



DEPARTMENT of Nursing Education & Health Studies

COURSE OUTLINE – FALL 1 2020

NS3070: Acute Care Nursing Theory I – 6 (4-8-6) 126 Hours for 7 Weeks

INSTRUCTOR: Joan Jacobson RN, BScN, MN

PHONE: 780-539-2046 (Office)

OFFICE: L221

OFFICE HOURS: Remote by Appointment

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LAB INSTRUCTOR: Alise Rombs, RN, BScN

PHONE: 780-539-2897 (Office)

OFFICE: H201

OFFICE HOURS: Remote by Appointment

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FALL 2020 DELIVERY:

Mixed Delivery. This course is delivered remotely with some face to face/onsite components at the GPRC [Grande Prairie/Fairview] campus.

- For the remote delivery components: students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca
- For the onsite components: students must supply their own mask and follow GPRC Campus Access Guidelines and Expectations <https://www.gprc.ab.ca/doc.php?d=ACCESSGUIDE>. The dates and locations of the onsite components can be found on the Course Calendar.

CALENDAR DESCRIPTION:

The primary focus is the theoretical foundation for the client-centered care of adults and elderly clients and their families experiencing variations in health (acute and chronic illnesses). Comprehensive assessment and best practice interventions are addressed within the context of a primary health care framework and a nursing model.

PREREQUISITE(S)/COREQUISITE:

Prerequisites: NS2015, NS2025, NS2150

Co-requisite: NS3080

REQUIRED TEXT/RESOURCE MATERIALS:

All previous required textbooks from year 1-2

DELIVERY MODE(S):

Lecture, Seminar and Lab

COURSE OBJECTIVES:

Students are responsible to familiarize themselves with *Graduate Competencies and Year-End Outcomes (with Cross Reference to Courses)*. Attention must be given to the competencies that are identified as being relevant to NURS 3070.

1. Describe, understand and articulate an understanding of theory related to key patient safety concepts including communication, teamwork, environmental and human factors, safety risks and adverse events disclosure.
2. Describe, understand and articulate an understanding of theory related to patient centered care and interdisciplinary practice.
3. Demonstrate, with guidance, the processes of self-directed learning, critical thinking, and group process skills in utilizing context-based learning, in all learning activities.
4. Identify and discuss, with minimal assistance, issues related to the delivery of health care in Canada and the implications for professional nursing practice.
5. Discuss, with minimal assistance, the roles and functions of registered nurses in providing client-centered care to clients (adult and elderly) with selected commonly occurring acute and chronic illnesses within the context of primary health.
6. Demonstrate, with minimal assistance, knowledge of selected assessment skills and selected best practice interventions.
7. Organize, with minimal assistance, nursing knowledge according to selected models and theories.
8. Demonstrate beginning competence in using information technology.
9. Demonstrate, with minimal assistance, effective verbal and written communication skills in small and large group situations.
10. Integrate the knowledge generated from working through the course scenarios, and be able to apply this knowledge to other situations.
11. Integrate the knowledge and skills acquired in all learning environments and be able to apply them in other situations.

LEARNING OUTCOMES:

1. Select concepts of safety related to acute care practice
2. Interpret interprofessional competencies related to planning client care
3. Explain issues related to the delivery of health care in Canada and the implications for professional nursing practice
4. Describe the roles of Registered Nurses in providing care to individuals with acute and chronic illnesses within the context of primary health care
5. Examine the nursing process in planning care
6. Analyze models and theories that guide nursing care
7. Demonstrate professional and therapeutic communication skills
8. Access and evaluate information to guide nursing practice

9. Describe concepts related to recovery, rehabilitation and palliation

TRANSFERABILITY:

UA NURS 307

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Assignment and Exams	Value	Due Date or Writing Date
Midterm Examination	30%	September 18 th 2020 0930-1220
Clinical Judgement Exercise	20%	September 25 th 2020 0930-1220
Final Examination	35%	October 9 th 2020 0930-1230
Participation	15%	October 16 th 2020
Total	100%	
Lab OSCE	Pass/Fail	October 7 th 2020

****NOTE:** Please see the Course Syllabus for more information on each evaluation. Also, refer to the Examination Policies on the GPRC website <http://www.gprc.ab.ca/about/administration/policies/>

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

WEEK 1	Learning Package Lecture Seminar Lab	Elizabeth Snow Course Orientation Brainstorm/varied learning activities Orientation
WEEK 2	Learning Package Lecture Seminar Lab	Elizabeth Snow/Mr. Woo Discuss student research/brainstorm next scenario Varied learning activities/guest speaker Catherization
WEEK 3	Learning Package Lecture Seminar Lab	Mr. Woo/Celine Turcotte Discuss student research/brainstorm next scenario Varied learning activities/guest speaker Peripheral Vascular Access/IV Therapy MIDTERM EXAM
WEEK 4	Learning Package Lecture Seminar Lab	Celine Turcotte/Janet Discuss student research/brainstorm next scenario Varied learning activities/guest speaker CVAD's
WEEK 5	Learning Package Lecture Seminar Lab	Janet/Pierre Dupont Brainstorm & discuss student research Varied learning activities/guest speaker NG/Enteral Feeding/Ostomy Care/End of Life CJE IN CLASS ASSIGNMENT
WEEK 6	Learning Package Lecture Seminar	Pierre Dupont Discuss student research/Final Exam Varied learning activities/guest speaker/logic model

	Lab	CVA Assessment/OSCE Practice & Testing
WEEK 7	Learning Package Lecture Seminar Lab	Thanksgiving/Fall Break

STUDENT RESPONSIBILITIES:

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

**Note: all Academic and Administrative policies are available on the same page.

ADDITIONAL INFORMATION:

TUTORIAL & LAB:

To PASS Nursing 3070 students must complete all assignments and evaluation strategies listed. Attendance at all tutorials and labs including simulation is expected. Students are expected to be present and contribute during all classes. The instructor must be notified if there should be any absence in tutorial or lab PRIOR to the scheduled class. Unexplained absences demonstrate unprofessional behavior and will be reflected on the participation rubric. Students will be required to perform self-evaluations as well as peer evaluations as determined by the group and instructor.

LABS & OSCES:

The lab and tutorial instructors will choose the OSCES to be tested. OSCES are pass/fail. In order to pass NS3070, the student will be required to pass the OSCE. A total of three attempts to pass an OSCE are permitted. The three attempts include the initial test and no more than two OSCE re-tests. All OSCE re-testing must be completed by the end of the course in order to receive a pass in NS3070. If the student is unsuccessful in passing the OSCE after three attempts, the student will receive a course failure.

