

GRANDE PRAIRIE REGIONAL COLLEGE YELLOWHEAD REGIONAL CONSORTIUM

COURSE NAME: BEGINNER FRENCH FRE0130

INSTRUCTOR: MARIETTE TREMBLAY

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Home: 865-4260

Program Rational and Philosophy

This French as a Second Language Course is meant to offer an introduction of the French language structures, grammar, vocabulary and culture. It builds upon the basic language concepts and skills understood and mastered in the introductory level, FRE0120. The student will master basic concepts and be able to use French language correctly in assignments and projects. The student will also be able to function in many familiar and authentic language situations.

General Learner Outcomes

The participant will be able to understand French as it is spoken or written using specific situations and themes. The participant will also be able to use the French language in completing written assignment and in guided and spontaneous conversations. The learner will use many language-learning strategies in order to understand and in order to communicate in French.

Course content and projected timeline	TIME
Unité 7 : A l'université Leçons 19, 20, 21	septembre
Unité 8 : Hier et aujourd'hui Leçons 22, 23, 24	septembre/octobre
Unité 9 : Les images de la vie Leçons 25, 26, 27	octobre
Unité 10 : Perspectives d'Avenir Leçons 28, 29, 30	novembre
Unité 11 : Le monde actuel Leçons 31, 32, 33	novembre/décembre

La grammaire à comprendre et maîtriser :

Les temps usuels des verbes : Le présent de certains verbes irréguliers

Le passé composé et l'imparfait

Le futur

Le conditionnel

Les verbes pronominaux

Le mode subjonctif

Les pronoms : le, la les, me, te, nous, vous, lui, leur, y, en, qui, que

Quelques adjectifs irréguliers

Quelques adverbes en -ment

Les types de phrases : déclarative, interrogative, impérative et exclamative

Le vocabulaire lié avec les thèmes étudiés

- The study of language structures vocabulary and grammar are incorporated in the themes.

Resources

Valette, Jean-Paul, and Valette, Rebecca (2009) *Contacts: Langue et culture française*, Seventh edition, New York: Houghton Mifflin Company. **Textbook and Cahier d'Activités**

Alberta Learning(2000) *French as a Second Language, Beginning Level 1, Manuel d'accompagnement*. Edmonton: Alberta Learning Publishings (optional)

Internet site which corresponds to the textbook

Assessment and Evaluation

1. Assignments: (projects, homework, oral practice)	40%
2. Mid-term	15%
3. Quizzes, evaluations	20%
4. Final exam	25%

LATE ASSIGNMENTS

- The instructor must be notified in order for the assignment to be accepted.
- Late assignments will lose 10% of the possible mark of the assignment.

With regular attendance, respecting deadlines, completing all tasks, participating and getting in touch with your professor if you have any questions, you should be successful in this course.

Prerequisites

FRE1020 or evaluation of skills completed by instructor prior to the course

Bonne Année 2010

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COURSE NAME: BEGINNER FRENCH FRE0120

INSTRUCTOR: MARIETTE TREMBLAY

CONTACT: Home: 865-4260 maritrem@yrec.ab.ca

Program Rational and Philosophy

This French as a Second Language Course is meant to offer an introduction of the French language structures, grammar, vocabulary and culture. The student will master basic concepts and be able to use French language correctly in assignments and projects.

General Learner Outcomes

The participant will be able to understand Basic French as it is spoken or written using specific situations and themes. The participant will also be able to use the Basic French language in completing written assignments and in guided conversations. The learner will use many language-learning strategies in order to understand and in order to communicate in French. The learner needs to be self-motivated, responsible and independent in order to be successful in this course.

Course content and projected timeline	TIME
THEME I: Leçon 1 à 3	septembre
THEME II: Leçon 4 à 6	septembre
THEME III : Leçon 7 à 9	septembre/octobre
THEME IV : Leçon 10 à 12	octobre
THEME V : Leçon 13 à 15	novembre
THEME VI : Leçon 16 à 18	novembre/décembre

La grammaire à comprendre et maîtriser :

Les temps des verbes réguliers et courants: Le présent

Le passé composé

Le futur proche

Le conditionnel de politesse

Les noms et pronoms personnels

Les adjectifs et les déterminants : le genre, le nombre et la place dans la phrase

Les types de phrases : déclarative, interrogative, impérative et exclamative

Les expressions usuelles d'introduction et de politesse

Le vocabulaire à maîtriser:

Le vocabulaire à maîtriser correspond aux thèmes.

Resources

Valette, Jean-Paul, and Valette, Rebecca (2001) *Contacts: Langue et culture française*, Seventh edition, New York: Houghton Mifflin Company. **Textbook** and **Cahier d'Activités**

Alberta Learning(2000) *French as a Second Language, Beginning Level 1, Manuel d'accompagnement*. Edmonton: Alberta Learning Publishings

There exists an internet site which corresponds to the textbook. It may prove very useful as a learning tool.

Assessment and Evaluation

1. Projects and assignments	30%
2. Mid-term Following unit nine	15%
3. Quizzes (following each unit)	30%
4. Final exam	20%
	Total: 100%

ASSIGNMENTS

- Late assignments will lose 10% of the possible mark of the assignment.
- Attendance is important
- It is important to note that in learning a language, one must be ready to commit to memory, learn by heart vocabulary, verbs and rules of grammar.

With regular attendance, respecting deadlines, completing all tasks, participating and getting in touch with your professor if you have any questions, you should be successful in this course.

Prerequisites

None

Bonne Chance et au plaisir de vous avoir dans ce cours.