

Grande Prairie Regional College

Dept. of Arts and Education

HI1110T2-TC: Introduction to Early Modern World History. Fall 2006

Instructor: Dr. Duff Crerar

Wednesdays and Fridays, 1-2:30p.m. Room: E306A

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Introduction: The course is an introduction to global history, covering the major political, cultural, intellectual and economic development of the world from the fourteenth century through to 1815. Its goal is to provide a foundation for advanced study in history and related disciplines. Students will encounter a variety of historical documents (including original sources), critical issues for investigation, and research methods, as well as construct and write their own critical and research essays. Keeping caught up with the readings and consistent attendance is essential for success in this course. Students will as acquire better research and essay writing skills by paying close attention to both the written and spoken comments on this subject, and applying them to the craft of academic writing.

Texts: [GPRC Bookstore]

Brummett, Edgar, Hackett, etc., **Civilization: Past and Present, Vol. 2: from 1300.**

Eleventh Edition: Longman, 2005. You also must buy Richard Marius's and Melvin Page's, **Short Guide to Writing About History (Fourth or Higher Edition)**, a valuable guide to understanding both historical research and writing. *You will be using both texts on a regular and frequent basis.*

Course Outline:

8 September: Roots of Civilization (*Short Guide, 1-15*)

13 September: Islam: the Ottoman Genius (346-356)

16 September: Safavid and Mughal (357-369; *also Short Guide, 16-57*)

20 September: Ming China and Korea (370-384; *also Short Guide 57-84*)

22 September: Rising Sun: Japan (384-395)

27 September: Renaissance Europe: Art, Commerce and Humanism (396-416)

29 September: Schism in Faith and Society (416-443; *Short Guide, 85-113*)

4 October: The Reformation Wars: Crusade and Chaos (443-459)

6 October: Conquest and Empire in the New Worlds (460-489; *Short Guide, 114-134*)

11 October: Writing or Study Block

13: October: *Mid-Term Test!!!!!!!!!!!!!!!!!!!!!!*

18 October: Capitalism and Society (491-502, **Short Guide**, 134-174)
20 October: Absolutism and the *Ancien Regime* (502-512)

25 October: Europe: Constitutionalism and Commerce (512-524, **Short Guide**, 175-202)
27 October: The Enlightenment: Science and the Smile of Reason (527-540)

1 November: Revolution, Terror and Dictatorship (541-558)
3 November: Africa: Agony in the West (562-571)
RESEARCH ESSAY DUE!!!!!!!!!!!!

8 November: Africa: South Africa and the East (571-585)
10 November: Remembrance Day Long Weekend

15 November Special Writing Block
17 November: TBA

22 November: Islamic Dynasties in Crisis (588-597)
24 November: China, Korea and Japan (598-617)
REVIEW ESSAY DUE!!!!!!!!!!!!

29 November: Colonists: North and South America (620-627)
1: December: Venceremos! Revolution and Liberty (628-640)

6 December: Wrap-up: Poverty and Progress

Requirements and Grading:

Mid-term Test: written in class	20%
Historical Article Review	20
Major Research Essay (approximately 2000 words)	30%
Final Exam: written in December during exam sessions	30%

Warning: I must have *all* assignments handed in on time, **or else I will not provide a mark.** Late assignments will be penalized *heavily* for each week they are late unless there is a compelling written reason.

Research Paper:

History has plenty of mysteries. Every scholar wants to solve at least one of them. Your mission is to identify some topic of interest, how it has been described or argued over by scholars, and how the article you have read helps you make your own solution. To do this you will need to read and make good notes on **at least 5** historical books or articles, as well as other sources your professor may suggest. You will need to come up with some background on the topic, how other historians have covered it, and how your proposition (your THESIS), backed by your research, differs or agrees with theirs. You must have your topic proposal, a sample bibliography and a working hypothesis ready for my approval, handed in on the Wednesday class of THE FIRST WEEK OF OCTOBER! **No essay will be accepted without my pre-approval!**

Article Review Essay: You will find in the Library or select from a credited on-line database a variety of historical periodicals (academic magazines or journals) filled with articles on a wide variety of topics in the history of the planet. Choose ONE of these articles (from one time period and region of the planet covered in the course) and submit a ten-page, double-spaced, typed critical review of the thesis, argument and use of evidence by the historian who wrote the article. Your paper should identify the historical problem, its key features, and how the historian advances our knowledge of the problem. You also should include why or why not you would recommend this article to future students for their research essays.