

NATIVE STUDIES (NT 1000) COURSE OUTLINE

TUESDAY/THURSDAY - WINTER 1998

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GENERAL COURSE DESCRIPTION

Native Studies 1000 is an introductory level university transfer course. Approximately half the term will be spent covering historical issues, most particularly issues of contact between Native and European Canadians. The remainder of the course will focus on contemporary Native issues beginning with the 1969 White Paper and concluding with the recently released Royal Commission Report.

TEXTBOOKS

J.R. Miller, Skyscrapers Hide the Heavens: A History of Indian-White Relations in Canada (rev. ed) Toronto. 1991.

Pauline Comeau & Aldo Santin. The First Canadians: A Profile of Canada's Native People Today.

ASSIGNMENTS AND GRADING

THERE WILL BE NO EXAM IN NT 1000. Marks will be based on written work and on classroom participation as follows:

Short Assignments (5)	50%
Topic and Bibliography for Essay	5%
Short Essay	20%
Class Presentation	15%
General Participation	10%

Short Assignments

Seven short papers will be assigned throughout the first part of the term. Of these, each student must complete five. If any student chooses to do more than five, his/her 50% grade for short assignments will be calculated from the best five grades.

The short assignments will all consist of summary/evaluations of articles written by scholars in the field or chapters from the textbooks. Copies of articles will be available in class two weeks prior to the due date for the assignment. You should spend the first half of the paper giving an analytical summary of the article and the second half offering your informed reaction to it. Is the article informative? Did its contents surprise you or were they what you expected from lectures and the textbook? Is it well written and useful to you as a student of history? My usual expectation is that these article assessments will be 3 or 4 pages in length.

Short Essay

This is a longer assignment which asks you first to choose an issue to address in your paper. My expectation is that you will choose a contemporary issue that interests you. You must identify at least five sources for your essay - articles or books written by informed people. The detailed topic and bibliography are due on Mar. 19th. Please feel free to ask for help in developing your topic and to request assistance from the Library Reference staff or from me in finding sources of information.

In your essay, you will take a position on the issue. Be careful to ensure that the position that you take is based on your research. You present your major argument, offer evidence in support of your position, and deal with the major arguments against your position. You should expect that your final product will be a paper 5-7 pages in length. This paper is due April 9th. A more detailed guide for writing essays will be handed out in February.

Class Presentation

Everyone is responsible for a class presentation on a contemporary issue of your choice. These presentations may be done alone or working with a group but everyone will be expected to take some part in teaching your fellow students. You may choose to give your presentation on the same topic that you have written your paper. Your presentation should range from 10 to 30 minutes, depending on how many people are in your group.

LECTURE SCHEDULE

- | | |
|------------|--|
| Jan. 6-8 | Course Introduction. Theories of Origins |
| Jan. 13-15 | Native Societies Before Contact |
| Jan. 20-22 | Early Contacts, Fur Trade, Missionaries, Epidemics |

ASSIGNMENT #1 DUE JAN. 22ND "The Historian's Indian" by Bruce Trigger

Jan. 27-29 Struggle of Empires - Iroquois, French & English, Natives in Post Conquest Canada. Early Treaties.
ASSIGNMENT #2 DUE JAN. 29TH - "The Extermination of the Beothuk" by I F S Upton

Feb. 3-5 The Western Fur Trade, The Pacific Coast, Assimilation Policies

ASSIGNMENT #3 DUE FEB. 5TH - "The Commercial Frontier on the Western Plains" - Chapter 7 in Skyscrapers Hide the Heavens.

Feb. 10-12 The Numbered Treaties, Resistance and Rebellion in the West.

CONTEMPORARY ISSUES DISCUSSED - TOPICS CHOSEN

ASSIGNMENT #4 DUE FEB. 12TH - "The Northwest Rebellion of 1885" - Chapter 10 in Skyscrapers Hide the Heavens.

Feb. 17-19 The Bible and the Plough, Natives in Wartime Canada, Early Political Organization

ASSIGNMENT #5 DUE FEB 19TH - "Urban Indians" - Chapter 3 in The First Canadians.

Mar. 3-5 Indian Act Amendments, A.I.M.

ASSIGNMENT #6 DUE MAR 5TH - "Economic Development" - Chapter 5 in The First Canadians.

Mar. 10-12 The White Paper & The Red Paper

ASSIGNMENT #7 DUE MAR 12TH - TO BE ASSIGNED LATER.

Mar. 17-19 Contemporary Issues

TOPIC AND BIBLIOGRAPHY DUE MAR. 19TH.

Mar. 24-26 Contemporary Issues

Mar. 31 - Apr. 2 Contemporary Issues

Apr. 7-9 Contemporary Issues. The Royal Commission Report -
Recommendations & Reactions.

SHORT ESSAY DUE APR. 9th

Apr. 14 Just in Case Day

CONTEMPORARY ISSUES

The issues to be covered will be defined by the class. We will assemble a draft list during the first class and will amend it and choose presentation topics during the week of Feb. 10-12th.

<u>Date</u>	<u>Issue</u>	<u>Presenter(s)</u>
Mar. 17 th	_____	_____
Mar. 19 th	_____	_____
Mar. 24 th	_____	_____
Mar. 26 th	_____	_____
Mar 31 st	_____	_____
Apr. 2 nd	_____	_____
Apr. 7 th	_____	_____