

FEB. 07 2003

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF ARTS, COMMERCE AND EDUCATION  
WINTER 2003

FRENCH 0130 (5(5-0-0) HS/UT

COURSE OUTLINE

<b>INSTRUCTOR:</b>	Lorna Perry, B.Ed., Diplôme des Études supérieures
<b>OFFICE:</b>	C428
<b>OFFICE HOURS:</b>	By Appointment
<b>TELEPHONE:</b>	539-2788 (Office) 539-2961 (Language Lab) 532-1295 (Home)
<b>E-MAIL:</b>	<a href="mailto:lperry@gppsd.ab.ca">lperry@gppsd.ab.ca</a>
<b>COURSE TITLE:</b>	Beginner's French I
<b>CREDITS:</b>	French 0120 and French 0130 combined are equivalent to the University of Alberta's French 100, worth 6 University transfer credits.
<b>CLASS TIMES:</b>	Monday: 10:00 – 11:20 Wednesday: 9:30 – 11:20 Friday: 10:00 – 11:20
<b>COURSE DESCRIPTION:</b>	<p>French 0130, sequel to FR0120, will give you a background roughly equivalent to that obtained in French 30. Obviously, because our two courses combine the same content contained in the three-course high school program, they are fairly intense.</p> <p>Continuing your development of all four language skills – listening, speaking, reading and writing – you will master basic vocabulary and language structures needed to discuss everyday topics in the present, the past and the future. In addition to these verb <u>tenses</u>, you will learn about <u>moods</u> and the appropriate sequencing of certain verb forms in order to move beyond the listing of facts to expressing your own views about them. With the added ability to use various pronouns, for example, you will discover a new freedom of expression in French you have not known up to now. But the key will be to <u>use</u> what you learn! "Use it or lose it", as the saying goes.</p>

**TEXTS:**

1. Valette and Valette: Contacts (7<sup>th</sup> ed) - Textbook.
2. Valette and Valette: Contacts: Cahier d'activités (7<sup>th</sup> ed) - Workbook/Laboratory Manual.

**ATTENDANCE:**

As new language structures will be introduced daily, class attendance is essential. Your habits related to attendance, punctuality and participation will undoubtedly manifest themselves in your grades. In the case of unavoidable absence, quizzes and exams may only be made up if prior notice of absence has been given by e-mail or phone message!

**CLASSROOM ACTIVITIES:**

This course is based on Contacts, lessons 16 – 30. The textbook presents vocabulary and structures linked to various themes and provides practice exercises. Most of our in-class time will focus on the textbook material.

Besides the textbook, there is a combined workbook/lab manual, which will give you supplemental practice using language elements introduced in the textbook.

The workbook (written) exercises are to be completed on your own. The lab (oral) work will be completed in class.

**OUTSIDE ACTIVITIES:**

Language acquisition depends on contact with and use of the language. You are, therefore, urged to avail yourself of every possible opportunity to hear, speak, and read French (TV, radio, magazines, etc.). Find someone to converse with, another class member to study and practice with. If you find once through the lab tapes in class is not enough for you, you are welcome to make copies for home use. Seek help from the instructor or another student if you are confused about a language structure.

**ESSAY:**

You are to write a short essay (about 150 words) on one of the following topics:

- ★ Quel est votre sport favori? Comment est-ce que cela se joue?
- ★ Décrivez quelqu'un que vous considérez comme un(e) vrai(e) ami(e).
- ★ Selon vous, en quoi consiste le mariage idéal?
- ★ Si vous pouviez passer deux mois en Europe, comment voyageriez-vous et quel serait votre itinéraire?
- ★ Racontez votre expérience au Collège. Donnez des conseils aux nouveaux étudiants qui arriveront en septembre 2002, pour qu'ils réussissent.
- ★ La télévision, un bien ou un mal.

You will complete this essay at the end of the semester when you are better-founded in the language. The best essays will be based on content taken from the textbook. **Note:** This essay must be your own work.

**TESTING:**

Regular self and instructor-administrated evaluation is key to progress. Testing will take several forms:

1. **Chapter Quizzes** – Short written or oral quizzes to check your knowledge of vocabulary and/or grammar presented in the "Leçons". Expect approximately one per week.
2. **Unit Tests** – Each "Unité" comprises 3 "Leçons". Upon completion of the Unit, two tests will be given:
  - a. **Written Unit Test** – A half-hour test to examine your facility with the vocabulary and structures covered in the 3 chapters of the unit.
  - b. **Oral Test** – You will usually be paired with another student and be required to present dialogue demonstrating the practical application of vocabulary and other language features covered in the Unit. Sometimes these conversations will be based on the "Vivre en France" section at the end of the Unit. At other times, the "Communication" activities at the end of each chapter will be used. You will be marked as to the appropriateness, correctness and fluency of your presentation.
3. **Final Exam** – A final, comprehensive exam consisting of both written and oral parts will be scheduled by the Registrar. **YOU MUST NOT PLAN FAMILY VACATIONS OR SUMMER JOBS PRIOR TO THE END OF THE FINAL EXAMS PERIOD!**
4. **Self-Evaluation** – There will be numerous opportunities to monitor your own progress. These include the workbook and lab manual exercises – especially the dictées" and "révisions" – for which answer keys are provided. Good grades are highly correlated to the completion of the workbook and lab activity book.

**CALCULATION OF FINAL MARK:**

Quizzes (calculated on best of 10 of 12)	20%
Unit Tests: Written	20%
Unit Tests: Oral	10%
Essay	10%
Final Exam	<u>40%</u>
	100%

**BONNE CHANCE!**

**FRENCH 0130 – WINTER 2003  
SCHEDULE OF CLASSES AND TESTS**

<b>Week Of</b>	<b>Contacts</b>	<b>Tests</b>	<b>Other</b>
Jan. 6 (Mon.)	Introduction/Review		Have you purchased your books?
Jan. 8	Leçons 16	Quiz: Les noms géographiques	
Jan. 13	Leçons 17/18	Quiz: L'article partitif	
Jan. 20	Leçons 19/20	Unit Test: Unité 6 (écrit et oral) Quiz: Vocab. – L. 16-19	Have you attended all classes?
Jan. 27	Leçons 20/21	Quiz: Verbes – L. 19-21	
Feb. 3	Leçons 22	Unit Test: Unité 7 (écrit et oral) Quiz: Pronoms d'objet	Are you keeping up? Need extra help?
Feb. 10	Leçons 23/24	Quiz: Qui et Que	
Feb. 19 (Feb. 17 – Family Day)	Leçons 24	Quiz: L'imparfait Quiz: Les temps du passé Unit Test: Unité 8 (écrit et oral)	Are you spending an hour a day on French?
<b>February 24</b>	<b>WINTER BREAK</b>		
March 3	Leçons 25	Quiz: Pronoms d'objet, y et en	Are you working with the tapes?
March 10	Leçons 26	Quiz: Vocab. – L. 26	How's your attendance?
March 17	Leçons 27	Quiz: Verbes pronominaux Unit Test: Unité 9 (écrit et oral)	
March 24	Leçons 28		Learning your vocabulary?
March 31	Leçon 29	Quiz: Adjectifs/Adverbes/Infinitif dépendant	Got your essay done?
April 7	Leçon 30	Quiz: Phrases avec <u>si</u> et <u>quand</u> Unit Test: Unité 10 (écrit et oral)	
<b>April 14 – April 16</b>	<b>REVIEW &amp; ORAL EXAM</b>		
<b>April 21</b>	<b>FINAL EXAM AS SCHEDULED BY REGISTRAR</b>		

**BONNE CHANCE!**