

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF PHYSICAL EDUCATION & ATHLETICS

SOCIOCULTURAL FOUNDATIONS OF PHYSICAL EDUCATION & SPORT
PE 1040
COURSE OUTLINE - FALL 1995

INSTRUCTOR: Kelly Dhlhauser Office: k214 Phone: 539-2838

CLASS TIMES: Tuesday, Thursday: 1:00-2:20

LOCATION: J101

TRANSFERABILITY: University of Alberta PESS 204 (3)
University of Calgary Jr PHEP (3)
University of Lethbridge Jr PED (3)

COURSE DESCRIPTION:

This course will examine the relationship between society and its sporting and physical education activities. Particular attention will be given to critically analyzing how sport and physical education reflect the values and issues that are present in the North American society.

COURSE OBJECTIVES:

1. To critically examine the unique role that physical education and sport play in society.
2. To gain an understanding of how the values of the sport subculture are changing.
3. To critically examine how social forces produce change in sport.
4. To critically examine how current topical issues in sport reflect trends in society.

COURSE CONTENT:

1. Introduction
 - Sociological Background
 - Defining Sport
 - Culture and Competition
 - Socialization and Sport

II. Topical Issues

- Inequality and Discrimination
- The Business of Sport
- Violence and Aggression
- Drugs in Sport
- The Olympic Movement
- The Body Subculture

III. Future Trends

- The Media and Sport
- Funding for Physical Education & Sport
- Physical Education & Sport and the Education System

REQUIRED READINGS:

Readings that will parallel and supplement class discussions will be placed on reserve in the library. These readings will include selections from both academic and nonacademic publications. Students will also be encouraged to critically read current publications dealing with topics related to the issues of the day. The optional text is:

Jill LeClair, Winners and Losers: Sports and Physical Activity in the 90's (Toronto: Thompson Educational Publishing, 1988)

COURSE EVALUATION:

1. Unit tests (Sept. 30, Nov. 4, Dec. 9)	60%
2. 3 Movie Critiques (Due: Oct. 28)	15%
3. Research Paper Outline (Due: Nov. 11)	5%
4. Research Paper	20%

ATTENDANCE POLICY:

Information that is covered through planned lectures or raised during spontaneous class discussions will all be considered as potential items for examinations. Consequently the prudent student will regard regular class attendance as essential.