



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE –WINTER 2021**

**HI2510 (A3): American History since 1865 – 3 (3-0-0) 45 Hours for 15 Weeks**

**INSTRUCTOR:** D. White, PhD                      **PHONE:** (780) 539-2083  
**OFFICE:** C401                                      **E-MAIL:** dawwhite@gprc.ab.ca  
**OFFICE HOURS:** By appointment on Zoom

**CALENDAR DESCRIPTION:** The course covers the development of contemporary America from the period of Reconstruction after the Civil War to the present. Through lectures and class debates from prepared readings, you will examine and evaluate the American historical experience of western settlement, economic expansion and social crisis, racial conflict, imperial expansion, war, social protest and world power status.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** None

**DELIVERY MODE(S):** Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through [helpdesk@gprc.ab.ca](mailto:helpdesk@gprc.ab.ca).

**COURSE OBJECTIVES:**

This course intends to provide students with

- An overview of the significant people, events, and influences which have shaped the history of the United States since 1865.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

**LEARNING OUTCOMES:**

- Students will be able to recall a timeline of major events in American history since 1865, identify and explain the causal factors and other significant details for each, and use this information to participate in class discussions and answer questions on tests and examinations.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate sources; interpret the resulting information; and present their findings in appropriate form.

## TRANSFERABILITY:

**This course is considered a University Transferable Course; however, the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability and transferable grades.**

## EVALUATIONS:

Course Activities (Discussion Posts, Quizzes, Content Questions, Tests, Historical Claim Assessments)	30%
Research Project (3% Proposal, 7% Outline, 20% Submission, 10% Revision)	40%
Final Exam	30%
<b>Course Total</b>	<b>100%</b>

All assignments must follow the requirements laid out on MyClass and discussed in class. Topics must be approved by the instructor unless specified otherwise on MyClass.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All written assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via MyClass. This procedure will be demonstrated in class.

All research assignments are to be submitted electronically before 8am the morning after the due date. Work submitted after the deadline will be assessed at a diminishing value of 4% for every 24 hour period or part thereof to a minimum value of 60% of the grade. **Because the research assignments are in stages, earlier stages may not be submitted after the due date for the next stage without instructor permission.** Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis. Chicago Notes-Bibliography referencing is a requirement for course assignments.

A final exam will be written during the exam period in April.

**GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

*Week of*

January 4 – Course Introduction, Approaching Historical Work

January 11–Reconstruction and Library presentation

January 18 – Reconstruction continued and the West

January 25 – Industry and Immigration, *Test #1 open*

February 1 – The War and Response, **Proposal Due**

February 8 – The Depression and the New Deal

**February 15 – Family day and Winter Break, no classes**

February 22 – The Second World War, **Outline Due**

March 1 – Cold War America, *Test #2 Open*

March 8 – The 1960s, **Research Project Due**

March 15 – Nixon to Reagan

March 22 – America after the Cold War

March 29 – 21<sup>st</sup> Century America, **Revision Due**

April 5 – Catch up and Exam Review

**STUDENT RESPONSIBILITIES:**

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI2510 as is particular attention to online content on MyClass.

- Participation in course discussions contributes to your understanding and participation in MyClass forums contributes to your MyClass activities grade.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**\*\*Note:** all Academic and Administrative policies are available on the same page.

**Additional Information (Optional):**