

# COURSE OUTLINE – FALL 2010 MS WORD 2007 – CORE LEVEL - OA 2620 M2 3(0-0-4) 60 HOURS

**Instructor** Sharron Barr **Phone** 539-2979 (office)

897 – 6676 (cell – text)

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A313B or E309

Office Do drop in or set up an E-mail <u>sbarr@gprc.ab.ca</u>

appointment at your convenience.

**Contact** Monday – Thursday 9 a.m. – 10 a.m. (780-539-2979) Office Hours

**Hours** Monday – Thursday 6 p.m. – 8 p.m. (cell or home)

E-mail me anytime!

You are welcome to call me at these contacts numbers and discuss any challenges or questions you may have about the course.

#### **Prerequisite(s)/corequisite(s):**

None

#### **Required Home Computer Hardware & Software:**

**Microsoft Office Professional Suite 2007** including Word 2007, Excel 2007, Access 2007, PowerPoint 2007, and Outlook 2007.

Windows Vista or XP Operating System

**Internet** 

E-mail

#### **PC System Minimum Requirements**

• Processor: PC with 300 MHz or higher processor clock speed required; Intel Pentium/Celeron family, AMD K6/Athlon/Duron family, or compatible processor recommended.

• Hard Disk Space: 175 MB Free

• RAM: 128 MB

• Video: SVGA (800x600) with 16-bit video driver

Network Card: 32-bit

### **Printer Minimum Requirements**

According to Computer Peripherals, Inc. (CPI), to use the printer cartridge with Microsoft Windows, printers must have a minimum of 1.5 megabytes of memory. Printers may require 2.5 megabytes to process some complicated graphic files.

## **Required Text/Resource Materials:**

Microsoft Word 2007, Signature Series, Windows XP Edition, Rutkowsky and Rutkosky-Roggenkamp, Paradigm Publishing
Formatting Guide
Extra Formatting Assignments



<u>Description:</u> This Microsoft Word processing course focuses on the core skills necessary for production of professional business documents. Students will learn Word core level skills including: creating, printing and editing documents, formatting characters, paragraphs, documents and sections; maintaining documents; writing tools; manipulating tabs and text within documents; and special formatting features.

**Credit/Contact Hours:** 60 hours

**Timetabled:** Monday – Friday 10:00 – 11:30 a.m. A307

**<u>Delivery Mode(s):</u>** Lecture, Lab, Blackboard Resources

#### **Objectives:**

Dictionary

Students will demonstrate the ability to:

- Access and apply a variety of resources and methods to successfully perform proficiency skill sets in MS Word to produce business documents.
- Communicate knowledge of MS Word.
- Transfer knowledge and skills to other computer software programs
- Use MS Word to produce finished documents in accordance with business standards for timely completion, correctness of content and format, professional appearance and creativity.
- Accept responsibility for backup routines and preventive maintenance routines

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- Maintains organization by creating and maintaining an electronic file system that stores
  documents in folders named to display organization. A good system will enable
  document recovery with 30 seconds.
- Students will consistently code documents with the file name and path in the footer of each document (see formatting guide).
- Accept that unexpected problems will arise from the use of computers and endeavor to resolve those problems in a professional manner.
- Exhibit ethical behavior with respect to copyright on software, confidentiality, privacy of documents on screen and sharing of files and information.

## **Course Policy**

- Assignments are due on the dates set by instructor. Late assignments not accepted.
- Assignments are to be e-mailed as attachments by 3 p.m. on the deadline date.
- Redo's are encouraged. Assignments will be graded within 24 hours and students are encouraged to edit their work and resubmit it for full marks. All work will be marked within 24 hours and all re-submitted work (redo's) is due Monday's by 3 p.m.
- Examination materials will be made available on Black Board on the dates and times specified on the grade sheet. If this time is unacceptable, contact your instructor to set-up an alternate time. No make ups for missed exams.
- Examination work can be submitted as hard copy, e-mail attachment or placed in the drop box in Black Board as instructed.
- Academic honesty: please refer to page 44 of your College Calendar
- All course assignments must be completed and marked in order to attempt the Unit tests and Formatting tests.
- Marks sheet will be maintained by the instructor and forwarded to students as attachments with updates as work in completed.

#### **Grading Criteria:**

Assignments are graded out of a possible mark of 10. 3 marks are deducted for each format, spelling, punctuation or other error.

Assignments	50%
Formatting and Unit Tests	50%

Grades will be assigned on the Letter Grading System.

# Office Administration Department

# **Grading Conversion Chart**

A1 1 G 1	4-point	Percentage		
Alpha Grade	Equivalent	Guidelines	Designation	
$\mathbf{A}^{+}$	4	90 – 100	EXCELLENT	
A	4	85 – 89		
$\mathbf{A}^{-}$	3.7	80 – 84	FIRST CLASS STANDING	
$\mathbf{B}^{+}$	3.3	76 – 79	FIRST CLASS STANDING	
В	3	73 – 75	GOOD	
$\mathbf{B}^{-}$	2.7	70 – 72	GOOD	
<b>C</b> <sup>+</sup>	2.3	67 – 69		
C	2	64 – 66	SATISFACTORY	
<b>C</b> -	1.7	60 - 63		
$\mathbf{D}^{+}$	1.3	55 – 59	MINIMAL PASS	
D	1	50 – 54	MINIMAL PASS	
F	0	0 – 49	FAIL	

# Department of Office Administration Policy on Cell Phones and Other Personal Electronic Devices

Users of cell phones and other personal electronic devices must be attentive to the needs, sensibilities and rights of other members of the College community. The use of these devices must not disrupt the functions of the College overall and its classrooms and labs. Instructors have the right to have strict individual policies related to cell phones in order to provide and maintain a classroom environment that is conducive to learning and the respect of others.

Cell phones, PDA's and pagers must be turned off and placed out of sight in classrooms and computer labs during instructional time. Devices can only be turned on and set to silent mode with the expressed consent of individual instructors. Sending or receiving text messages or gaming on a cell phone during class is not acceptable. In addition, cell phones and other personal electronic devices incorporating cameras must be turned off and out of sight in any area in which individuals have reasonable expectations of privacy. This includes classrooms and computer labs.

Some instructors may have penalties for violations. If cell phones, pagers, calculators, recorders, digital cameras, PDA's MP3 players or other personal electronic devices are used inappropriately for the purposes of cheating or academic dishonesty, then students who do so will be penalized appropriately under the Academic Honesty policy of Grande Prairie Regional College.

## **Statement on Cheating & Plagiarism:**

Cheating and Plagiarism is unacceptable and the penalty is severe. It can result in a forced withdrawal from the college and a permanent record on your transcript, or an automatic failing grade in the course. (See college calendar, p.44-45)

The instructor reserves the right to use electronic plagiarism detection services.

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Week	Reading and Assignments	Requirements Due
1	Carefully Read to Understand:  Course Welcome Course Outline Course Schedule  Create OA2620 Word Folder on H: drive Copy to your Hard Disk Drive H: all data files from Word 2007 text Student Data Files Read text Introduction and Getting Starting Chapter 1 – Creating, Printing and Editing Documents  DO all exercises and assessments SUBMIT for grading those assessments listed on Graded Chapter Assignments Sheet.  Chapter 2 – Formatting Characters  DO all exercises and assessments Sheet SUBMIT for grading those assessments	Chapter 1 Graded Chapter Assignments Due Friday 3 p.m.  Chapter 2 Graded Chapter Assignments Due Friday 3 p.m.  September 2
2	<ul> <li>SUBMIT REDO's (if any) from Chapter 1 &amp; 2 for grading</li> <li>Chapter 3 – Aligning and Indenting Paragraphs         <ul> <li>DO all exercises and assessments</li> <li>SUBMIT for grading those assessments listed on Graded Chapter Assignments</li> <li>Sheet</li> </ul> </li> <li>Chapter 4 – Customizing Paragraphs         <ul> <li>DO all exercises and assessments</li> <li>SUBMIT for grading those assessments</li> <li>SUBMIT for grading those assessments</li> <li>SUBMIT for grading those assessments</li> </ul> </li> </ul>	Chapter 3 Graded Chapter Assignments Due: Tuesday 3 p.m.  September 6  Chapter 4 Graded Chapter Assignments Due: Wednesday 3 p.m.  September 7

Week	Reading and Assignments	Requirements Due
2	<ul> <li>Chapter 5 – Proofing Documents</li> <li>DO all exercises and assessments</li> <li>SUBMIT for grading those assessments</li> <li>listed on Graded Chapter Assignments</li> <li>Sheet</li> </ul>	Chapter 5 Graded Chapter Assignments Due Friday 3 p.m.  September 9
3	<ul> <li>SUBMIT REDO's 3, 4 &amp; 5 (if any) - DUE: 3 p.m. Monday</li> <li>BUSINESS LETTERS − Extra Assignments</li> <li>Reference Formatting Guide and p. 825 of text</li> </ul>	Business Letters 1- 5 Due Wednesday 3 p.m.  September 14
	<ul> <li>SUBMIT Letters 1 − 5 in specified format.</li> <li>BUSINESS LETTERS − Extra Assignments         <ul> <li>Reference Formatting Guide and p. 825</li> <li>of text</li> <li>SUBMIT Letters 6 − 10 in specified</li> </ul> </li> </ul>	Business Letters 5 – 10 Due Friday 3 p.m.
	format.  BUSINESS MEMOS – Extra Assignments  Reference Formatting Guide  SUBMIT Memos 1- 5 standard memo format.	Standard Memos 1 – 5 Due Friday 3 p.m.  September 16
4	<ul> <li>■ UNIT 1 (Chapters 1 – 5)         Test Monday 10 – 11:30 a.m.</li> <li>■ UNIT TWO Chapter 6 – Formatting Pages         <ul> <li>DO all exercises and assessments</li> <li>SUBMIT for grading those assessments</li> <li>listed on Graded Chapter Assignments</li> <li>Sheet</li> </ul> </li> </ul>	Chapter 6 Graded Chapter Assignments Due Friday 3 p.m.  September 23
	<ul> <li>■ BUSINESS LETTERS TEST</li> <li>Wed. 10 – 11:30 a.m.</li> <li>■ BUSINESS MEMOS – Extra Assignments</li> <li>○ Reference Formatting Guide</li> <li>○ SUBMIT Memos 6- 10</li> </ul>	Standard Memos 6 – 10 Due Friday 3 p.m.

Week	Reading and Assignments	Requirements Due
4	<ul> <li>Chapter 7 – Customizing Page Formatting</li> <li>DO all exercises and assessments</li> <li>SUBMIT for grading those assessments</li> <li>listed on Graded Chapter Assignments</li> <li>Sheet</li> </ul>	Chapter 7 & 8 Graded Chapter Assignments Due Friday 3 p.m.
	<ul> <li>Chapter 8 – Inserting Elements and Navigating in a Document</li> <li>DO all exercises and assessments</li> <li>SUBMIT for grading those assessments listed on Graded Chapter Assignments Sheet</li> <li>STANDARD MEMO TEST Wednesday 10 – 11:30 a.m.</li> </ul>	September 23
5	<ul> <li>Chapter 6 &amp; 7 &amp; 8 Redo's can be submitted by Monday 3 p.m.</li> <li>Chapter 9 – Maintaining Documents         <ul> <li>DO all exercises and assessments</li> <li>SUBMIT for grading those assessments listed on Graded Chapter Assignments</li> <li>Sheet</li> </ul> </li> <li>Chapter 10 – Managing and Printing Documents         <ul> <li>DO all exercises and assessments</li> <li>SUBMIT for grading those assessments</li> <li>Iisted on Graded Chapter Assignments</li> </ul> </li> <li>SUBMIT for grading those assessments</li> <li>Submit for grading those assessments</li> </ul>	Chapter 7 & 8 Redo's Monday, 3 p.m.  September 26

Week	Reading and Assignments	Requirements Due
	■ Business Reports	Chapter 9 & 10 & 11
	<ul> <li>Reference Formatting Guide</li> </ul>	Due Friday 3 p.m.
	○ Submit Reports 1 – 6 Extra	September 30
	Assignments	
		Business Reports 1 – 6
		Monday 3 p.m. Week 6
		October 4
	Example 2 & 10 & 11 Redo's can be	
0	submitted by Monday 3 p.m.	
	■ UNIT THREE Chapter 11 – Inserting Images	Due: 3 p.m. Friday Week 6
	<ul> <li>DO all exercises and assessments</li> </ul>	
	<ul> <li>SUBMIT for grading those</li> </ul>	October 8
	assessments listed on Graded Chapter	
	Assignments Sheet	
	Wednesday 10 – 11:30	
	a.m.	
	■ UNIT THREE Chapter 12 – Inserting Shapes	Chapter 12 Graded Chapter
	<ul><li>and Word Art</li><li>DO all exercises and assessments</li></ul>	Assignments Due Friday 3
		p.m.
	<ul> <li>SUBMIT for grading those</li> <li>assessments listed on Graded Chapter</li> </ul>	October 8
	Assignments Sheet	
	■ UNIT THREE Chapter 13 – Creating Tables	Chapter 13 Graded Chapter
	<ul> <li>DO all exercises and assessments</li> </ul>	Assignments Due Friday 3
	<ul> <li>SUBMIT for grading those</li> </ul>	p.m.
	assessments listed on Graded Chapter	
	Assignments Sheet	October 8

Week	Reading and Assignments	Requirements Due
	■ UNIT THREE Chapter 14 – Enhancing	Chapter 14 assessments
6	Tables	assigned for graded due
	<ul> <li>DO all exercises and assessments</li> </ul>	Friday, 3 p.m.
	<ul> <li>SUBMIT for grading those</li> </ul>	
	assessments listed on Graded Chapter	October 8
	Assignments Sheet	
		Tables – Extra Assignments
	○ DO Tables 1 – 10	Due Monday 3 p.m. – WEEK
		7
		D 1 2 T 1 2
7	Chapters 11 - 14 redo's due Monday 3 p.m.	Redo's Tuesday. 3 p.m.
,	<b>■ UNIT THREE, REPORTS &amp; TABLES</b>	October 12
	TEST Tuesday, Wednesday, Thursday	
		FV.
	FINAL GRADE SUBMITTED FOR OA2620	
	BASED UPON GRADED WORK TO DATE.	

ESTIMATED DATED
OF COMPLETION
FRIDAY,
OCTOBER 15, 2009.

We can do ít!!