

DEPARTMENT of NURSING EDUCATION & HEALTH STUDIES

COURSE OUTLINE – Fall 2023

**NS2210: Introduction to Acute Care Nursing Practice I
6 (1-0-2-10C) 195 Hours for 15 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

| Instructor | Phone | Email | Office Hours |
|--|--------------|--|------------------------|
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CALENDAR DESCRIPTION:

This practicum in acute care settings develops beginning knowledge, skills, and abilities to provide safe ethical patient care for adults with episodic and chronic health challenges. Intentional clinical learning activities integrate evidence-informed knowledge from NS2200 and NS2160. The focus is on assessment, clinical reasoning, care planning, and documentation in paper and digital formats.

Note: Available only to Nursing students.

PREREQUISITE(S): NS1160, NS1240, NS1250**COREQUISITE: NS2160, NS2200****REQUIRED TEXT/RESOURCE MATERIALS:**

Giddens, J. F. (2021). Concepts for nursing practice (3rd ed.). St. Louis, MI: Elsevier

Hirst, Sandra P., Lane, Annette M., & Miller, Carole A. (2015) Millers Nursing for Wellness in Older Adults. Canadian Edition: Wolters Kluwer

Ignatavicius, D. (2021). Developing clinical judgement for professional nursing and the next generation NCLEX-RN examination. Elsevier. Jarvis, C. (2019). Physical examination and health assessment (3rd ed.). Saunders Canada.

Lewis, S., Bucher, L., Heitkemper, M., Harding, M., Barry, M., Lok, J., Tyerman, J., & Goldsworthy S. (2019). Medical-surgical nursing in Canada (4th ed.).

Pagana, K., Pagana, T. Pike-MacDonald, S. (2018). Mosby's Canadian manual of diagnostics and laboratory tests (2nd ed.).

Perry, P., Potter, P. A., Ostendorf, W. & Cobbett, S. (2020). Canadian clinical nursing skills and techniques (1st ed.). Toronto, ON: Elsevier Canada.

Potter, P. A., Perry, A. G., Stockert, P., Hall, A., Astle, B. J., & Duggleby, W. (2018). Canadian fundamentals of nursing (6th ed.). Toronto, ON: Elsevier Mosby.

Vallerand, A. H., Sanoski, C. A., & In Quiring, C. (2020). Davis' drug guide for nurses. (17th ed.).

Elsevier Adaptive Quizzing (EAQ) 4th edition Next Gen, is available for purchase through the NWP Polytechnic bookstore. This is a required online NCLEX prep resource. The EAQ will assist students with preparing to write the NCLEX-RN registration exam. This resource will provide students with a 36-month online review/prep course to use as they progress through the BScN program.

DELIVERY MODE(S): Lecture, Lab & Clinical

On-campus (face-to-face)– Students must attend class on campus or another specified site.

Attendance at all lectures, labs, and clinical is expected. Students are responsible to consult with the lab instructor to make up for missed labs.

Absences from any lecture, lab, or clinical will jeopardize overall clinical performance. Absences from clinical may result in the instructor's being unable to evaluate the student's clinical performance, resulting in a Fail. Failure to pass any section of the CAT results in a failure in the course.

LEARNING OUTCOMES:

1. Demonstrate the development and application of clinical reasoning within safe and ethical nursing practice.
2. Develop and integrate relational nursing practice and inquiry skills/abilities when working with clients.
3. Demonstrate the ability to perform selected health assessment skills with adult clients experiencing episodic and chronic illnesses.
4. Demonstrate the ability to integrate evidence-informed knowledge from NS2200 and NS2160 in the clinical setting.
5. Demonstrate knowledge of the nursing process and the ability to develop and implement care plans for adult clients experiencing episodic and chronic illnesses.
6. Demonstrate the ability to document nursing care, assessments, interventions, and evaluations in accordance with nursing practice standards.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

| Evaluation | Value | Date |
|--|-------------------------|--|
| Lab OSCE 1 | Pass/Fail | October 31: AC1, AC2 November 1: AC3, AC4 November 2: AC5, AC6, AC9 November 3: AC7, AC8, AC10 |
| Lab OSCE 2 | Pass/Fail | November 20: L1, L2 November 21: L3, L4, November 23: L5 |
| Lab Exam | 30% | Asynchronous during the week of December 4. |
| Safe Medicate (Modules: FNS Essential Skills FNS Bodyweight & Body Surface Area Calculations) | Pass/Fail (90% to pass) | October 3 (B2) October 2 (A2) |
| Lab Pre-quizzes | 20% Grade | The night before lab at 2359 |
| Bad Lab Exercise | 10% | November 6 (A2) November 7 (B2) |
| Clinical Assignment | 40% Grade | Week of November 20 th |

| | | |
|------------------------|-----------|---------------------|
| Clinical Placement CAT | Pass/Fail | Week of November 27 |
|------------------------|-----------|---------------------|

Failure to pass any section of the CAT results in a failure in the course.

Please see MyClass for assignment details.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|-------------|--------------------|-----------------------|-------------|--------------------|-----------------------|
| A+ | 4.0 | 95-100 | C+ | 2.3 | 67-69 |
| A | 4.0 | 85-94 | C | 2.0 | 63-66 |
| A- | 3.7 | 80-84 | C- | 1.7 | 60-62 |
| B+ | 3.3 | 77-79 | D+ | 1.3 | 55-59 |
| B | 3.0 | 73-76 | D | 1.0 | 50-54 |
| B- | 2.7 | 70-72 | F | 0.0 | 00-49 |

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please see Course Calendar.

STUDENT RESPONSIBILITIES:

To **PASS** NS2210, students must pass all Pass/Fail components which are: OSCEs, Safe Medicate, and their Clinical Assessment Tool (CAT). Students must also complete all graded elements and achieve a minimum overall average of 60% (C-).

CLINICAL PRACTICE Preparation:

Professional responsibility for nursing students includes clinical practice preparation related to evidence-informed practice and patient safety. Preparation includes appropriate understanding, synthesis, and integration of relevant knowledge.

In order to be adequately prepared for clinical experiences, students will participate in activities outside of their scheduled clinical course hours. Activities can include the following: specific clinical patient preparation, clinical site orientation, Safe Medicate, patient health record review, and review of textbook and relevant evidence-informed articles.

Students who are not adequately prepared to provide safe and competent patient care will not participate in clinical activities.

Clinical Assessment Tool (CAT):

A summative assessment of nursing practice will be completed by the student and the instructor. This will be accomplished through observation, assessment and evaluation of the student during direct patient care, through discussions of clinical preparation, pre/post conference, and other clinical activities.

Students will receive ongoing verbal and/or written feedback from the Clinical Instructor throughout the course in order to support learning. Feedback may be supplemented with input from peers, the staff of an agency, and the patient. At any time a student is at risk of being unsuccessful in any area of the CAT, the student will be placed on a learning plan. Students must successfully meet the Learning Support Plan by the agreed-upon date. At the final (summative), students must achieve a "Pass" on all areas of the Clinical Assessment Tool in order to successfully complete NS2210.

Lab Attendance and Participation:

By the end of each lab, students are responsible to demonstrate beginning proficiency and competence with each of the skills offered in this course. Attendance at all labs is required, and students are responsible to consult with the Lab Instructor to make up for missed labs. In order to develop proficiency and psychomotor expertise, students are encouraged to practice at home or during regularly scheduled practice labs.

Weekly lab pre-quizzes must be completed prior to coming to lab.

Lab Exam:

This cumulative exam will cover content covered in each lab. A variety of question types will be used in this exam.

BAD LAB Exercise:

This assignment will be an in-class exercise related to critical thought and application of course content. Students will receive a diagnosis related to one of the concepts covered in previous weeks as well as a pertinent abnormal lab value. The student will have to relate the lab value to the health condition and answer a variety of questions examining and analyzing the connection. This assignment will be open book.

OSCEs:

OSCEs to be tested will be chosen by the lab, lecture, and clinical instructors. OSCEs are pass/fail. In order to pass NS2210, the student will be required to pass the OSCEs. A total of 3 attempts to pass an OSCE are permitted. The 3 attempts include the initial OSCE test and no more than 2 OSCE re-tests. All OSCE retesting must be completed by the end of the course in order to receive a pass in NS2210. If the student is unsuccessful in passing the OSCEs after 3 attempts, the student will receive a course failure.

Lab Lecture Attendance and Participation:

Lab lectures are interactive classes designed to delve into the application of the theory and skills learned over the past week. Attendance at all Lab Lectures is required.

LATE ASSIGNMENT POLICY:

To obtain credit in the course ALL assignments, examinations, and quizzes must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.