

DEPARTMENT OF EDUCATION COURSE OUTLINE – Fall 2023

HS 1217 (A2): LANGUAGE AND LITERACY - 2 (4-0-0) 30 hours for 8 weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Shawna Bate

OFFICE: H230

OFFICE HOURS: Mondays 11 a.m. - 12

p.m., Tuesdays 11:30 a.m. - 12 pm and

Thursdays 11:30 a.m. - 12 pm

PHONE: (780) 539-2210

EMAIL: sbate@nwpolytech.ca

DATE: September 5 - October 27, 2023

CALENDAR DESCRIPTION: This course explores children's expressive and receptive language development as well as their construction of knowledge about the reading and writing process. Students will examine ways in which preschool environments can support children in their attempts to understand and use the language system of their society. This course provides students with a solid foundation for facilitating preschool children's development in speaking, listening, reading and writing.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

1. Weitzman, Elaine and Greenberg, Janice. Learning Language and Loving It: A Guide to Promoting Children's Social, Language, and Literacy Development in Early Childhood Settings. 2002. The Hanen Centre. 2nd ed.

DELIVERY MODE(S): On campus - Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

LEARNING OUTCOMES: Upon successful completion of this course, students will be able to:

- Understand oral language acquisition theories.
- Recognize milestones and stages in language acquisition processes.
- Assess a child's language development.
- Feel capable of supporting and promoting communication strategies that

- best assist children in developing expressive and receptive language skills.
- Facilitate and promote peer interactions.
- Understand the emergent writing process
- Feel capable of supporting and promoting children's writing development.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <a href="http://www.transferalberta.alberta

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS: Your final grade for this course will be based on:

EVALUATIONS (F	Iow you get marks):		Add dates from attached schedule/myclass
Language Facilitation Strategies*		30%	
Book Assignment	Book Basket	10%	
	Book List	30%	
Emergent Literacy Assignment*		30%	

Assignments

Hand in assignments via MyClass on the date indicated, by 11:59 pm unless otherwise specified.

· Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.

· ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

Assignments

**Your instructor has set specific deadlines for each of the assignments in this course. Late assignments will be penalized by 2% per day up to a maximum of seven days.

GRADING CRITERIA: A minimum grade of C- is required to pass this course. Northwestern Polytechnic uses the ALPHA grading system as described in the table below:

Alpha Grade	4-point	Percentage	Alpha	4-point	Percentage
	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
В-	2.7	70-72	F	0.0	00-49

All coursework MUST be completed in order to pass this course; in other words, all learning activities and assignments must be submitted in full by the end date in order to pass this course unless an extension has been agreed upon by the student and instructor PRIOR to the course end date.

OUTSIDE OF CLASS

Complete assigned readings and assignments, participate in group projects, check MyClass.

Notes, handouts etc. are on MyClass. .

Email: Students may contact the instructor by email or phone. Emails will be answered within one *business* day outside of stated office hours.

Email correspondence to your instructor must be sent from your NWPOLYTECH student email account. Emails should be professionally formatted and include a subject, correct spelling and grammar, and a reference to course material and/or textbook pages, etc.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at https://www.nwpolytech.ca/about/administration/policies/index.html.

^{**}Note: all Academic and Administrative policies are available on the same page.