18	Sport & Social Problems and Sport and the Media	Chapter 8 & 10		
October 23 & 25	Sport in Canadian Educational Institutions	Chapter 9	Critical Analysis #2: October 25, 2012 (Comp Lab)	
October 30 & November 1	The Economics of Sport and the NHL lockout & Sport, Politics & Policy	Chapter 11 & 12		
November 6 & 8	Globalization and Sport & Religion	Chapter 13 & 14		
November 13 (no classes) & 15	Discuss Presentations			

<b>November 20 – December 6</b>	<b>Presentations</b>			
<b>December 11</b>			<b>Critical Analysis # 3: December 11, 2012 (Comp Lab)</b>	