

### **DEPARTMENT OF EDUCATION**

# **COURSE OUTLINE -WINTER 2023**

# HS2440 (A3): Human Development: Birth through Adolescence 3 (3-0-0) 45 Hours 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations

INSTRUCTOR: Shawna Bate PHONE:780-

OFFICE: H133 E-MAIL: sbate@nwpolytech.ca

**OFFICE HOURS: Tuesday & Thursday 11:30** 

to 2:00 pm or by appointment

CALENDAR DESCRIPTION: The purpose of this course is to familiarize the student with human development across the school years.

PREREQUISITE(S)/COREQUISITE: None

**REQUIRED TEXT/RESOURCE MATERIALS:** Child Development and Education, 7th Edition, by Teresa M. McDevitt and Jeanne Ellis Ormrod.

DELIVERY MODE(S): Lecture in addition to interactive learning opportunities presented in class. Audio-visual materials and additional readings will supplement textbook.

### **COURSE OBJECTIVES:**

To demonstrate an understanding that is enduring, learners will uncover the answers to the following essential questions:

- 1. How would you describe patterns of development?
- 2. What theories are used to explain development?
- 3. What methods are used to study development?
- 4. What are some possible causes or sources of developmental change and reasons for disturbances in the developmental process?
- 5. How can you apply research to the "real world" beyond developmental psychology?

# **LEARNING OUTCOMES:**

Upon completion of this course, students will be able to describe patterns of development and theories used to explain development, outline possible causes or sources of developmental change and specify reasons for disturbances in the development process, and define methods used to study human development.

**TRANSFERABILITY:** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <a href="http://www.transferalberta.ca">http://www.transferalberta.ca</a>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are** cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

#### **EVALUATIONS:**

**4 quizzes – 15% each (60% total)** 

Educational Assistance Conference session review – 10%

**Group Power Point Presentation – 20%** 

**GRADING CRITERIA:** (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

| Alpha Grade | 4-point<br>Equivalent | Percentage<br>Guidelines | Alpha<br>Grade | 4-point<br>Equivalent | Percentage<br>Guidelines |
|-------------|-----------------------|--------------------------|----------------|-----------------------|--------------------------|
| A+          | 4.0                   | 90-100                   | C+             | 2.3                   | 67-69                    |
| A           | 4.0                   | 85-89                    | С              | 2.0                   | 63-66                    |
| A-          | 3.7                   | 80-84                    | C-             | 1.7                   | 60-62                    |
| B+          | 3.3                   | 77-79                    | D+             | 1.3                   | 55-59                    |
| В           | 3.0                   | 73-76                    | D              | 1.0                   | 50-54                    |
| B-          | 2.7                   | 70-72                    | F              | 0.0                   | 00-49                    |
|             |                       |                          |                |                       |                          |

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

This is a tentative schedule and may be subject to change.

| Date                       | Topic                          | Reading                   | Assignment/Quiz  |
|----------------------------|--------------------------------|---------------------------|--|
| Jan 5                      | Introduction                   | Chapter 1                 |  |
| Jan 10                     | What is Development            |                           |  |
| Jan 12                     | Research &                     | Chapter 2                 |  |
| Jan 17                     | Experiments                    |                           |  |
| Jan 19                     | Family                         | Chapter 3                 |  |
| Jan 24                     | Family, Review                 |                           |  |
| Jan 26                     | Quiz #1                        | (Ch. 1-3)                 | Test #1  |
| Jan 31                     | <b>Physical Development</b>    | Chapter 5                 |  |
| Feb 2                      | <b>Physical Development</b>    |                           |  |
| Feb 7                      | <b>Cognitive Development</b>   | Chapters 6-7              | Choose topics for<br>Poster Presentation<br>Assignment |
| Feb 9                      | <b>Cognitive Development</b>   | Chapters 6-7              |  |
| Feb 14                     | <b>Cognitive Development</b>   | Chapters 6-7              |  |
| Feb 16                     | Quiz #2                        | (Chapters 5-7)            | Test #2  |
| Feb 20-14                  | Winter Break                   | No Classes                |  |
| Feb 28                     | Intelligence                   | Chapter 8                 |  |
| Mar 2 Poster Presentations |                                | Chapter 8                 | Poster Presentations<br>DUE                            |
| Mar 7                      | Poster Presentations           |                           | <b>Poster Presentations</b>                            |
| Mar 9                      | EA Conference (no class)       | Chapter 8                 |  |
| Mar 14                     | <b>Emotional Development</b>   | Chapter 11                | EA Conference Session<br>Review DUE                    |
| Mar 16                     | <b>Emotional Development</b>   | Chapter 11                |  |
| Mar 21                     | Self & Social<br>Understanding | Chapter 12                |  |
| Mar 23                     | Quiz #3                        | <b>Chapters 8, 11, 12</b> | Test #3  |
| Mar 28                     | Motivation                     | Chapter 13                |  |
| Mar 30                     | Motivation                     | Chapter 13                |  |
| Apr 4                      | Moral Development              | Chapter 14                |  |
| Apr 6                      | Moral Development              | Chapter 14                |  |
| Apr 11                     | Peers, School and Society      | Chapter 15                |  |

| Apr 13 | Review           | Chapters 13-15 |                      |
|--------|------------------|----------------|----------------------|
| Apr 18 | Quiz #4          | Chapters 13-15 | Test #4              |
|        |                  |                | Final Reflection Due |
| Apr 20 | Optional Wrap Up |                |                      |
|        |                  |                |                      |

#### STUDENT RESPONSIBILITIES:

It is the right of the student and instructor to experience a favourable learning/teaching experience. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar the student rights and responsibilities outlined in the NWP calendar.

Students are responsible for missed class time, including the gathering of resources handed out during class. Power Point notes will be posted on MyClass.

Students are responsible to keep an additional copy of all submitted assignments. Assignments are to be submitted electronically via MyClass.

ALL assignments MUST be completed and turned in to pass the course.

Submit your assignments on time. On time means not later than 11:59 p.m. on the due date.

# STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <a href="https://www.nwpolytech.ca/programs/calendar/">https://www.nwpolytech.ca/programs/calendar/</a> or the Student Rights and Responsibilities policy which can be found at <a href="https://www.nwpolytech.ca/about/administration/policies/index.html">https://www.nwpolytech.ca/about/administration/policies/index.html</a>.

\*\*Note: all Academic and Administrative policies are available on the same page.