



**University of Alberta**  
**Collaborative BScN Program**  
Grande Prairie Regional College  
Keyano College  
Red Deer College  
University of Alberta

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**Department of Nursing Education & Health Studies**

**Nursing 1940**

**2011 – 2012 Course Outline**

**February 27<sup>th</sup> – April 13<sup>th</sup>, 2012**

**Sections C3, D3, E3**

**Originally developed by the Clinical Experience Development Committee**  
**Revised by the Learning Experiences Development Committee, April 2010**

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**Approved: May 2010**

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**NS 1940 Course Outline**  
**Nursing in Context A1 5 (0-6-3) UT 63 Hours in 7 Weeks**  
**Sections C3, D3, E3**

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Bonny Townsend, RN, MN	J223	<a href="mailto:btownsend@gprc.ab.ca">btownsend@gprc.ab.ca</a>	780-539-2213

<b>Tutors:</b>			
Teresa Evans, RN, MN	H201	<a href="mailto:tevens@gprc.ab.ca">tevens@gprc.ab.ca</a>	780-539-2805
Jennifer Hamilton, RN, BN	H212	<a href="mailto:jhamilton@gprc.ab.ca">jhamilton@gprc.ab.ca</a>	780-539-2045
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<b>Lab Tutors:</b>			
Teresa Evans, RN, MN	H201	<a href="mailto:tevens@gprc.ab.ca">tevens@gprc.ab.ca</a>	780-539-2805
Jennifer Hamilton, RN, BN	H212	<a href="mailto:jhamilton@gprc.ab.ca">jhamilton@gprc.ab.ca</a>	780-539-2045
Bonny Townsend, RN, MN	J223	<a href="mailto:btownsend@gprc.ab.ca">btownsend@gprc.ab.ca</a>	780-539-2213

*See individual Tutor for specific Office Hours. Extra meetings may be scheduled as needed.*

**Prerequisite(s)/Co-requisite:**

NS 1900

**Required Resource Materials: (available on Moodle)**

1. Core Concept Map: Nursing 1940
2. Clinical Judgment Exercise Rubric
3. Working Definitions
4. Learning Packages: We're Expecting, Mark Hofer, Jean, Melanie Clark
5. Graduate Competencies and Year End Outcomes
6. Grade Descriptors
7. Map of Theoretical Labs, Clinical Labs & Clinical Seminars
8. Tutorial Assessment Guide (TAG)
9. Student Handbook
10. NS 1940 Lab Manual

**Delivery Mode(s):**

Delivery of this course includes, but is not limited to, group work, lecture, PowerPoint presentations with one individual assignment, a written evaluation, and two exams. Moodle will be utilized for document posting and occasional class discussions.

**Required Texts:**

- Balzer-Riley, J. (2008). *Communications in nursing* (6th ed.). Toronto, ON: Mosby.
- Canadian Nurses Association (2008). *Code of ethics for nurses*. Retrieved from [http://www.cna-aiic.ca/CNA/documents/pdf/publications/Code\\_of\\_Ethics\\_2008\\_e.pdf](http://www.cna-aiic.ca/CNA/documents/pdf/publications/Code_of_Ethics_2008_e.pdf)
- Chabner, D. E. (2009). *Medical terminology: A short course* (5<sup>th</sup> ed.). St. Louis, MO: Elsevier Saunders.
- Estes, M., & Buck, M. (2008). *Health assessment and physical examination* (1<sup>st</sup> Canadian edition. Revised reprint). Toronto, ON: Thomson Nelson.
- Lewis, S. M., Heitkemper, M., Dirksen, S. R., Barry, M., Goldworthy, S., & Goodridge, D. (2010). *Medical-surgical nursing in Canada: Assessment and management of clinical problems* (2nd ed.). St. Louis, MO: Mosby.
- Pickar, G. A., Graham, H., Swart, B., & Swedish, M. (2012). *Dosage calculations* (2<sup>nd</sup> Canadian ed.). Toronto, ON: Nelson Education Ltd.
- Potter, P. A., Perry, A. G., Ross-Kerr, J. C., & Wood, M. J. (2010). *Canadian fundamentals of nursing* (4<sup>th</sup> ed. Revised reprint). Toronto, ON: Elsevier Mosby.
- Ricci, S. S., & Kyle, T. (2009). *Maternal & pediatric nursing*. Philadelphia, PA: Lippincott Williams & Wilkins.
- Vollman, A. R., Anderson, E. T., & McFarlane, J. (2011). *Canadian community as partner: Theory and multidisciplinary practice* (3<sup>rd</sup> ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.
- Wright, L. M., & Leahy, M. (2009). *Nurses and families: A guide to family assessment and intervention* (5<sup>th</sup> ed.). Philadelphia, PA: F.A. Davis Company.

**Optional Texts:**

- Ackley, B. J., & Ladwig, G. B. (2011). *Nursing diagnosis handbook: An evidence-based guide to planning care* (9<sup>th</sup> ed.). St. Louis: Mosby.
- American Psychological Association (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed. 3<sup>rd</sup> printing). Washington, DC: Author. **OR** credible APA software equivalent (i.e. <http://www.perrla.com/APADetails.aspx> for PERRLA software)
- Karch, A. M. (2011). *Nursing drug guide*. Philadelphia, PA: Lippincott, Williams & Wilkins. **OR** credible website i.e. eCPS or app.

**Calendar Description:**

**NURS1940 Nursing in Context A1 5** (fi 10) (first term, 1.5-6s-3 in 6 weeks).

A continuation of the study of concepts introduced in NS 1900 with a focus on teaching and learning principles and increased health assessment and basic nursing skills.

**Credit/Contact Hours:**

Lec: 9                                      Sem: 36                                      Lab: 18

**Course Description:**

Through the process of Context-Based Learning, the goal of this course is to further develop the student's knowledge of health promotion and disease and injury prevention, professional nursing, and human response across the life span.

**Comment [jmh1]:** According to the GPRC layout, this stuff comes after required texts??

**Course Objectives:**

**Levels of Independence**

In evaluating objectives, the following levels of independence will be used:

- With assistance:** The student requires direction and information.
- With minimal assistance:** The student requires *occasional* direction and information.
- With guidance:** The student requires clarification, prompting and confirmation.
- With minimal guidance:** The student requires *occasional* clarification, prompting and confirmation.
- Independently:** The student works mostly on his or her own and seeks information, clarification and consultation as appropriate.
  - Direction:** Tutor tells the student what to do, about what steps to take.
  - Information:** Tutor tells the student specifics about a concept or topic.
  - Clarification:** Tutor, through questioning and feedback, assists the student to state their information in a different and clearer way, often with more details. The student asks questions to increase their understanding; questions asked demonstrate a sound knowledge base.
  - Prompting:** Tutor provides the student with a cue that answer is incomplete or incorrect and how to resolve the lack of information. A prompt is broader than a hint. Prompting is generally used to add breadth or depth.
  - Confirmation:** Tutor provides positive feedback for correct information and direction provided by the student.
  - Consultation:** The student provides tutor with information and/or direction, and asks specific questions about the information or direction which the instructor confirms.
  - Occasional:** The clinical tutor provides input every now and then.

**Comment [A2]:** This information should be as close to the front as possible. Maybe after instructor contact information?

## **Objectives**

Overarching statement: Students are responsible to familiarize themselves with the document: *Graduate Competencies and Year-End Outcomes (with Cross Reference to Courses) 2010-2011*. Attention must be given to the competencies that are identified as pertaining to NS 1940:

1. Demonstrate, with assistance, the processes of self-directed learning, critical thinking, and group process skills in utilizing context-based learning, in all learning activities.
2. Demonstrate an increased understanding of the nursing process and of its components.
3. Demonstrate increased knowledge of nursing as a discipline and as a profession.
4. Demonstrate an increasing repertoire of professional and therapeutic communication skills in all learning activities.
5. Demonstrate understanding of fundamental aspects of teaching and learning principles.
6. Demonstrate increased knowledge of primary health care, health promotion, and disease prevention across the lifespan.
7. Demonstrate understanding and the ability to perform selected aspects of health assessment and selected nursing skills.
8. Demonstrate an increasing understanding of the concepts of restoration and rehabilitation.
9. Integrate the knowledge generated from working through the course scenarios, and be able to apply this knowledge to other situations.
10. Integrate the knowledge and skills acquired in all learning environments and be able to apply them in other situations.

## **Transferability:**

This course is part of the block transfer agreement with the University of Alberta in the Collaborative BScN Program. Admission to the fourth year of the Program and registration at the U of A will be contingent upon confirmation by the Faculty of Nursing that the first three years of the Program have been completed with satisfactory academic standing. For promotion to Year 4 at the U of A, a student is required to pass all previous courses and obtain a minimum cumulative GPA of 2.0 on a 4.0 point scale in the first three years of the program. If these conditions are met, the student will be granted a block transfer of work completed at GPRC to the U of A record.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

**Grading Criteria:**

Grande Prairie Regional College uses the Alpha grading system and the following approved letter grades for nursing courses. Each assignment in the course will be given an alpha grade according to the grading criteria for each assignment. Grades for each assignment will be converted into a 4-point equivalent. This number will then be multiplied by the weighting of the assignment to determine a score. The scores for each assignment will be added together for a total score in the course. This total score will then be used to determine the final alpha grade in the course, which will be reported to the registrar's office. C- is the minimum passing grade for a nursing course, with the exception of NS 1050 & NS 2150. Please refer to GPRC 2011-2012 Academic Calendar <http://www.gprc.ab.ca/programs/calendar/> for full details. If you have any further questions or concerns, please see your tutor / instructor for more information.

<b>GRADING CONVERSION CHART</b>			
<b>ALPHA GRADE</b>	<b>PERCENTAGE CONVERSION (%)</b>	<b>4-POINT EQUIVALENT</b>	<b>DESCRIPTOR</b>
<b>A+</b>	95 – 100	4.0	Excellent
<b>A</b>	90 – 94.9	4.0	
<b>A-</b>	85 – 89.9	3.7	Very Good First Class Standing
<b>B+</b>	80 – 84.9	3.3	
<b>B</b>	75 – 79.9	3.0	Good
<b>B-</b>	70 – 74.9	2.7	
<b>C+</b>	66 – 69.9	2.3	Satisfactory
<b>C</b>	63 – 65.9	2.0	
<b>C-</b>	60 – 62.9	1.7	
<b>D+</b>	55 – 59.9	1.3	Poor
<b>D</b>	50 – 54.9	1.0	Minimal Pass
<b>F</b>	0 – 49.9	0.0	Failure
<b>WF</b>	0	0.0	Fail Withdrawal after the deadline

**Students may receive a grade of D or D+ in an assignment,  
but must have an overall grade of C- to achieve a passing grade in a nursing course.**

### Evaluations / Examinations:

<u>Item</u>	<u>Due</u>	<u>Weighting</u>
1. Clinical Judgment Exercise	March 16 <sup>th</sup>	25%
2. Midterm Examination	March 21 <sup>st</sup> @ 0830	30%
3. OSCE	April 3 <sup>rd</sup> TBA	Pass/Fail
4. Tutorial Evaluation Guide	April 12 <sup>th</sup> & 13 <sup>th</sup>	15%
5. Final Examination	April 16 <sup>th</sup> @ 1130	30%

\*\*NOTE: Please refer to the Examination Policies in the GPRC 2011-2012 Academic Calendar <http://www.gprc.ab.ca/programs/calendar/>, as well as pages 17 & 18 in the Nursing Student Handbook 2011-2012.

### Student Responsibilities:

#### Required Learning Experiences

There are three components that make up every tutorial course of the nursing program. These components are; tutorial, laboratory, and nursing fixed resource sessions. Attendance in tutorial and laboratory is expected, attendance will be taken and performance evaluated. Absences in any of the organized activities will affect student performance and grades achieved.

- 1. CBL Tutorial:** In CBL tutorials specific learning packages and scenarios are discussed in small groups. Under the guidance of a tutor, you and your group will brainstorm questions which you have in relation to the scenario and divide up questions for data collection. You will then gather information regarding a specific content area and present this information to the group at another tutorial session. Since tutorials are one of the cornerstones of your learning, marks are allotted for attendance and performance in tutorials. The tutor is responsible for providing a final evaluation of each student's behaviors in tutorial. Look to moodle for all NS 1940 related documents.
- 2. Lab Activities:** In the laboratory setting, you will have the opportunity to develop communication and psychomotor skills as well as apply theoretical content. Theoretical content covered in the labs will be tested in written examinations. Selected psychomotor skills learned during lab will be tested through the testing strategy called OSCE (Objective Structured Clinical Examination). This objective examination of clinical skills is designed to ensure competence of skills prior to the start of the clinical experience. Please refer to the NS 1900 Lab Manual on Moodle for more information regarding labs.

**\*\*\*Please note: If a student is unsuccessful in passing the OSCE after three (3) attempts, the student will receive a course failure.\*\*\***

### **Recommended Learning Experiences**

Nursing Fixed Resource Sessions (FRS) are additional presentations where a tutor or an outside expert presents information that would not normally be covered in the tutorial or lab. Please note that information from fixed resource sessions are testable material. Attendance in fixed resource sessions is highly recommended.

### **All Policies Relating to NS 1940:**

All GPRC Policies can be located at the following Website:

<http://www.gprc.ab.ca/about/administration/policies.html>

### **Withdrawal Date:**

Last date to withdraw with refund: March 12<sup>th</sup>, 2012

Last date to withdraw with permission: March 27<sup>th</sup>, 2012

### **Assignment Policy:**

It is expected that **ALL** assignments must be completed to obtain credit in the course. Assignments are expected to be passed in at the time and place they are due. Extensions **may** be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions.

A penalty of one alpha grade for each working day that an assignment is submitted after the due date will be deducted from the final mark. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. Late assignments are due by 08:30 and if submitted via drop box at the main office they **must be verified** (stamped with date and time) **by Nursing office personnel**.

When submitting assignments **electronically**, it is the **student's** responsibility to ensure the assignment has been received.

### **Statement on Plagiarism and Cheating:**

Please refer to your Rights and Responsibilities section in the GPRC 2011-2012 Academic Calendar <http://www.gprc.ab.ca/programs/calendar/> regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

We expect honesty from our students. This demands that the contribution of others be acknowledged. Penalties will be given according to the degree of the plagiarism or cheating. If you are unsure whether an action is plagiarism or not, please consult your tutor. Cheating refers to dishonest conduct such as speaking in an exam, bringing written material not authorized by the tutor, tampering with grades, or consciously aiding another student to cheat.

**Specialized Support and Disability Services:**

Students who require special accommodations in this course due to disability affecting mobility, vision, hearing, learning, mental, or physical health are advised to discuss their needs with Student Services Special Needs Councilor, Bernie Matlock at 539.2017, as soon as possible.

**Course Schedule / Tentative Timeline:****TUTORIAL**

<b>Section</b>	<b>Instructor</b>	<b>Time</b>	<b>Room</b>
A1	Jennifer Hamilton	Wednesday 0830-1120 Friday 1000-1250	B201 B201
B1	Bonny Townsend	Wednesday 0830-1120 Friday 1000-1250	C316 C316
C1	Teresa Evans	Wednesday 0830-1120 Friday 1000-1250	B304 B304

**LABS**

<b>Section</b>	<b>Day of the Week</b>	<b>Time</b>	<b>Room</b>
L1	Monday-Wednesday	1430-1720	J131
L2	Monday-Wednesday	1430-1720	J131
L3	Monday-Wednesday	1430-1720	J131

**FIXED RESOURCE SESSIONS**

All sections	Monday	1000-1120	B201
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**NS 1940**  
**ASSIGNMENT OF FINAL GRADE**

Student Name: \_\_\_\_\_

A grade will be assigned for each assignment using the marking criteria and then based on the grade descriptors (excellent, good, satisfactory, poor). A grade of **C-** is the minimum passing grade for any nursing course with exception of NS 1050 and NS 2150. Please see GPRC Calendar for Academic Progression Criteria.

<i>Assignment</i>	<i>Grade Earned</i>	<i>4 Point Equivalent</i>	<i>% of Final Grade</i>	<i>Value</i>
1. Clinical Judgment Exercise			25%	
2. Midterm Examination			30%	
3. OSCE			Pass/Fail	
4. Tutorial Evaluation Guide			15%	
5. Final Exam			30%	
			<b>Total:</b>	

Total 4-Point Equivalent Values: \_\_\_\_\_

Translated to Final Alpha Grade: \_\_\_\_\_

Grades for each assignment were translated into the 4-point equivalent, were then multiplied by the percentage of total mark for each assignment. The value of those percentages is added up to make a total. That total was converted back into the Alpha grade scale to receive your final grade. If you have any questions or concerns, please see your tutorial tutor. Your final exams can be viewed by setting up an appointment with your tutor.

Instructor Signature: \_\_\_\_\_ Date: \_\_\_\_\_