



## DEPARTMENT OF NURSING EDUCATION AND HEALTH STUDIES

### COURSE OUTLINE – FALL 2020

Sept. 2, 2020 – Dec. 9, 2020

NS1225 ~ A2/B2 : Community Engagement in a Healthcare Context

3 (3-0-0) 45 Hours/15 Weeks

**\*\*Remote Delivery\*\***

**INSTRUCTOR:** Karen Oostra, RN, BSc, MSN

**PHONE:** 780-539-2449

**OFFICE:** H205

**E-MAIL:** [koostra@gprc.ab.ca](mailto:koostra@gprc.ab.ca)

**VIRTUAL OFFICE HOURS:** **\*\*By Appointment**

**Bonny Townsend, RN, BScN, MSN**

**780-539-2213**

**J223**

**[btownsend@gprc.ab.ca](mailto:btownsend@gprc.ab.ca)**

**CALENDAR DESCRIPTION:** An interdisciplinary introduction to community and civic engagement for students in health disciplines. Concepts of social justice, community engagement and health equity are explored in the contexts of vulnerable populations and current healthcare trends and issues.

**FALL 2020 DELIVERY:** Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through [helpdesk@gprc.ab.ca](mailto:helpdesk@gprc.ab.ca).

**PREREQUISITE(S)/COREQUISITE:**

**REQUIRED TEXT/RESOURCE MATERIALS:**

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). Washington, DC: Author. May supplement with Credible APA software i.e. <http://www.perrla.com/APADetails.aspx> or

<https://www.referencepointsoftware.com/order/?pt=apa>

Canadian Nurses Association. (2017). Code of ethics for registered nurses. Available online at <https://www.cna-aiic.ca/~media/cna/page-content/pdf-en/code-of-ethics-2017-edition-secure-interactive>

Giddens, J. F. (2017). *Concepts for nursing practice* (3<sup>rd</sup> ed.). St. Louis, MI: Elsevier.

Stamler, L.L., Yiu, L., Dosani, A., Etowa, J., & van Daalen-Smith, C., (2020) *Community Health Nursing: A Canadian Perspective* (5<sup>th</sup> ed.). Toronto: Pearson Canada

**DELIVERY MODE(S): Online lecture and use of forums for group work**

**LEARNING OUTCOMES:**

1. Demonstrate the ability to learn through experience and reflection
2. Integrate learning in the classroom with learning from the community context
3. Work collaboratively within a community agency and within a multidisciplinary setting
4. Demonstrate teamwork, collaboration and beginning leadership skills in a multidisciplinary/agency setting
5. Demonstrate communication skills that are effective, appropriate, sensitive, and show respect
6. Demonstrate appropriate professional behavior
7. Demonstrate effective personal management, personal development and an understanding of self-care
8. Understand at a beginning level, the following concepts and relationships between and among
9. concepts:
  - Social determinants of health
  - Civic engagement
  - Social justice
  - Community
  - Community engagement
  - Service learning
  - Reflection
  - Leadership
  - Health
  - Health of communities
  - Health equity
  - Vulnerable, marginalized, under-serviced populations
  - Social and health policy
  - Current health care trends and issues
  - Spirituality /spiritual well-being
  - The relationships among social determinants of health, health of individuals and health of communities
  - The relationships among community as "place", community as "people", individual spiritual well-being, community well-being
  - The relationships among community, community engagement, health and spirituality
  - The relationships among social and health policy, and health of communities
  - The relationships between leadership and service learning

## TRANSFERABILITY:

### UofA NURS122

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## EVALUATIONS:

Reflection	20%
Concept Map	20%
Online Discussions	10%
Quizzes	20%
<u>Final Exam</u>	<u>30%</u>
Total	100%

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

## COURSE SCHEDULE/TIMELINE:

Refer to NS1225 myClass page for the Course Calendar.

## ASSIGNMENT POLICY:

It is expected that all assignments must be completed to obtain credit in the course. Assignments are expected to be passed in at the time and place they are due. In extenuating circumstances extensions may be granted and must be negotiated with the instructor prior to the due date and with a date specified for late submissions.

A penalty of one alpha grade for each calendar day that an assignment is submitted after the due date will be deducted from the final mark. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received.

**STUDENT RESPONSIBILITIES:**

Refer to the College Policy on Student Rights and Responsibilities at:

[www.gprc.ab.ca/d/STUDENTRESPONSIBILITIES](http://www.gprc.ab.ca/d/STUDENTRESPONSIBILITIES)

For policies related to clinical absences, immunizations, uniforms, and other clinical requirements please see the GPRC Department of Nursing Education & Health Studies Student Handbook on Moodle.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

\*\*Note: all Academic and Administrative policies are available on the same page.