



Faculty of Nursing Undergraduate Programs
BScN AFTER DEGREE PROGRAM
BScN BILINGUAL PROGRAM
BScN COLLABORATIVE PROGRAM
Grande Prairie Regional College, Keyano College,
Red Deer College, University of Alberta
BScN HONOURS PROGRAM
RPN TO BScN PROGRAM

NS 1225 (A2/B2) COURSE OUTLINE FALL 2021

Community Engagement in a Healthcare Context 3 (3-0-0) 45 Hours/15 Weeks

DEPARTMENT OF NURSING EDUCATION AND HEALTH STUDIES

Instructors for This Course:

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Office Hours: Available by request

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

Note: Students are expected to familiarize themselves with this course outline, the GPRC Nursing Student Handbook, and the MyClass learning platform .

NS 1225 Community Engagement in a Healthcare Context

FALL 2021 DELIVERY METHOD:

High Flex Delivery. This type of course provides students the option of attending sessions in the classroom, participating remotely, or doing both. It is however, highly recommended that students participate in face-to-face activities as much as possible. There are course components required onsite attendance particularly exams. Students must have a computer with a webcam and reliable internet connection if choosing to use the high flex delivery method. Technological support is available through helpdesk@gprc.ab.ca.

CALENDAR DESCRIPTION:

An interdisciplinary introduction to community and civic engagement for students in health disciplines. Concepts of social justice, community engagement and health equity are explored in the contexts of vulnerable populations and current healthcare trends and issues.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. May supplement with Credible APA software

Canadian Nurses Association. (2017). Code of ethics for registered nurses. Available online at <https://www.cna-aiic.ca/~media/cna/page-content/pdf-en/code-of-ethics-2017-edition-secure-interactive>

Giddens, J. F. (2021). *Concepts for nursing practice* (3rd ed.). St. Louis, MI: Elsevier.

Stamler, L.L., Yiu, L., Dosani, A., Etowa, J., & van Daalen-Smith, C., (2020) *Community Health Nursing: A Canadian Perspective* (5th ed.). Toronto: Pearson Canada

LEARNING OUTCOMES:

1. Demonstrate the ability to learn through experience and reflection
2. Integrate learning in the classroom with learning from the community context
3. Work collaboratively within a community agency and within a multidisciplinary setting
4. Demonstrate teamwork, collaboration and beginning leadership skills in a multidisciplinary/agency setting
5. Demonstrate communication skills that are effective, appropriate, sensitive, and show respect
6. Demonstrate appropriate professional behavior
7. Demonstrate effective personal management, personal development and an understanding of self-care
8. Understand at a beginning level, the following concepts and relationships between and among
9. Concepts:
 - Social determinants of health
 - Civic engagement
 - Social justice
 - Community
 - Community engagement
 - Service learning
 - Reflection
 - Leadership
 - Health
 - Health of communities
 - Health equity
 - Vulnerable, marginalized, under-serviced populations
 - Social and health policy
 - Current health care trends and issues
 - Spirituality /spiritual well-being
 - The relationships among social determinants of health, health of individuals and health of communities
 - The relationships among community as "place", community as "people", individual spiritual well-being, community well-being
 - The relationships among community, community engagement, health and spirituality
 - The relationships among social and health policy, and health of communities
 - The relationships between leadership and service learning

TRANSFERABILITY: U of A NURS122

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

Please note that most universities will not accept your course for transfer credit IF your grade is less than C-. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	MINIMAL PASS
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	CREDIT NOT GRANTED FOR PROGRESSION IN BScN PROGRAM
D	1.0	50-54	
F	0.0	0-49	FAIL
WF	0.0	0	Fail - Withdrawal after Deadline

The assignments are marked as raw scores according to the percentage weight assigned to each. The marks on course assignments will contribute to the overall letter grade according to the percentage that each assignment is weighted in the course. At the end of the course, all assignment scores are totaled for a term summary mark in the course based on the grading scale above. The FINAL COURSE GRADE is based on the cumulative total of individual student's weighted assignment marks.

EVALUATION STRATEGIES:

Assignment	Weight	Date
Reflection	20%	September 29 th , 2021 @ 1600 hrs
Concept Map	20%	November 24 th , 2021 @ 1600 hrs
Online Discussions	10%	Discussions and quizzes will alternate weekly
Quizzes	20%	
Final Exam	30%	During Final Exam Week December 13-20 – In-Person Attendance Mandatory.
Total	100%	

Reflection (20%)

After watching Netflix's "There's Something in the Water," answer the following questions, keeping in mind the concepts of Ethics, Social Justice, and Health Equity.

Maximum word count excluding title page and references 750 words. Double-spaced, this paper does not have to be APA in formatting, but requires a title page, and a reference page.

Questions to Consider When Reflecting on the Movie and the Above Concepts:

1. How were these concepts shown throughout the documentary, or how were they lacking?
2. How might this experience alter your perspective as you continue in the nursing profession?
3. What was one thing that happened in the documentary that challenged you the most? How? Why?

****Please Note:** If you do not have access to Netflix, please contact your instructor and they can help you view this movie**

Concept Map (20%)

After watching the story of Mohammed Alsaleh, and based on his story, students will complete a concept map highlighting concepts impacting immigrants coming to Canada.

<https://www.youtube.com/watch?v=7BVbyOIB4r8>

This short film tells the story of Mohammed Alsaleh, a young Syrian refugee granted asylum in Canada in 2014. After fleeing torture and imprisonment by the Assad regime, he is rebuilding his life. Mohammed counsels newly-arrived Syrian refugee families with the same Vancouver-based NGO that aided him during his own resettlement process. Like Mohammed, these families have left loved ones behind and are struggling to adapt to a new land, finding resilience and hope for a new beginning. Like thousands of other newly-resettled refugees, Mohammed has been striving to bring his family to safety in Canada. Millions of Syrians are currently displaced within Syria's borders and in

neighboring countries. In looking at the context of being a new immigrant, particularly those seeking asylum, consider what factors can impact their health and abilities to live healthy lives once entering Canada.

Submit a concept map illustrating the concepts we have studied in this course and the connections between them. Utilize any concept mapping software you choose. Maps in the excellent grade range will have multiple and specific connections. A detailed rubric will be available on MyClass

Quizzes (20%)

Students will complete bi-weekly quizzes that will assist in understanding the concepts being presented in theory classes. Students will be given preparatory work for each week and the quizzes will reflect the content from that preparatory work.

All quizzes will be added together and an average will be determined to make up the total 20%. There will be no opportunity to rewrite or reschedule quizzes after they have closed. A missed quiz will count as a zero on that quiz.

****Quizzes are located in MyClass at the end of each concept module for students to access Monday through Friday of that week.**

Forum Posts (10%)

Participation in classes and in on-line Discussion forums (MyClass) is expected and will be used to evaluate final grades. Students are expected to be prepared with an open attitude of inquiry and participate in the prescribed activities offered in this course. It is essential that students participate to build themselves up for success in the rest of the program.

Final Exam (30%)

Students will write a cumulative, multiple choice final exam covering the course material. Unless otherwise prohibited, all examinations will be in-person exams and will not be offered remotely.

ASSIGNMENT POLICY:

It is expected that all assignments must be completed to obtain credit in the course. Assignments are expected to be passed in at the time and place they are due. In extenuating circumstances extensions may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions.

A penalty of one alpha grade for each calendar day that an assignment is submitted after the due date will be deducted from the final mark. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received.

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at:
www.gprc.ab.ca/d/STUDENTRESPONSIBILITIES

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements

please see the GPRC Department of Nursing Education & Health Studies Student Handbook on MyClass.

STATEMENT ON PLAGIARISM AND CHEATING:

The College expects intellectual honesty from its students. Intellectual honesty demands that the contribution of others be acknowledged. To do less is to cheat. Intellectual dishonesty undermines the quality of academic activity and accordingly, the College has adopted appropriate penalties for student misconduct with respect to plagiarism and cheating. Penalties are levied according to the degree of the infraction. Students who are unsure whether a particular course of action might constitute plagiarism are advised to consult with the instructor.

For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student

Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.

DATES AND TIMELINES:

Dates	Concepts	Assignments	Bi-Weekly Forum Posts & Quizzes Due Fridays @ 1159
Sept. 1	Year 1 Orientation		
Sept. 8	Ethics		Forum Post
Sept. 15	Ethics		Quiz
Sept. 22	Health Equity		Forum Post
Sept. 29	Health Equity	Reflection Due Sept. 29	Quiz
Oct 6	Health Care Quality		Forum Post
Oct. 13	Fall Break		
Oct.20	Health Care Quality		Quiz
Oct. 27	Collaboration		Quiz
Nov 3	Health Policy		Forum Post
Nov. 10	Health Policy		Quiz
Nov. 17	Health Care Organizations		Forum Post
Nov. 24	Health Care Organizations		Concept Map Due Nov. 24
Dec. 1	Care Coordination		Quiz
Dec. 8	Review		
		Final Exam to be written during GPRC exam period. Date and time TBD.	