



University of Alberta
Collaborative BScN Program
Grande Prairie Regional College
Keyano College
Red Deer College
University of Alberta

Department of Nursing Education & Health Studies

Nursing 1900

2011 – 2012 Course Outline

September 8th – October 19th, 2011

(all sections)

Originally developed by the Clinical Experience Development Committee
Revised by the Learning Experiences Development Committee, April 2010

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Approved: May 2010

NS 1900 Course Outline
Nursing in Context A 5 (0-6-3) 63 Hours in 7 Weeks
Sections A2, B2, C2, D2, E2

Course Leader:	Office:	Email:	Phone:
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Tutors:

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Bonny Townsend, RN, MN	J223	btownsend@gprc.ab.ca	780-539-2213
Jim Wohlgemuth, RN, MN	H132	jwohlgemuth@gprc.ab.ca	780-539-2709

Lab Tutors:

Kim Fraser, RN, BScPN	H131	kfraser@gprc.ab.ca	780-539-2756
Jennifer Hamilton, RN, BN	H212	jhamilton@gprc.ab.ca	780-539-2045
Bonny Townsend, RN, MN	J223	btownsend@gprc.ab.ca	780-539-2213
Jim Wohlgemuth, RN, MN	H132	jwohlgemuth@gprc.ab.ca	780-539-2709

See individual Tutor for specific Office Hours. Extra meetings may be scheduled as needed.

Prerequisite(s)/Co-requisite:

Required Resource Materials: (available on Moodle)

1. Core Concept Map: Nursing 1900
2. Essay Rubric
3. Working Definitions
4. Learning Packages: Ashlynn; Toddler Safety; Megan; Zachary; The Carpet Bowlers
5. Graduate Competencies and Year End Outcomes
6. Grade Descriptors
7. Map of Theoretical Labs, Clinical Labs & Clinical Seminars
8. Tutorial Assessment Guide (TAG)
9. Student Handbook
10. NS 1900 Lab Resources

Required Texts:

Balzer-Riley, J. (2008). *Communications in nursing* (6th ed.). Toronto, ON: Mosby.

Canadian Nurses Association (2008). *Code of ethics for nurses*. Retrieved from

http://www.cna-aicc.ca/CNA/documents/pdf/publications/Code_of_Ethics_2008_e.pdf

Chabner, D. E. (2009). *Medical terminology: A short course* (5th ed.). St. Louis, MO: Elsevier Saunders.

Estes, M., & Buck, M. (2008). *Health assessment and physical examination* (1st Canadian edition. Revised reprint). Toronto, ON: Thomson Nelson.

Karch, A. M. (2011). *Nursing drug guide*. Philadelphia, PA: Lippincott, Williams & Wilkins.

Lewis, S. M., Heitkemper, M., Dirksen, S. R., Barry, M., Goldworthy, S., & Goodridge, D. (2010). *Medical-Surgical Nursing in Canada: Assessment and management of clinical problems* (2nd ed.). St. Louis, MO: Mosby.

Pickar, G.A., Graham, H., Swart, B., & Swedish, M (2012). *Dosage calculations* (2nd Canadian ed.). Toronto, ON: Nelson Education Ltd.

Potter, P.A., Perry, A.G., Ross-Kerr, J.C., & Wood, M.J. (2010). *Canadian fundamentals of nursing* (4th ed. Revised reprint). Toronto, ON: Elsevier Mosby.

Vollman, A. R., Anderson, E. T., & McFarlane, J. (2011). *Canadian community as partner: Theory and multidisciplinary practice* (3rd ed.). Philadelphia, PA: Lippincott, Williams & Wilkins.

Wright, L. M., & Leahy, M. (2009). *Nurses and families: A guide to family assessment and intervention* (5th ed.). Philadelphia, PA: F.A. Davis Company

Optional Texts:

American Psychological Association (2010). *Publication manual of the American Psychological Association* (6th ed. 3rd printing). Washington, DC: Author. **OR** credible APA software equivalent (i.e. <http://www.perrla.com/APADetails.aspx> for PERRLA software)

Ricci, S. S., & Kyle, T. (2009). *Maternal & pediatric nursing*. Philadelphia, PA: Lippincott Williams & Wilkins.

- Consultation:** The student provides tutor with information and/or direction, and asks specific questions about the information or direction which the instructor confirms.
- Occasional:** The clinical tutor provides input every now and then.

Objectives

Overarching statement: Students are responsible to familiarize themselves with the document: *Graduate Competencies and Year-End Outcomes (with Cross Reference to Courses) 2010-2011*. Attention must be given to the competencies that are identified as pertaining to NURS 1900:

1. Demonstrate, with assistance, the processes of self-directed learning, critical thinking, and group process skills in utilizing context-based learning, in all learning activities.
2. Demonstrate an understanding of the nursing process and of its components.
3. Demonstrate beginning knowledge of nursing as a discipline and as a profession.
4. Demonstrate understanding of fundamental aspects of communication theory.
5. Demonstrate, with assistance, the ability to use professional and/or therapeutic communication skills in all learning activities.
6. Demonstrate beginning knowledge of primary health care, health promotion, and disease prevention across the lifespan.
7. Demonstrate understanding and the ability to perform selected aspects of health assessment and selected nursing skills.
8. Demonstrate beginning understanding of the concepts of restoration and rehabilitation.
9. Integrate the knowledge generated from working through the course scenarios, and be able to apply this knowledge to other situations.
10. Integrate the knowledge and skills acquired in all learning environments and be able to apply them in other situations.

Transferability:

This course is part of the block transfer agreement with the University of Alberta in the Collaborative BScN Program. Admission to the fourth year of the Program and registration at the U of A will be contingent upon confirmation by the Faculty of Nursing that the first three years of the Program have been completed with satisfactory academic standing. For promotion to Year 4 at the U of A, a student is required to pass all previous courses and obtain a minimum cumulative GPA of 2.0 on a 4.0 point scale in the first three years of the program. If these conditions are met, the student will be granted a block transfer of work completed at GPRC to the U of A record.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

Grading Criteria:

Grande Prairie Regional College uses the Alpha grading system and the following approved letter grades for nursing courses. Each assignment in the course will be given an alpha grade according to the grading criteria for each assignment. Grades for each assignment will be converted into a 4-point equivalent. This number will then be multiplied by the weighting of the assignment to determine a score. The scores for each assignment will be added together for a total score in the course. This total score will then be used to determine the final alpha grade in the course, which will be reported to the registrar's office. C- is the minimum passing grade for a nursing course, with the exception of NS 1050 & NS 2150. Please refer to GPRC 2011-2012 Academic Calendar <http://www.gprc.ab.ca/programs/calendar/> for full details. If you have any further questions or concerns, please see your tutor / instructor for more information.

GRADING CONVERSION CHART			
ALPHA GRADE	PERCENTAGE CONVERSION (%)	4-POINT EQUIVALENT	DESCRIPTOR
A+	95 – 100	4.0	Excellent
A	90 – 94.9	4.0	
A-	85 – 89.9	3.7	Very Good First Class Standing
B+	80 – 84.9	3.3	
B	75 – 79.9	3.0	Good
B-	70 – 74.9	2.7	
C+	66 – 69.9	2.3	Satisfactory
C	63 – 65.9	2.0	
C-	60 – 62.9	1.7	
D+	55 – 59.9	1.3	Poor
D	50 – 54.9	1.0	Minimal Pass
F	0 – 49.9	0.0	Failure
WF	0	0.0	Fail Withdrawal after the deadline

**Students may receive a grade of D or D+ in an assignment,
but must have an overall grade of C- to achieve a passing grade in a nursing course.**

Evaluations / Examinations:

<u>Item</u>	<u>Due</u>	<u>Weighting</u>
1. Essay	September 26 th @ 0830hrs	20%
2. Final examination	October 18 th @ 0830hrs	35%
3. Tutorial evaluation	Week of October 18 th -22 nd	30%
4. OSCE	October 12 th & 13 th TBA	Pass/Fail
5. Dosage Calculation Exam	October 3 th	7.5%
6. Medical Terminology Exam	October 3 th	7.5%

If you receive a mark lower than 80% on the Dosage Calculation Exam, please make an appointment with your tutor ASAP to review. It is a requirement of NS 1950 that you achieve 90% on your Dosage Calculation Exam in order to be allowed to practice in the clinical setting. **NOTE: Please refer to the Examination Policies in the GPRC 2011-2012 Academic Calendar

<http://www.gprc.ab.ca/programs/calendar/>, as well as pages 17 & 18 in the Nursing Student Handbook 2011-2012.

Student Responsibilities:

Required Learning Experiences

There are three components that make up every tutorial course of the nursing program. These components are; tutorial, laboratory, and nursing fixed resource sessions. Attendance in tutorial and laboratory is expected, attendance will be taken and performance evaluated. Absences in any of the organized activities will affect student performance and grades achieved.

- 1. CBL Tutorial:** In CBL tutorials specific learning packages and scenarios are discussed in small groups. Under the guidance of a tutor, you and your group will brainstorm questions which you have in relation to the scenario and divide up questions for data collection. You will then gather information regarding a specific content area and present this information to the group at another tutorial session. Since tutorials are one of the cornerstones of your learning, marks are allotted for attendance and performance in tutorials. The tutor is responsible for providing a final evaluation of each student's behaviors in tutorial. Criteria for determining marks are found in the appendices of the course outline as well as a Student Self Evaluation of Performance in Tutorial form.
- 2. Lab Activities:** In the laboratory setting, you will have the opportunity to develop communication and psychomotor skills as well as apply theoretical content. Theoretical content covered in the labs will be tested in written examinations. Selected psychomotor skills learned during lab will be tested through the testing strategy called OSCE (Objective Structured Clinical Examination). This objective examination of clinical skills is designed to ensure competence of skills prior to the start of the clinical experience. Please refer to the NS 1900 Lab Section on Moodle for more information regarding labs.

Recommended Learning Experiences

Nursing Fixed Resource Sessions (FRS) are additional presentations where a tutor or an outside expert presents information that would not normally be covered in the tutorial or lab. Please note that information from fixed resource sessions are testable material. Attendance in fixed resource sessions is highly recommended.

All Policies Relating to NS 1900:

All GPRC Policies can be located at the following Website:

<http://www.gprc.ab.ca/about/administration/policies.html>

Withdrawal Date:

Last date to withdraw with permission: September 30th, 2011

Assignment Policy:

It is expected that **ALL** assignments must be completed to obtain credit in the course. Assignments are expected to be passed in at the time and place they are due. Extensions may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions.

A penalty of one alpha grade for each working day that an assignment is submitted after the due date will be deducted from the final mark. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. Late assignments are due by 08:30 and if submitted via drop box at the main office they must be verified (stamped with date and time) by Nursing office personnel.

When submitting assignments **electronically**, it is the **student's** responsibility to ensure the assignment has been received.

Statement on Plagiarism and Cheating:

Please refer to your Rights and Responsibilities section in the GPRC 2011-2012 Academic Calendar <http://www.gprc.ab.ca/programs/calendar/> regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

We expect honesty from our students. This demands that the contribution of others be acknowledged. Penalties will be given according to the degree of the plagiarism or cheating. If you are unsure whether an action is plagiarism or not, please consult your tutor. Cheating refers to dishonest conduct such as speaking in an exam, bringing written material not authorized by the tutor, tampering with grades, or consciously aiding another student to cheat.

Specialized Support and Disability Services:

Students who require special accommodations in this course due to disability affecting mobility, vision, hearing, learning, mental, or physical health are advised to discuss their needs with Student Services Special Needs Councilor, Bernie Matlock at 539.2017, as soon as possible.

Course Schedule / Tentative Timeline:

TUTORIAL

Section	Instructor	Time	Room
A2	Bonny Townsend	Tues/Thurs 0830-1120	C316
B2	Jennifer Hamilton	Tues/Thurs 0830-1120	A204
C2	Jim Wohlgemuth	Tues/Thurs 0830-1120	J131
D2	Kelly Socha	Tues/Thurs 0830-1120	A209
E2	Raelynn Shaughnessy	Tues/Thurs 0830-1120	F207

LABS

Section	Day of the Week	Time	Room
L1	Monday-Thursday	1430-1720	J131
L2	Monday-Thursday	1430-1720	J131
L3	Monday-Thursday	1430-1720	J131
L4	Monday-Thursday	1430-1720	J131
L5	Friday	1130-1420	J131

FIXED RESOURCE SESSIONS

All sections	Monday	0830-0950	D308
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NS 1900

ASSIGNMENT OF FINAL GRADE

Student Name: _____

A grade will be assigned for each assignment using the marking criteria and then based on the grade descriptors (excellent, good, satisfactory, poor). A grade of **C-** is the minimum passing grade for any nursing course with exception of NS 1050 and NS 2150. Please see GPRC Calendar for Academic Progression Criteria.

<i>Assignment</i>	<i>Grade Earned</i>	<i>4 Point Equivalent</i>	<i>% of Final Grade</i>	<i>Value</i>
1. Essay			20%	
2. Final Examination			35%	
3. Tutorial Evaluation (TAG)			30%	
4. OSCE			Pass/Fail	
5. Dosage Calculation Exam			7.5%	
6. Medical Terminology Exam			7.5%	
			Total:	

Total 4-Point Equivalent Values: _____

Translated to Final Alpha Grade: _____

Grades for each assignment were translated into the 4-point equivalent, were then multiplied by the percentage of total mark for each assignment. The value of those percentages is added up to make a total. That total was converted back into the Alpha grade scale to receive your final grade. If you have any questions or concerns, please see your tutorial tutor. Your final exams can be viewed by setting up an appointment with your tutor.

Instructor Signature: _____

Date: _____