



**UNIVERSITY OF ALBERTA  
 COLLABORATIVE BACCALAUREATE  
 NURSING PROGRAM**  
 Grande Prairie Regional College  
 Grant MacEwan College  
 Keyano College  
 Red Deer College  
 University of Alberta

*Revised: June 2000*

**Nursing 2940  
 Grande Prairie Regional College  
 Winter 2002  
 January 3-February 22, 2002  
 COURSE OUTLINE**

Adapted for Grande Prairie Regional College by Heidi Watters (December 2001)

**CALENDAR STATEMENT:** 5 (0-6s-3) in 7 weeks  
 Continuation of NURS 290 with increasing situational complexity. Prerequisites: NURS 2900,  
 (NURS 2910 OR NURS 2950).

**COURSE HOURS:**            **Lecture: 0    Seminar: 6    Lab: 3            (in 7 weeks)**

**COURSE DESCRIPTION:** The goal of this course is to continue the development of concepts of rehabilitation, restoration and support of clients experiencing chronic and less acute variances in health with increasing situational complexity, through the process of CBL.

**OBJECTIVES:**

1. Discuss issues related to the delivery of health care in Canada and their implications for nurses (palliation, self-help groups/peer groups, mental health, institutionalization, stigmatization, anticipated death, allocation of scarce resources).
2. Discuss roles and functions of professional nurses in restoration, rehabilitation and support.
  - 2.1 apply knowledge of caring relationships and therapeutic communication
  - 2.2 demonstrate professional attitudes and values (openness and receptivity to change)
  - 2.3 apply legal and ethical principles and standards in selected nursing situations (code of ethics, nursing practice standards, treatment decisions, assessment of competence, life sustaining treatment, assisted suicide, personal care decisions for incompetent individuals, research and ethics.)
3. Organize nursing knowledge according to selected nursing models and theories (Orem & Watson)
4. Apply knowledge of biological, psychosocial, cultural and spiritual dimensions of the human response to persons with chronic and less acute variances in health across the lifespan.
  - 4.1 Physiology (cardiovascular, respiratory genitourinary, immunology)
  - 4.2 Medical Microbiology (antimicrobials, compromised host, lower respiratory infection, urinary infection, opportunistic infection, multisystem infection)
  - 4.3 Apply knowledge of nutrition, pathophysiology and pharmacology
5. Demonstrate effective learning skills in self-directed, context-based, small group learning (i.e. skills in communication, group dynamics, critical thinking)
6. At a beginning level, appraises published research studies relevant to scenarios.
7. Demonstrate competence in using additional information technology to support scholarly activity.

**Course Tutors:**

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**Last day for withdrawing with permission is February 4, 2002. Withdrawal from a course after this date will result in a failing grade.**

## **Course Evaluation**

### **Tutorial Performance (Context Based Learning Courses)**

Students must demonstrate satisfactory performance in Context Based Learning (CBL) tutorials and laboratories in order to successfully complete the program (see marking guide for student behaviors in CBL). A mark of one (1) in any of the five areas of the grading guide for evaluation of students in tutorial and lab will constitute a failure in Nursing 2940 regardless of academic performance. Students who have not received a pass in the CBL portion of a nursing course will not be given credit for the course and will be required to repeat the course. The CBL component, as spelled out in the course outline, must be completed for credit to be granted. Students will work through all learning packages. Attendance at CBL tutorial is required for successful completion of the course. Absence with or without notice will affect your tutorial grade (see responsibility section of grading guide).

### **Late Assignment Policy**

It is expected that ALL assignments are completed in order to pass a course. All assignments are expected to be passed in at the time and place they are due. Extensions on assignments may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions. A penalty of 5% for each working day that an assignment is submitted after the due date will be deducted from the final mark. For example, a paper scored at 75% would receive an adjusted grade of 70% if handed in one day late. Late assignments are due by 4:00 p.m. and must be verified (stamped with date and time) by Nursing office personnel. (August 30, 1999)

### **Laboratory Sessions**

Students will participate each week in laboratory sessions related to the learning packages. Attendance is an expectation for all lab sessions. Students may be expected to complete lab assignments as a part of the laboratory component. Students are expected to be prepared for lab by reading the required readings for each lab prior to attending.

### **Nursing Program Policies**

Please refer to the Grande Prairie Regional College calendar and the University Of Alberta Collaborative Baccalaureate Nursing Program with Grande Prairie Regional College Student Handbook for specific nursing program policies.

### **OSCES**

Osces will be done during regular lab time and criteria will be provided at the time. This activity is a pass/fail activity.

### **Take Home Exam**

Answers to the questions should be type written and each answer should not exceed 250 words (excluding references). The student may submit a paper copy of answers to the exam questions or they may be e-mailed as an attachment to your tutor. The take home exam and a copy of the grading guide will be given to students on January 16. Deadline for return of the exam is 4:00 p.m. on January 18.

## Assignment of marks for Nursing 2940

<b>Take Home Exam</b>	Due Friday January 18, 2002 by 4 PM	<b>20%</b>
<b>Tutorial</b>	Mid-term evaluation February 1, 2002 Final evaluation February 22, 2002	<b>15%</b>
<b>Lab mark</b>	for attendance/preparation/participation	<b>5%</b>
<b>Ethics Paper</b>	Due February 4, 2002	<b>30%</b>
<b>Final Exam</b>	February 15, 2002	<b>30%</b>
<b>OSCE</b>	in your lab time February 19 or 21	<b>P/F</b>

### Determination of Final Course Grade

Throughout the course, assignments and exams are marked and recorded as raw scores according to the percentage weight assigned to each. At the end of term, all scores are totaled for a term summary mark in the course (any fractional values are rounded to the nearest full mark).

### Ethics Paper

Students are to write a 1500-2000 word scholarly paper (using APA format)  
Use the following scenario to develop the paper.

#### *Scenario*

You are a new graduate of six months working night shift on a small cancer unit. There are two RN's on this unit. Mr. V. has been in and out of the unit several times over the last few months. He has liver cancer and has gone through several episodes of chemotherapy.

Mr. V. recently joined the hospice program. His current admission is for pain control with orders to start a morphine drip to be regulated for pain control. The only set parameters indicated by hospital policy are to decrease the drip when respirations are less than twelve breaths per minute. Mr. V. requests that the drip be increased several times during your shift. Even though he does not appear to be in any discomfort, you increase the drip. His wife has been staying with him since his admission. On your final round of the shift, Mr. V. requests that the drip be increased again, stating that the pain is increasing. You note that his respirations remain at 12 breaths per minute.

In your paper address the following questions:

1. What are the concerns of this situations?
2. Using ethical principles and the Code of Ethics for the Registered Nurses Association, what are the ethical issues related to the scenario?
3. What are the goals of care? What goals may the client have? Wife? Nurse?
4. What are the legal responsibilities of the nurse? What are the ethical responsibilities of the nurse?
5. Discuss the course of action you would take as the nurse and provide rationale for your actions. Discuss the consequences of your actions.