

Grande Prairie Regional College
Department of Arts, Commerce and Education
NT1000: Introduction to Native Studies
Credits: 3 (3hrs) Lecture/Discussion
Pre- and co-requisites: None
Room: B201

Winter, 2003

Instructor: Duff W. Crerar, Ph.D.
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Introduction: NT1000 is an introduction to both Native and university studies. Approximately two-thirds of the term will be devoted to exploring the history of European Canadian-Native contact, tracing the origins of modern conditions and showing the strategies for self-determination, recovery and renewal adopted by Native leaders and nations. The remainder of the course will focus on contemporary Native issues from the 1969 White Paper to the recent Royal Commission on Aboriginal Peoples. The course also places a special emphasis on how to study, research and write in a university environment.

Required Texts: (in our bookstore)

Pauline Comeau and Aldo Santin. *The First Canadians: A Profile of Canada's Native People Today*, Arthur Ray. *I Have Lived Here Since the World Began*, Key Porter Books, 1996.
The Pocket Guide to Writing About History

Assignments and Grading: Questions will be assigned on the texts and a few additional readings. Your written answers to the take-home quizzes and assignments are important, for they will help you prepare for the writing coming later in the course and in your other courses as well. In addition, a short review (about 8 pages) of an historical article will be required, and, after the mid-term examination a brief research essay (about 8-10pages) will be due at the end of the course. There will be a final examination, scheduled in the regular examination period. Students must attend the majority of all classes and finish all work to complete the course successfully. Later work will be penalized.

Take-home Quizzes	20%
Review Essay	10%
Mid-Term Exam	20%
Research essay	20%
Final Examination	30%

Outline:

6 January: Native societies -- Life on the Land, a Life Worth Living.
READ: Ray, Chapters 1-3.

13 January: Traders, Missionaries and Colonizers, Round One.
READ: Ray, Chapter 4

20 January: War and Remembrance
READ: Ray, Chapter 9

27 January: British North America - Same old, Same old?
READ: Ray, Chapter 10,

3 February: The Western Fur Trade,
READ: Ray, Chapter 5-6, 17

10 February: New Peoples, New Plains
READ: Ray, Chapters 7, 11.

17 February: Family Day Holiday

24-28 February: Reading Week (START THAT ESSAY!)

3 March: Treaties, and the Last War Drum
READ: Ray, Chapters 13-16

10 March: Seeds of turmoil in the West
READ: Ray, Chapters 8, 12, 18

17 March: Recovery, Rage and Renewal
READ: Ray, Chapters 19-20; *First Canadians*, Chapter 1, 10.

24 March: Reserves and Cities – homelands or ghettos?
READ: *First Canadians*, Chapters 2-3.

31 March: Self Government – and Self Sufficiency
READ: *First Canadians*, 4-5

7 April: Health and Education
READ: *First Canadians*, Chapters 6-7.

16 April: For the Children – Justice
READ: *First Canadians*, Chapters 8-9.