



**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF NURSING EDUCATION AND HEALTH STUDIES**

OR 4040 S12 FULL COURSE SYLLABUS
10(3-0-31) 340 Hours 10 Weeks
Perioperative Nursing Clinical Practicum

April 23-June 29, 2012

Instructor: Marie Wakaluk-Janzen BScN RN CPN(C)

Perioperative Nursing Instructor,
Department of Nursing Education and Health Studies
Grande Prairie Regional College
Toll free – 1-877-832-7667 / 1-888-539-GPRC
Email: mwakalukjanzen@gprc.ab.ca

Administration Assistant: Kathy Weber

Office: H 209
Phone: 780.539.2753 or
1.888.539.4772 ext. 2753
Email: kweber@gprc.ab.ca

Developed for GPRC by:

Kelly M. Kuz RN, MN, CPN(C), Grad Cert Periop Nsg
Revised by S. Styles RN BN CPN(C)
Adapted from Calgary OR Managers Group Perioperative Program (1999)

Prerequisites: OR 4010, OR 4020, OR 4030

Course Description: OR 4040 Perioperative Nursing Clinical Practicum

This course provides the opportunity for students to apply knowledge and skills, gained in prerequisite perioperative nursing program theory and lab courses, to the perioperative clinical practice setting. Emphasis is placed on providing perioperative nursing care to patients undergoing open and minimally invasive surgical interventions in general surgery, gynecology, and orthopedics.

OR 4040 is offered over 10 weeks and consists of one module which includes a clinical practicum component and an academic component.

With regard to the clinical component, the student is required to complete 310 clinical practicum hours. *Clinical site locations vary.* The clinical practicum will be supervised by a qualified instructor and preceptor(s).

The 310 clinical practicum hours are allocated as follows:

- The intent is that students will spend **three** weeks (93 hours) in general surgery, **three** weeks (93 hours) in gynecological surgery, **two** weeks (62 hours) in orthopedic surgery.
- Students will participate in miscellaneous learning experiences during the remaining **two** weeks (62 hours) –
 - Minimum 1 day (7 + hours) in PACU; (*Due to practicum time constraints students will have limited exposure to the care of the patient in post-anesthetic care unit.*)
 - 1 day (6-7hours) in EENT; 1 day with an anesthetist (6-7 hours); 12-14 hours with pediatric patients; 5 days (30-31 hours) in surgical area of students choice. (Students are also encouraged to spend ½-1 day in SPD/CSR, patient booking and pre-admission clinic.)

The OR 4040 academic component consists of written assignments and classroom seminar/debriefing discussion.

OR 4040 students are expected to attend one three-hour class/seminar per week via electronic delivery.

Course Objectives

The purpose of this course is to provide the student with opportunities to integrate and apply perioperative nursing knowledge and skills (gained in OR 4010, 4020 and 4030) in a perioperative clinical setting.

The overall course goal is to prepare the perioperative registered nursing student for safe and ethical perioperative nursing practice at a novice level of competency. This course primarily utilizes the ORNAC competencies as its developmental and evaluative framework.

Upon completion of OR 4040 the student will

1.0 Practice Professionally:

The GPRC Perioperative nursing student:

- 1.1 Practices in congruence with current CNA Code of Ethics, provincial nursing Standards of Practice/guidelines and provincial legislation, as well as the policies and procedures of the applicable health care facility.
- 1.2 Refers to and adheres to the 2011 ORNAC *Standards, Guidelines, and Position Statements for Perioperative Registered Nursing Practice*.
- 1.3 Regards the legal and professional importance of documentation (i.e. pt. chart, consent, surgical count, surgical specimen, implant/tissue tracking, unusual occurrences/sentinel events, etc.).
- 1.4 Establishes and maintains respectful, collaborative and therapeutic professional relationships (i.e. team player).
- 1.5 Demonstrates accountability and responsibility for actions and decisions at all times
- 1.6 Demonstrates commitment to continually improve his/her perioperative nursing competence (knowledge and skills) by identifying learning needs and seeking opportunities for improvement.
- 1.7 Utilizes self-evaluation/debriefing as an additional method to continually improve perioperative nursing practice.
- 1.8 Actively develops leadership/mentorship skills by participating in site/local or other perioperative nursing activities with colleagues.
- 1.9 Participates in various steps related to evaluation and improvement of institutional clinical practices and policies that guide delivery of perioperative patient care.

2.0 Provides Physical Patient Care-

a. The GPRC perioperative nursing student in the circulating role:

- 2.a.1 Drawing on diverse sources of knowledge and ways of knowing (including nursing knowledge, the sciences, humanities, research, ethics, spirituality, relational practice and critical inquiry) assesses the physiological and psychological status of the patient, focusing on the individual needs of each patient.
- 2.a.2 Develops, implements, modifies as needed and documents/communicates the individualized nursing care plan to meet the specific needs of each patient.
- 2.a.3 Monitors and evaluates the physiological status (and psychological/behavioral status if conscious) of the patient throughout the operative procedure anticipating and implementing interventions as needed for optimum patient care.
- 2.a.4 In collaboration with multidisciplinary team members establishes priorities of patient care specific to the patient's needs and the surgical procedure.
- 2.a.5 Acts as the patient advocate throughout the perioperative period (verifies consent, maintains patient privacy, dignity, confidentiality, monitors and maintains patient safety, etc.).
- 2.a.6 Provides physical comfort measures to each surgical patient, (pre, intra and post-operatively) (i.e. pain assessment, assistance with mobility, warming blankets/devices, knowledgeable positioning, etc.).
- 2.a.7 Provides appropriate nursing care to patient during the admission, pre-induction, induction, intraoperative and emergence phases of the patients surgical experience.
- 2.a.8 Reduces risk by providing continuous vigilant observation throughout the perioperative phases anticipating and meeting the relevant needs of the patient and the health care team.
- 2.a.10 Anticipates and provides resources required for the health care team to function efficiently.

- 2.a.11 Utilizes knowledge and developing surgical conscience to maintain and monitor the integrity of the sterile field.
- 2.a.12 Performs the surgical count procedure in alignment with current ORNAC standards and institutional policy (concurrently and audibly with the scrub nurse and communicates/documents count accurately).
- 2.a.13 Responds appropriately to surgical related complications and unexpected, unusual and/or sentinel events during the perioperative period (i.e. unexpected bleeding, sterility compromise, equipment failure, schedule change, etc.).
- 2.a.14 Promotes a safe workplace by advocating for minimal noise levels/sensory stimuli in the perioperative setting.
- 2.a.15 Provides and assists with procedures/devices required to complete patient care immediately following the surgical procedure.
- 2.a.16 Assists in safe patient transfer and post-operative patient positioning.
- 2.a.17 Accurately and appropriately documents nursing, surgical and other health care activities during the perioperative period (including specimen management).
- 2.a.18 Assists with patient transport to a receiving unit and communicates pertinent information for continuity of patient care.
- 2.a. 19 Anticipates, organizes and coordinates appropriate resources in a timely manner in preparation for the subsequent patient .
- 2.a.20 Organizes and coordinates appropriate resources to ensure an effective and efficient theatre turnover.
- 2.a.21 Demonstrates psychomotor dexterity in role of circulating nurse (the ability to accurately perform complex skills in limited time periods).

b. The GPRC perioperative student nurse in the scrub role:

- 2.b.1 Sets priorities and expedites an efficient sterile set-up for each surgical procedure.
- 2.b.2 Actively engages a surgical conscience to monitor aseptic/sterile technique throughout the procedure.
- 2.b.3 Applies knowledge and skills while anticipating and adapting to changes in the surgical procedure.
- 2.b.4 Is vigilant and attentive throughout the surgical procedure, and responds appropriately to complications and unexpected events.
- 2.b.5 Performs the count procedure accurately, concurrently, audibly and in an organized efficient manner with the circulator perioperative registered nurse tracking and accounting for all items.
- 2.b.6 Demonstrates knowledge and function of instruments and equipment.
- 2.b.7 Identifies malfunction or breakage of surgical instruments and equipment, and responds appropriately to ensure patient and health care team safety
- 2.b.8 Acts as a patient advocate throughout the surgical procedure implementing and monitoring safe patient care practices (i.e. labels all medication, tracks instruments throughout surgical procedure, support noise control, etc.).
- 2.b.9 Acts as an advocate for healthy workplace throughout the surgical procedure implementing and monitoring safe workplace practices (i.e. smoke evacuation, methylmethacrylate fume evacuation, anaesthetic gases evacuation, etc.)
- 2.b.9 Communicates effectively with interprofessional/multidisciplinary team contributing to a positive patient outcome.
- 2.b.10 Dismantles the surgical set-up in a safe and timely manner.
- 2.b.11 Demonstrates psychomotor dexterity in role as scrub nurse.

3.0 Provides Supportive Care:

a. to the patient and family/designate

The GPRC perioperative student nurse:

- 3.a.1 Establishes a supportive relationship with patient/family that fosters trust and respect.
- 3.a.2 Remains attentive to the needs of the patient throughout the perioperative period (includes culturally sensitive care).
- 3.a.3 Provides knowledgeable explanations and demonstrates a caring attitude.
- 3.a.4 Provides an environment in which the patient feels safe and respected
- 3.a.5 Conveys a collaborative team concept for the patient.
- 3.a.6 Effectively advocates and supports the patient's right to make informed decisions.
- 3.a.7 Responds appropriately to complications, unusual occurrences and sentinel events -See 2.a.1.

b. To the health care team - Integration of relational knowledge includes:

- Understanding of the professional nursing competency related to 'service to public' and professional responsibility to collaborate with multidisciplinary team members and participate, advocate and contribute to optimal patient outcomes and optimal work environments.
- Skill in therapeutic communication, negotiation and basic conflict resolution strategies in which situations of conflict are transformed into healthier interpersonal interactions.

The GPRC perioperative student nurse

- 3.b.1 Is an effective member of the interdisciplinary team displaying professional interpersonal skills.
 - 3.b.1.1 Contributes to and encourages collaborative and positive working relationships by promoting team problem-solving and decision-making.

3.b.1.2 Shares knowledge and skills; including teaching other staff members.

3.b.1.3 Manages stressful situations in a positive manner.

3.b.1.4 Demonstrates effective conflict resolution

3.b.2 Is aware of and actively works to stop all workplace violence including horizontal violence.

3.b.3 Communicates effectively both verbally and in writing.

3.b.4 Demonstrates functioning computer literacy.

3.b.5 Advocates for time and support to be available as needed to debrief team members following crisis situations.

4.0 Promotes a Safe Environment

The GPRC perioperative student nurse:

4.1 Practices within the nursing scope of practice established by current professional regulations, legislation and facility policy (see 1.1).

4.2 Demonstrates a surgical conscience.

4.2.1 Practices utilizing principles of aseptic technique, Routine Precautions and other infection control practices to reduce risk of infection to patient, self and health team members.

4.2.2 Verifies sterility of all items on sterile field set-up.

4.2.3 Provides timely, appropriate corrective action when patient safety or health team member safety (i.e. injury, contamination) is compromised.

4.2.4 Implements Safer Healthcare Now nursing intervention practices/initiatives related to surgical patient.

4.3 Demonstrates the use of Surgical Safety Checklist and participates in completion of the checklist.

4.4 Ensures that equipment and instruments are available in safe working condition (See 2b7).

- 4.5 Demonstrates safe management of surgical equipment (electrosurgical units, pneumatic tourniquets, insufflators, light source, OR bed, etc.).
- 4.6 Practices according to ORNAC Standards when radiation or laser devices are being used.
- 4.7 Labels all medications on the sterile field.
- 4.8 Follows regulations related to care, handling, use and documentation of narcotics.
- 4.9 Manages surgical specimens according to ORNAC standards and facility policy.
- 4.10 Assists law enforcement with medico-legal evidence gathering when appropriate.
- 4.11 Follows regulations and guidelines regarding documentation/registration/tracking of implanted devices/tissue.
- 4.12 Practices and facilitates compliance with Workplace Hazardous Materials Information system (WHIMIS) regulations - (knowledgeable re: location and content of MSDS manual).
- 4.13 Conducts surgical counts in an accurate and efficient manner according to current ORNAC guidelines and institution policy.
- 4.14 Prevents and/or effectively responds to fires, disasters and other crisis events.
- 4.15 Implements latex-free environments as dictated by identification of patient latex allergy as per ORNAC standards.
- 4.16 Utilizes waste management practices in accordance with organizational policy.
- 4.17 Participates in quality improvement activities. i.e. documents unusual occurrences/near misses/sentinel events/policy-procedure revision.
- 4.18 Participates in continuing education activities.

5.0 Responds to Urgent/Emergency Situations

The GPRC Perioperative student nurse:

- 5.1 Demonstrates ability to recognize and effectively respond to urgent and emergency situations in the surgical suite (i.e. patient arrhythmias, etc.)
- 5.2 Anticipates, prioritizes, and prepares for the management of urgent and emergent situations (i.e. familiarity re: location and contents of crash cart, difficult intubation supplies, etc).
- 5.3 Advocates for debriefing opportunities following urgent and emergency situations, identifies opportunities for improvement, and makes recommendations.
- 5.4 Demonstrates awareness of facility emergency preparedness processes, policies, procedures, and guidelines (i.e. Fire safety, pandemic, emergency/disaster planning)

6.0 Manages Resources

The GPRC perioperative student nurse:

- 6.1 Using critical thinking- plans, organizes and prioritizes resources to meet the needs of the patient.
- 6.2 Monitors and evaluates process of activities in operating room theatre, delegated duties and patient outcomes and revises goals related to nursing practice based on outcomes.
- 6.3 Organizes patient care with team members to maximize efficient use of resources, energy and time.
- 6.4 Uses material resources in a manner that provides safe patient care, reduces waste, is cost effective, respects environmental concerns and maintains safe working conditions for health care team.
 - 6.4.1 Appropriately assembles, prepares for use, and disassembles equipment and supplies for each surgical procedure (including anaesthetic needs).
 - 6.4.2 Participates in clinical evaluation of products and equipment.
- 6.5 Participates in research/knowledge transfer activities.

OR 4040 Resource Requirements:

- Operating Room Nurses Association of Canada (ORNAC). (2011). *Standards, guidelines, and position statements for perioperative registered nursing practice* (10th ed.). Toronto: Author.
- Phillips, N. (2007). *Berry and Kohn's: Operating room technique* (11th ed.). St. Louis: Mosby.
- Rothrock, J. (2011). *Alexander's: Care of the patient in surgery* (14th ed.). St. Louis MI: Elsevier Mosby.
- Tighe, S.M. (2012). *Instrumentation for the operating room: A photographic manual* (8th ed.). St. Louis MI: Elsevier Mosby.

APA format references-

[Http://owl.english.purdue.edu/owl/resource/560/01/](http://owl.english.purdue.edu/owl/resource/560/01/)

[Http://www.gprc.ab.ca/library/Homepage/Help%20With/LSC/LSC%20pdfs/APA%20Referencing.pdf](http://www.gprc.ab.ca/library/Homepage/Help%20With/LSC/LSC%20pdfs/APA%20Referencing.pdf)

<http://www.gprc.ab.ca/search/index.html?q=APA+>

Determination of Course Grade/Course Evaluation:

This course will include both an academic component and a clinical component.

- Academic component –
 - Five weekly journals (worth a total of 25% of final course grade) and
 - One perioperative nursing care plan (worth a total of 25% of final course grade).

- Clinical component –

The clinical practicum is worth 50% of the final course grade.
To successfully complete OR 4040, at final clinical evaluation, the student must have achieved a minimum "B" grade, at least once on each objective/skill listed in the clinical evaluation tool.

As well, the student must meet the OR 4040 PACU clinical objectives as evidenced by completion and submission of PACU clinical self- report.

The student must successfully pass both the academic component and clinical practicum component of the course to receive credit for OR4040.

Minimal Pass for OR 4040 final course grade is Alpha grade B (75%).
(Students may receive a 'satisfactory' grade designation in a specific academic assignment but must have an overall final course grade of B to pass OR 4040)

Weekly Clinical Journals	25%
Perioperative Nursing Care Plan (Scholarly Paper)	25%
Clinical Practicum (Including PACU Clinical Self-report)	50%

GPRC Dept. of Nursing Education Grading Scale:

Alpha Grade	4-point Equivalent	Percentage Conversion	Designation
A+	4	95-100 %	EXCELLENT
A	4	90-94	
A-	3.7	85-89	FIRST CLASS STANDING
B+	3.3	80-84	
B	3	75-79	GOOD -MINIMAL PASS grade for OR 4040 course
B-	2.7	70-74	SATISFACTORY – only as per details in OR 4040 course syllabus
C+	2.3	66-69	
C	2	63-65	FAIL
C-	1.7	60-62	
D+	1.3	55-59	
D	1	50-54	
F	0	0-49	



Clinical Journal:

Students are required to submit 5 weekly clinical journals (**one clinical journal is equal to two thoroughly journaled cases/procedures per clinical day for a minimum of four clinical days per week** (i.e. 8 journaled cases per week).

- The clinical journals will be a record, reflecting your critical thinking, knowledge application and personal/professional beliefs/values relating to the case(s) you were involved with. Journal content should include how you prepared for the case (critically look at your preparation-did you grow in knowledge during this process, etc?), documentation of significant incidences of the case, (includes objective and subjective data); perhaps what went well or what did not, what you would change for another case and why. The reflection may be a combination of the actual surgery, your activity/participation and intervention rationale, what you experienced/learned, or what others did when and why- interpersonal communication and interactions between team members - legal and ethical considerations – etc.. (Please review and refer to OR 4040 journal writing criteria/marketing guide.)
- Throughout your journaling you will identify and document the course objectives and how they were met as well as the ORNAC Standards that were utilized. For example: independently checking the next day's slate and identifying desired learning opportunities meets course objective 1.6 at a "B" level and is an example of ORNAC Standard (2011) Section 1, p. 54 article 1.6 or p. 34 article 2.4.10. This is your evidence that the clinical objectives have been met in the unfortunate incidence that the preceptor did not witness/recognize the action. All clinical objectives must be met in order to pass the course. (Thus you are required to journal/record for your own purposes clinical objectives realized that may not pertain to the 8 cases/week that you journal).
- As/OR 4040 journal writing criteria/marketing guide, you are required to keep a running total of your clinical hours in each surgical specialty. Also as/marketing guide, students are required to respond to the instructors journal review comments.
- You may format your journals any way you wish ensuring that all the required information is included.

Journal Format Example:

Date:

Hours completed:

Case #1: Ventral Hernia Repair, List the entire surgical team, Preparation done (checking the slate the day before; reading the surgeon's preference card; reading about the case in Alexander's p. ___ and/or internet site and/or journal article)- documentation of your

nursing involvement, issues significant to patient to you or health team members; perhaps relevant surgical procedure details, or case events, or theatre processes or relationships, use objective and subjective data/rationale to support your journal entries, etc.

Objectives met:

ORNAC Standards:

Case #2:

PLEASE NOTE: You do not need to continually repeat specific journal content, objectives or standards that have already been documented. At most, two or three times from a variety of perspectives is adequate. There is infinite and constantly changing content in this new clinical setting...search, stretch your thoughts, integrate and relate new knowledge and you will be rewarded with greatly expanding and establishing your nursing knowledge/practice/competence.

JOURNALS ARE DUE MONDAY MORNINGS AT 0800 - SUBMIT BY EMAIL to the course instructor.

In this course, learning has three primary components:

1. Preparing for the case by researching the many aspects of the procedure prior to starting it.
2. Doing the actual case.
3. Reflection through journal articulation of the event

OR 4040					
Journal Writing Criteria/Grading Guide					
Characteristic	Excellent (A)	Very Good (B)	Good (C)	Marginal (D)	Unsatisfactory(F)
Dialogue	Responds to instructor feedback or questions in depth and poses questions or provides feedback to the instructor.	Responds to instructor feedback or questions in depth.	Responds briefly to instructor feedback or questions.	Responds in yes/no format to feedback or questions posed by instructor.	Does not respond to instructor feedback or questions in journal.
Critical Thinking, Clinical Reasoning and Reflective Practice (What went well & what did not? What will you do the same & what will you do differently next time – why) You only need to go into such detail for one or two cases/ week	Recognizes critical clinical events and reflects on them substantively as they relate to clinical practice and uses incidents to build on for future practice.	Recognizes critical clinical events and reflects on them substantively as they relate to clinical practice.	Recognizes key clinical events and reflects on them superficially as they relate to nursing practice.	Able to recognize critical clinical events but does not reflect on those events as they relate to nursing practice.	Is not able to recognize or reflect on critical events in nursing practice.
Connection of Abstract to Practical Include one or two examples per week. Values include such concepts as: patient autonomy, human rights issues, safety, etc. & can be discussed from the perspective of the patient, student, or health care team member.	Recognizes actions are based on values and identifies values they are based on. Critiques behaviors in clinical practice and examines and questions values and beliefs related to behaviors.	Recognizes actions are based on values and identifies values they are based upon. Critiques behaviors in clinical practice s they relate to values and beliefs.	Recognizes actions are based on beliefs. Ties some personal values and beliefs to behaviors.	Recognizes actions are a choice but no justification of actions given. Mentions personal beliefs but does not tie them to behaviors.	Does not take responsibility for own actions. No references to personal values or beliefs in journal.

Characteristic	Excellent (A)	Very Good (B)	Good (C)	Marginal (D)	Unsatisfactory F)
Application of Knowledge	Includes appropriate resources in journal. Is able to utilize knowledge from nursing and other disciplines and apply it to nursing practice now and for the future.	Includes appropriate theory resources in journal and consistently applies them to nursing practice.	Includes appropriate theory resources and occasionally applies content to nursing practice.	Includes occasional theory resources in journal but does not apply the content to own practice.	Does not include resources or apply theoretical knowledge to practice.
A record of all cases you were involved with & how you prepared for each case. Identify and document the course objectives & how they were met as well as the ORNAC Standards that were utilized. Provide a running total of your clinical hours in each surgical specialty and miscellaneous areas.	Included in detail		Included superficially		Not included

Perioperative Nursing Care Plan:

- Student will select **one** general, gynecological, **or** orthopedic surgical patient and complete a written, formal perioperative nursing care plan using APA format.
- Of the nursing diagnoses determined, the student will complete a nursing care plan on the three priority diagnoses. (You **MAY NOT** choose anxiety, knowledge deficit or pain.)

The Nursing Care Plan will be worth 25% of the final OR 4040 grade. Refer to the perioperative nursing care plan marking guide.

OR 4040 Perioperative Nursing Care Plan Marking Guide	
/30	<p>Assessment</p> <p>/5 Introduction Statement of topic</p> <p>/10 Surgery What surgery was consented for? (Was it the surgery done?) What anaesthetic was used? Were there complications? What does the literature say about this procedure</p> <p>/15 Assessment Physical history (Include radiology, ECG, blood work, consults, nursing and surgical histories) Psychosocial history Current medications Lifestyle information Previous hospital experiences Understanding/perceptions and expectations of current surgery Knowledge deficits Patient/family education (patient teaching)</p>
/15	<p>Nursing Diagnosis/Problem Identification</p> <p>Appropriate for assessment data Choose at least three priority diagnoses (You MAY NOT choose anxiety, knowledge deficit, pain)</p>
/10	<p>Outcomes Identification/Goals/Planning</p> <p>Patient outcome identification/goals are realistic, prioritized, clearly defined and measurable</p>
/30	<p>Implementation of Nursing Interventions</p> <p>Interventions are relevant/appropriate to the patient and diagnosis All relevant/required nursing interventions are noted</p>
/15	<p>Evaluation</p> <p>/10 Evaluation Were the goals met, unmet, ongoing? Describe how the effectiveness of the nursing interventions was determined.</p> <p>/3 Conclusion Appropriateness of comments with regard to ideas expressed throughout the paper</p> <p>/2 Format Free of typographical, grammatical, and spelling errors and double-spaced Evidence of critical analysis Thoughts are clear and concise Adheres to APA format http://owl.english.purdue.edu/owl/resource/560/01/ References are accurate and consistent throughout the paper and use APA format Minimum of 5 references</p>
/100	

The Clinical Practicum: April 23-June 29, 2012

-To successfully complete OR 4040, at final clinical evaluation, the student must have achieved a minimum "B" grade, at least once on each objective/skill listed in the clinical evaluation tool. As well, the student must meet the OR 4040 PACU clinical objectives as evidenced by completion and submission of PACU clinical self- report.

-A clinical evaluation tool example is included in this course syllabus and is also found in Moodle OR 4040. The clinical evaluation tool will be used for each of the surgical specialty (general, gynecology and orthopedics).

- Input from the instructor and preceptors will be used to evaluate you.
- You will be evaluated at the midterm and at the completion of each surgical specialty and at the completion of the clinical practicum.
- If the clinical practicum is incomplete or unsatisfactory, the instructor may, in accordance with GPRC policy, recommend that the student repeat all or part of the clinical practicum.



GPRC OR 4040 Clinical Evaluation Tool

OR 4040 Perioperative Nursing Clinical Practicum

Student _____

Preceptor _____ Instructor _____

Rating system

A Performs objective/skill accurately independently, developing proficiency of skill

-student consistently initiates and appropriately implements skill independently (may require expediency and asks for assistance when necessary)

B - Performs objective/skill with minimal supervision

-preceptor oversees and occasionally prompts student with skill

C - Performs objective/skill primarily with assistance/supervision

-preceptor or other team members primarily assist student with skill

D - Performs objective/skill with constant instruction/supervision

-complete checking of work required/requires excessive instruction regarding clinical performance

N/O – Not observed or no opportunity

*At final clinical evaluation, **students must have achieved a minimum B grade, at least once on each objective/skill.***

The overall goal of the GPRC perioperative nursing program is to prepare the registered nurse to have the knowledge, skills, clinical accountability and responsibility to be a safe, ethical and competent perioperative registered nurse at the novice level (as defined by ORNAC (2011) - “ The novice states and/or demonstrates knowledge and skills but is still learning to anticipate and incorporate perioperative skills into efficient planning, actions, and clinical decision-making. Performance requires supervision, coaching, and precepting” (Section 1, p. 51).

OR 4040 Clinical Objectives	General	General	Gyne	Gyne	Ortho	Ortho
	Surgery	Surgery	Surgery	Surgery	Surgery	Surgery
	Midterm eval	Final eval	Midterm eval	Final eval	Midterm eval	Final eval
1.0 Practices Professionally						
1.1 * Is practicing in congruence with current CNA Code of Ethics, provincial nursing practice Standards and provincial legislation as well as the policies and procedures of the applicable health care facility.						
1.2 * Knowledgeably applies the <i>ORNAC Standards, Guidelines and Position Statements of Perioperative Registered Nursing Practice (2011)</i> to clinical work.						
1.3 * Consistently provides patient centered, individualized perioperative nursing care using knowledge and by reflecting on clinical practicum experience						
<ul style="list-style-type: none"> Advocates on behalf of patient/family in all perioperative nursing roles when they are unable to advocate for themselves 						
<ul style="list-style-type: none"> *Demonstrates respect for client values/beliefs and rights 						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
1.3 * Regards the legal and professional importance of documentation- pt. chart, consent, count, surgical specimen, implant/tissue tracking, and unusual occurrences/sentinel events.						

1.4 * Establishes and maintains respectful, collaborative and therapeutic professional relationships						
<ul style="list-style-type: none"> • Functions as an integral/effective member of the health care team 						
<ul style="list-style-type: none"> • * Demonstrates respect, a caring attitude and professional conduct 						
1.5 * Demonstrates accountability and responsibility for actions and decisions at all times.						
<ul style="list-style-type: none"> • * Recognizes own abilities/limitations and requests help when appropriate. 						
1.6 * Demonstrates attitude of critical inquiry and commitment to continually improve his/her perioperative nursing competence (knowledge and skills) by asking thoughtful questions at appropriate times, identifying learning needs, developing associated goals and seeking opportunities for learning and improvement (self-directed learning).						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
<ul style="list-style-type: none"> • * Prepares for each learning experience by checking next day slate, accessing appropriate resources, reviewing procedure and equipment needs, anatomy, possible special needs of the patient 						
<ul style="list-style-type: none"> • Asks for unplanned learning experiences 						
1.7 * Utilizes self-evaluation/debriefing as an effective method to continually improve practice.						
1.8 Actively develops leadership/mentorship skills i.e. through advocating for role of perioperative registered nurse, and/or by participating in site/local or other perioperative nursing activities with colleagues and/or by sharing knowledge and expertise and/or participating in analysis/evaluation of clinical practice/policies, etc.						

1.9 Participates in various steps related to evaluation and improvement of institutional clinical practices and policies that guide delivery of perioperative patient care.						
2.0 Provides Patient Care	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
a. The GPRC perioperative student registered nurse in the circulating role						
2a1 * Assesses, through patient chart review, observation and critical inquiry/pt. interview , the physiological and psychological status of the patient, focusing on the individual needs of each patient (includes patient's readiness for the surgical)						
<ul style="list-style-type: none"> * Assesses chart for completeness prior to leaving the holding/reception area (consent, Dr.'s orders, diagnostics, lab work, check lists, etc.) 						
<ul style="list-style-type: none"> * Approaches patient in the holding/reception area without mask on 						
<ul style="list-style-type: none"> * Asks questions in a respectful manner 						
<ul style="list-style-type: none"> * Demonstrates proficient and accurate identification of the patient and verification of procedure prior to undergoing a surgical intervention (uses 2 pt. identifiers, ensures site marking as per facility policy) 						
<ul style="list-style-type: none"> * Checks with patient the name patient wishes to be called 						
<ul style="list-style-type: none"> * Handles and communicates patient concerns appropriately (i.e. provides knowledge based patient teaching) 						

<p>2a2. Develops, modifies as needed and documents (as/facility) the individualized nursing care plan to meet the specific needs of each patient (this is done for every patient either mentally or with the aid of supporting notes – learner must be able to articulate their plan if asked – only one formal care plan must be completed refer to Nursing Care Plan for details</p>						
<p>2a3. Monitors and evaluates the physiological status (and psychological/behavioral status if conscious) of the patient throughout the operative procedure anticipating and implementing interventions as needed for optimum patient care.</p>						
<p>2a4. Acts as the patient advocate throughout the perioperative period (verifies consent, maintains patient privacy, dignity, confidentiality, monitors and maintains patient safety, etc.).</p>						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
<p>2a5. In collaboration with multidisciplinary team members establishes priorities of patient care specific to the patient's needs and the surgical procedure</p>						
<ul style="list-style-type: none"> * Performs tasks in logical order matching identified patient priorities 						
<ul style="list-style-type: none"> Effectively uses knowledge application and critical thinking to make sound clinical decisions relevant to patient care. 						
<ul style="list-style-type: none"> Accurately communicates relevant patient information to other team members and in a timely manner 						
<ul style="list-style-type: none"> Initiates and/or participates in surgical safety checklist implementation/ surgical pause prior to surgical incision/start 						

<p>2a6. * Provides physical (and psychological) comfort measures to each surgical patient (pre, intra and post-operatively) (i.e. pain assessment, assistance with mobility, warm blanket/device, knowledgeable positioning, etc.)</p>						
<ul style="list-style-type: none"> • * Transfers patient from stretcher to OR bed in a safe manner which includes: <ul style="list-style-type: none"> -Ensuring OR bed is locked -Ensuring stretcher is secured against OR bed. -Ensuring a minimum of two people (one on each side of OR bed) -safely transfers patient onto the OR bed who walk to the theatre. 						
<ul style="list-style-type: none"> • *Applies patient restraint devices appropriately 						
<ul style="list-style-type: none"> • * Positions patient to prevent physical impairment and injury. 						
<ul style="list-style-type: none"> • * Ensures or implements safe application of patient return electrode 						
<ul style="list-style-type: none"> • * Preps patient according to hospital procedure maintaining principles of prepping and aseptic technique 						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
<p>2a7. Provides knowledgeable appropriate nursing care to patient during the admission, pre-induction, induction, intraoperative and emergence phases of the patients surgical experience</p>						
<ul style="list-style-type: none"> • Remains with patient, demonstrating application knowledge and developing critical thinking related to pre-induction, induction and emergence phases of anesthesia 						

	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
<ul style="list-style-type: none"> *Knowledgeably assists/supports anesthesiologist with a variety of anaesthesia techniques- Regional/local anesthetic and/or General anesthetic; assists with insertion of IV prn; places monitors on patient appropriately; if requested - hands laryngoscope and endotracheal tube in an appropriate manner - provides cricoid pressure appropriately. 						
2a8. Minimizes patient risk by providing continuous vigilant observation throughout the perioperative phases anticipating and meeting the relevant needs of the patient and the health care team.						
2a9. Anticipates and provides resources required for the health care team to function efficiently.						
<ul style="list-style-type: none"> Checks functioning of commonly used equipment in room prior to use (i.e. anesthetic needs, ESU, etc.-equipment related to present surgical specialty service) 						
<ul style="list-style-type: none"> *Checks the presence and functioning of the following anesthesia equipment: O2 mask/airways/LMA/ETT, laryngoscope, suction, McGill forceps, stylet, syringe, and any specific equipment requested 						
<ul style="list-style-type: none"> Identifies location and function of emergency equipment (i.e. crash cart, difficult intubation, fire system, emergency call system, malignant hyperthermia cart, etc.) specific to the facility 						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
2a10. Utilizes knowledge and developing surgical conscience to maintain and monitor the integrity of the sterile field.						

	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
2a11. * Performs the surgical count procedure in alignment with current ORNAC standards and institutional policy. (concurrently and audibly with the scrub nurse in an accurate and efficient manner and communicates/documents count appropriately throughout surgical procedure)						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
2a12. Responds appropriately to surgical related complications and unexpected, unusual and/or sentinel events during the perioperative period (i.e. unexpected bleeding, sterility compromise, equipment failure, schedule change, etc.).						
2a13. Provides and assists with procedures/devices required to complete patient care immediately following the surgical procedure						
2a14. Promotes a therapeutic and safe workplace by advocating for minimal noise levels/sensory stimuli in the perioperative setting.						
2a14.* Assists with safe patient transfer post-operatively (utilizing transfer devices safely)						
2a15. *Accurately and appropriately documents nursing, surgical and other healthcare activities during the perioperative period according to facility policy (operating room records/reports, pathology requisitions, etc.) and ORNAC standards. Documentation includes ongoing evaluation of the nursing care provided in a clear, concise, accurate and timely manner.						
<ul style="list-style-type: none"> * Manages surgical specimens as/facility policy and ORNAC standards. 						

2a16. Promotes appropriate communication techniques to keep noise levels/sensory stimuli at a minimum						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
2a17. Assists with patient transport to a receiving unit and accurately communicates pertinent information for continuity of patient care						
2a18. Anticipates, organizes and coordinates appropriate resources to ensure an efficient theatre turnover and hence preparation for subsequent patient in a timely manner.						
2a19. Demonstrates psychomotor dexterity in role of circulating nurse (the ability to accurately perform complex skills in limited time periods)						
b. The Registered Nurse in the scrub role:	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
2b1. Sets priorities and expedites an efficient sterile set-up for each surgical procedure						
2b2. Applies knowledge and skills while anticipating and adapting to changes in the surgical procedure (knowledgeable re: surgical procedures, transfer of knowledge to each case is evident)						
<ul style="list-style-type: none"> *Increases competence by applying knowledge and skill building based on previous student learning experiences 						
Acts as a patient advocate						
2b3. Is vigilant and attentive throughout the surgical procedure, monitors patient safety and responds appropriately to complications and unexpected events.						
2b4. * Engages a surgical conscience to monitor aseptic/sterile technique throughout the procedure.						
<ul style="list-style-type: none"> Maintains a sterile field 						

<ul style="list-style-type: none"> * Performs surgical scrub maintaining critical steps 						
<ul style="list-style-type: none"> * Gowns and gloves self and others maintaining principles of aseptic technique 						
<ul style="list-style-type: none"> * Maintains an organized sterile set up for efficient/effective teamwork performance 						
<ul style="list-style-type: none"> Ensures completeness of back table based on knowledge, skills, preparation and student experience, utilizing/ initiating query and request as appropriate 						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
2b5. * In accordance with ORNAC Standard, and institutional policy, performs the count procedure accurately, concurrently, audibly and in an organized efficient manner with the circulator perioperative registered nurse accounting for all items.						
2b6. Demonstrates knowledge of instruments and equipment						
<ul style="list-style-type: none"> * Drapes patient according to hospital procedure maintaining principles of aseptic technique 						
<ul style="list-style-type: none"> * Hands instruments in manner for immediate use 						
<ul style="list-style-type: none"> Organizes sutures in order of use 						
2b7. Identifies malfunction or breakage of surgical instruments and equipment, and responds appropriately to ensure patient and health care team safety.						
2b8. Acts as the patient's advocate by ensuring surgical pause/surgical safety checklist review is implemented prior to surgery beginning						
<ul style="list-style-type: none"> Tracks instruments and other items on sterile field throughout surgical procedure 						

<ul style="list-style-type: none"> Implements preventive strategies related to the safe and appropriate use and administration of medication. i.e. Labels medication on sterile field 						
<ul style="list-style-type: none"> Cognizant of minimizing noise levels in operating room theatre 						
<ul style="list-style-type: none"> Uses/advocates for utilization of surgical smoke evacuation/methyl methacrylate fume evacuation, anaesthetic gases evacuation. 						
2b9. Communicates effectively with interprofessional/multidisciplinary team contributing to a positive patient outcome.						
2b10. Dismantles the surgical set-up in a safe and timely manner						
2b11. Demonstrates psychomotor dexterity in role as scrub nurse						
3.a Provides Supportive Care to Patients and their families	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
3a1. Establishes a supportive relationship with patient/family that fosters trust and respect						
3a2. * Remains a patient advocate throughout the perioperative period. <ul style="list-style-type: none"> Remains attentive to the needs of the patient throughout the perioperative period (includes culturally sensitive care). 						
3a3. * Establishes and maintains a caring environment -provides knowledgeable explanations and demonstrates a caring attitude						
3a4. *Provides an environment in which the patient feels safe and respected						
3a5. Supports/conveys a collaborative team concept						
3a6. Effectively advocates and supports the patient's right to make informed decisions (see 2.a.12)						

3a7. Responds appropriately to complications, unusual occurrences and sentinel events (see 2.a.11)						
3a8. Provides culturally sensitive care to patients and families and healthcare team members.						
<ul style="list-style-type: none"> Recognizes the potential that personal values, beliefs and positional power can influence or bias patient assessment and care. 						
3.b Provides Support to Team Members Demonstrates relational knowledge as follows:	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
3b1. Is an effective member of the inter/multidisciplinary health care team displaying professional interpersonal skills:						
<ul style="list-style-type: none"> *Attends clinical practicum in a punctual manner, knowledgeable and well-prepared to contribute in his/her perioperative nursing role. 						
<ul style="list-style-type: none"> Recognizes multidisciplinary collaboration as a component of the professional nursing competency 'service to public' 						
<ul style="list-style-type: none"> *Contributes to and encourages collaborative and positive working relationships promoting team problem-solving and decision-making 						
<ul style="list-style-type: none"> Shares knowledge and skills; including teaching other staff members. (See 1.8) 						
<ul style="list-style-type: none"> *Manages stressful situations in a positive manner. 						
<ul style="list-style-type: none"> Demonstrates effective conflict resolution in which situations of conflict are transformed into healthier interpersonal interactions. 						
3b2. *Recognizes and demonstrates ethical and respectful understanding and intervention related to relationship power dynamics of nursing peers and healthcare team members						

<ul style="list-style-type: none"> Recognizes and actively works to stop horizontal violence in the workplace 						
3b3. Communicates effectively both verbally and in writing						
3b4. Demonstrates functioning computer literacy						
3b5. Advocates for time and support to be available as needed to debrief team members following crisis situations						
3.0 Promotes a Safe Environment Consistently applies safety principles, evidence-informed practices and appropriate safety considerations when providing perioperative nursing care to prevent injury to patients, self and team members.	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
4.1 Practices within the nursing scope of practice established by current professional regulations, legislation and facility policy (see 1.1).						
4.2. * Demonstrates active engagement of a "surgical conscience". (see 2a8/2b4)						
<ul style="list-style-type: none"> *Practices utilizing principles of aseptic technique, Routine Precautions and other infection control practices to reduce risk of infection to patient, self and health team members 						
<ul style="list-style-type: none"> *Consistently complies with OR dress code as/facility and ORNAC Standards 						
<ul style="list-style-type: none"> Verifies sterility of all equipment 						
<ul style="list-style-type: none"> Monitors room traffic/theatre door closure/masks 						
<ul style="list-style-type: none"> *Provides immediate and appropriate action when safety of patient, self or team members is compromised (i.e. identifies, reports and takes action on actual and potential safety risks to patients, themselves or others. Also, questions, recognizes and reports errors (own and others) and takes action to minimize harm arising from adverse events. 						

4.3 Implements Safer Healthcare Now nursing intervention practices/initiatives related to surgical patient.						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
4.4 Demonstrates the use of Surgical Safety Checklist and participates in completion of the checklist.						
4.5 Ensures that equipment and instruments are available in safe working condition and takes appropriate action if equipment appears unsafe (See 2b7).						
4.6 Demonstrates safe management of surgical equipment (electrosurgical units, pneumatic tourniquets, insufflators, light source, OR bed, etc.).						
4.7 Practices according to ORNAC Standards when radiation or laser devices are being used. (Uses lead aprons or screen for patient, self and health team members, employs laser precautions appropriately)						
4.8 Labels all medications on the sterile field.						
4.9 Follows regulations related to care, handling, use and documentation of narcotics.						
4.10 Manages surgical specimens according to ORNAC standards and facility policy. <ul style="list-style-type: none"> • * Checks with surgeon for accurate identification of specimen(s) • *Accurate labeling, documentation and processing of specimen 						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
4.11 Assists law enforcement with medico-legal evidence gathering when appropriate.						

4.12 Follows regulations and guidelines regarding documentation/registration/tracking of implanted devices/tissue.						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
4.13 *Conducts surgical counts in an accurate and efficient manner according to current ORNAC guidelines and institution policy. (See 2a7/2b5)						
4.14 Practices and facilitates compliance with Workplace Hazardous Materials Information system (WHIMIS) regulations - (knowledgeable re: location and content of MSDS manual).						
<ul style="list-style-type: none"> *Identifies and safely manages hazardous materials and equipment 						
4.15 Implements latex-free environments as dictated by identification of patient latex allergy as per ORNAC standards						
4.16 Prevents and/or effectively responds to fires, disasters and other crisis events.						
4.17 Utilizes waste management practices in accordance with organizational policy.						
4.18 Participates in quality improvement activities. I.e. documents unusual occurrences/near misses/sentinel events/policy-procedure revision.						
4.19 Participates in continuing education activities.						
5.0 Responds to Emergency Situations	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
5.1. Demonstrates the ability to recognize and effectively respond to urgent and emergency situations in the surgical suite (i.e. seeks immediate assistance, and helps others in a rapidly changing situation that could affect patient health or safety) (see also 4.2 fifth bullet)						

5.2 Anticipates, prioritizes, and prepares for the management of urgent and emergent situations (i.e. familiarity re: location and contents of crash cart, difficult intubation supplies, etc).						
5.3. Advocates for debriefing opportunities following urgent and emergency situations, identifies opportunities for improvement, and makes recommendations						
5.4. Demonstrates awareness of facility emergency preparedness processes, policies, procedures, and guidelines i.e. Fire safety , pandemic, emergency/disaster planning)						
6.0 Manages Resources	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final
6.1. Using critical thinking- plans, organizes and prioritizes resources to meet the needs of the patient.						
6.2 Monitors and evaluates the process of activities in operating room theatre, delegated duties and patient outcomes and revises goals related to nursing practice based on outcomes.						
6.3. Organizes patient care with team members to maximize efficient use of resources, energy and time. <ul style="list-style-type: none"> Demonstrates increasing refinement and effectiveness of organizational, technical and time management skills 						
6.4 Uses material resources in a manner that provides safe patient care, reduces waste, is cost effective, respects environmental concerns and maintains safe working conditions for health care team.						
<ul style="list-style-type: none"> Appropriately assembles, prepares for use, and disassembles equipment and supplies for each surgical procedure (including anaesthetic needs) 						

<ul style="list-style-type: none"> Participates in clinical evaluation of products and equipment. 						
<ul style="list-style-type: none"> Uses health-care resources appropriately to ensure a culture of safety (e.g., patient lifting devices, demonstrates and advocates good body mechanics, safer sharps practices). 						
1.3 Participates in research/knowledge transfer activities <ul style="list-style-type: none"> Knows how and where to find evidence to support the provision of safe, competent, ethical nursing care. Reads/critiques research reports and identifies/discusses research opportunities or questions 						
	Gen Midterm	Gen Final	Gyne Midterm	Gyne Final	Ortho Midterm	Ortho Final

Please do not hesitate to contact the GPRC perioperative program instructor Sue Styles with any questions. 780.832.7669 1.877.832.7667 sstyles@gprc.ab.ca

General Surgery Clinical Evaluation

Student and preceptor clinical evaluation comments and signature- (please use additional pages as needed).

Midterm gen surg evaluation:

Signatures/Date

Student:

Preceptor:

Instructor:

Final gen surg evaluation:

Signatures/Date

Student:

Preceptor:

Instructor:

Gynecology Surgery Clinical Evaluation

Student and preceptor clinical evaluation comments and signature - (please use additional pages as needed).

Midterm gyne evaluation:**Signatures/Date****Student:****Preceptor:****Instructor:****Final gyne evaluation:****Signatures/Date****Student:****Preceptor:****Instructor:****Orthopedic Surgery Clinical Evaluation**

Student and preceptor clinical evaluation comments and signature - (please use additional pages as needed).

Midterm ortho evaluation:**Signatures/Date****Student:****Preceptor:****Instructor:****Final ortho evaluation:****Signatures/Date****Student:****Preceptor:****Instructor:**

OR 4040 PACU Clinical Self-Report:

The OR 4040 student is required to spend a minimum of 1 day (more is desirable when possible) in the post-anesthetic care unit (PACU). During the PACU clinical experience the student is required to complete the PACU clinical self-report and to forward the completed self-report to the instructor prior to the course end date.

The OR 4040 clinical experience in the post-anesthetic care unit has the following objectives which must be met as evidenced within the students PACU clinical self-report:

- Utilizing self-directed learning and guided by PACU preceptor/mentor, the student will further appreciate and evaluate the impact of the surgical experience and perioperative nursing care on the immediate post-anesthetic phase of patient care.
- Through observation and participation the student will become familiar with several aspects of the post-anesthetic nursing care (Phase I) of the surgical patient.

Students will refer to their OR 4040 textbooks for theoretical reference to frame and enhance the PACU clinical experience. An additional resource, published in 2008, is the National Association of PeriAnesthesia Nurses of Canada (NAPAN(c)) *Standards for Practice*. This NAPAN resource and other useful resources are likely available in the PACU of your clinical site and students are encouraged to access these.

Suggested guidelines for PACU clinical:

- Orientation to basic physical lay-out and basic inventory of PACU
- Orientation to patient care bay (supplies, monitors, suction equipment, etc.)
- Locate defibrillator and other emergency equipment (ambu-bag, airway/intubation supplies, medication i.e. muscle relaxants, etc.)
- Introduction to patient care /documentation
- Observe/participate in patient admission/continuity of care/patient discharge from PACU
- Review PACU policy and procedures/reference materials
- Identify any specific learning needs to preceptor

Please respond to the following PACU Clinical Self-Report items:

1. Briefly comment on your observation/participation of/in the immediate patient assessment and interventions of the PACU patient (upon pt. arrival)
2. Did you observe/participate in further patient assessment/integration of the nursing process? Please comment further.

Cont'd

3. Reflect on your observation of the OR/PACU hand off report (i.e. effectiveness, content, dynamics, etc.)

4. Briefly discuss pain assessment and management techniques/considerations used during your clinical time in PACU.

5. Reflecting on your clinical exposure to PACU patient care, would you change/revise any aspects of your perioperative nursing practice? Please elaborate.

Student Misconduct -Plagiarism:

Refer to the GPRC Student Misconduct-Plagiarism Policy (rev'd 2006) in the current College Calendar or use the following link to the policy

<http://www.gprc.ab.ca/downloads/documents/Student%20Misconduct%20Plagiarism%20and%20Cheating.pdf>

Withdrawal from the course:

As per the dates for nursing courses listed in the GPRC College Calendar Academic Schedule www.gprc.ab.ca ;
http://www.gprc.ab.ca/downloads/documents/Admissions_Guide_Important_Dates_Web.pdf or contact GPRC Student Registrar 1.888.539.4772