



DEPARTMENT OF NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – FALL 2010, Term 1 (Sections A2_AC1) & Fall 2010, Term 2 (Sections B2_BC1)

NS 3950 NURSING IN PRACTICE VI – 7 (0-3-28) UT 217 Hours 7 Weeks

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PREREQUISITE(S)/COREQUISITE: NS 2910, NS 2940 and NS 2950

REQUIRED TEXT/RESOURCE MATERIALS:

Working Definitions

Map of Theoretical Labs, Clinical Labs and Clinical Seminars

Graduate Competencies and Year-End Outcomes

Grade Descriptors

Other site-specific resources

American Psychological Association. (2010). *Publication manual of the American Psychological Association*, (6th ed.). Washington, DC: Author.

Austin, W., & Boyd, M.A. (2008). *Psychiatric and mental health nursing for Canadian practice*. (2nd ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

Balzer-Riley, J. (2008). *Communications in nursing*. (6th ed.). Toronto, ON: Mosby.

Osis, M. (2003). *Dosage calculations in SI units*. (4th ed.). St. Louis, MI: Mosby.

Nursing drug guide.

CALENDAR DESCRIPTION:

Practice focuses on restoration, rehabilitation and support (including health promotion and disease prevention) of clients across the life span who are experiencing more acute variances in health. Practice occurs in homes, acute care settings, or in community-based settings.

CREDIT/CONTACT HOURS:

NS 3950 consists of a one week orientation and one, three hour seminar each week in addition to weekly clinical hours.

DELIVERY MODE(S):

The course work includes lectures, class discussions, group work, online practice exercises, in-class exercises, and individual presentations, both written and oral.

OBJECTIVES:

1. Demonstrate, with minimal guidance, the processes of self-directed learning, critical thinking, and context-based learning in a variety of community and/or acute care settings.
2. Demonstrate, with guidance, the ability to practice in accordance with Year 3 competencies, as described in the document entitled: *Graduate Competencies and Year-End Outcomes Condensed Version 2010-2011*.
3. Demonstrate, with minimal guidance, the ability to manage restoration, rehabilitation, and support activities for clients experiencing mental health issues, in a in a variety of community and/or acute care settings.
4. Demonstrate, with minimal guidance, the ability to provide evidence-based, competent nursing care to clients experiencing more acute variances in health, in a in a variety of community and/or acute care settings.
5. With guidance assess the mental health needs of the community as client.
6. Demonstrate the ability to integrate knowledge into clinical practice.

TRANSFERABILITY:

**** This course is part of a block transfer agreement with the University of Alberta in the Collaborative BScN Program. Admission to fourth year of the Program and registration at the U of A will be contingent upon confirmation by the Faculty of Nursing that the first three years of the Program have been completed with satisfactory academic standing. For promotion to Year 4, a student is required to pass all previous courses and obtain a minimum cumulative GPA of 2.0 on a 4.0 point scale in the first three years of the program. If these conditions are met, the student will be granted a block transfer of work completed at GPRC to the U of A record.**

GRADING CRITERIA:

In order to pass NURS 395, students must demonstrate safe ethical nursing practice, professional behavior, and complete the following experiences. Students are expected to implement previously learned nursing skills.

1. During this course, students will have a continuous experience in community and/or acute care settings which will include nursing care of clients, families, groups and/or aggregates experiencing more acute variances in mental health.
2. Participate in site-selected lab activities (see 'Map of Theoretical Labs, Clinical Labs and Clinical Seminars').
3. Participate in therapeutic conversations with clients with mental health issues.
4. Using a primary care focus, examine mental health needs of a community group.
5. Participate in health promotion, and/or harm reduction, and/or illness prevention programs with clients, families, groups and/or aggregates experiencing more acute variances in mental health.
6. Collaborate with client, family, community, nurses and members of other disciplines.

Nursing practice must be evaluated using the Evaluation of Nursing Practice (ENP) tool.

1. ENP plus 1 other assignment (exceptions at discretion of Dean/Chair).
 - To encourage the development of self-reflective practice, it is recommended that client preparation, reflective practice, nursing care and learning plans be evaluated through discussion during the clinical day and post conference.
2. Evaluation of student's clinical performance:
A formative and written summative Evaluation of Nursing Practice will be completed by the student and the tutor.

This will be accomplished through observation assessment and evaluation of the student during nursing practice. Evaluations will be made by the tutor and may be supplemented with input from peers, the staff of an agency, and the client. Tutors are directed to refer to the current Evaluation of Nursing Practice document from the Evaluation Strategies Committee.

Evaluation of Nursing Practice (ENP)	70%
Process Recording Assignment	30%
Total	100%

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EXAMINATIONS:

N/A

STUDENT RESPONSIBILITIES:

Students are responsible to familiarize themselves with *Graduate Competencies and Year Outcomes (with Cross Reference to courses) 2010-2011*. Attention must be given to the competencies that are identified as being relevant to NURS 395.

Students must regularly refer to the document entitled *Graduate Competencies and Year-End Outcomes Condensed Version 20010-2011*. Attention must be given to the Year 3 Column. This document serves as the basis for the evaluation of students' clinical practice.

All students **must** practice in a manner that is consistent with:

- CARNA Nursing Practice Standards (2003) and all other CARNA standards.
- The CNA Code of Ethics for Registered Nurses (2008).

All assignments must be type-written and, saved in a rich-text format for electronic submission, as appropriate.

Assignments are due on the dates set by the instructor. If there is a valid reason for an extension, it must be requested prior to the due date. Unauthorized late assignments will have a one letter grade-per-day late penalty applied to the assigned grade.

Regular attendance is critical to success in NS 3950. Should a student be unable to attend a seminar, it is the student's responsibility to acquire the material missed and to complete the assigned readings, in-class work, and/or assigned work.

Clinical practice is considered **compulsory**. Absences will be dealt with according to guidelines for clinical/lab absences, published in the Student Handbook. In the event of an unavoidable absence, students are required to notify the clinical instructor and clinical site as soon as possible. In the rare instance the student will need to "make up" missed clinical time, the student may be responsible for reimbursing the costs of the clinical instructor.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

See 'Course Syllabus'.