

DEPARTMENT OF ARTS & EDUCATION

COURSE OUTLINE – WINTER 2021

EN1210 (A3 & C3): Literature in Historical Perspective: Early American Fiction 3 (3-0-0) 45 Hours for 15 Weeks

INSTRUCTOR: Sally Jones PHONE: (780) 539-2235
OFFICE: C-426 E-MAIL: sjones@gprc.ab.ca

OFFICE HOURS: By email appointment

WINTER 2021 DELIVERY: Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca.

CALENDAR DESCRIPTION:

This course will introduce post-secondary students to English studies and the historical contexts that shape literature. Generally, a specific historical period will be covered and the development of various genres will be examined. Instruction will include essay writing skills. Because the course content will vary among instructors, it is strongly recommended that students consult an academic advisor or the Department of Arts and Education for more specific descriptions regarding the course focus.

PREREQUISITE(S)/COREQUISITE:

Successful completion of English 30 (or equivalent of Grade 12 English)

REQUIRED TEXT/RESOURCE MATERIALS:

Four Classic American Novels: The Scarlet Letter, Adventures of Huckleberry Finn, The Red Badge of Courage, Billy Budd. (Penguin Signet Classics)

Narrative of the Life of Frederick Douglass: An American Slave. (Penguin Signet Classics)

Note: Please use the editions on sale at the Bookstore. If, however, you use other editions, please make certain that they are all unabridged.

DELIVERY MODE(S): Course work includes lectures, class discussions, group work, in-class quizzes, online assignments, film, and individual student work, both written and oral.

COURSE OBJECTIVES:

- To consider what might be distinctly "American" about American fiction and to understand the major themes and ideas shaping early American literature
- To explore the short story and novel as artistic forms;

- To grasp basic literary concepts and terms;
- To appreciate intellectual/cultural trends such as Romanticism, Naturalism, or Realism;
- To examine the historical/sociological climate in which literature is produced;
- To discover the diverse perspectives presented;
- To learn how to speak and write articulately about the literature we encounter

LEARNING OUTCOMES: Students who complete this course successfully should be able to:

- use their writing to analyze thoughts and to express ideas effectively
- use their writing to respond critically to another piece of writing or external prompt
- plan, outline, and draft a piece of writing that develops a specific thesis
- revise a text, adjusting style and content for specific purposes and audiences
- proofread writing for surface errors and correct the majority of these errors

TRANSFERABILITY: UA*, UC, UL, AU, AF, BU, GMU, KUC

This course is considered a University Transferable Course; however, the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page http://www.transferalberta.ca.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability and transferable grades.

EVALUATIONS:

There will be several unscheduled reading quizzes during this course, and in terms of preparation, these will require only careful reading of the day's assigned text. A final examination will be scheduled by the registrar, and students **must not** make travel plans before this exam date is available.

Reading Quizzes	20%
Writing Exercises	10%
1 st Essay	20%
2 nd Essay	20%
Final Examination	30%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less** than **C**-.

Alpha	4-point	Percentage	Alpha	4-point	Percentage
Grade	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	87-94	С	2.0	64-66
A-	3.7	80-86	C-	1.7	60-63

B+	3.3	77-79	D+	1.3	55-59
В	3.0	74-76	D	1.0	50-54
B-	2.7	70-73	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE: (a separate detailed daily reading schedule with sources and page numbers will also be distributed in class)

Weeks 1-2 EARLY AMERICAN STORYTELLING

Washington Irving James Fenimore Cooper

Weeks 3-8 ALLEGORY, ROMANTICISM, and the PURITAN LEGACY

Edgar Allan Poe

First novel study: Nathaniel Hawthorne - *The Scarlet Letter* Second novel study: Herman Melville - *Billy Budd, Sailor*

Weeks 8-14 ABOLITION and SLAVERY

Third novel study: Narrative of the Life of Frederick Douglass, An American Slave

Fourth novel study: Mark Twain - Adventures of Huckleberry Finn

Weeks 15-16 THE CIVIL WAR

Fifth novel study: Stephen Crane – *The Red Badge of Courage*

STUDENT RESPONSIBILITIES:

- 1. Students are required to have webcameras on at all times, with audio available for questions. In the event of technical issues, please ask permission to be exempted **temporarily**, and ask for assistance at helpdesk@gprc.ab.ca.
- 2. Essays will *not* be accepted after the due date unless prior arrangements have been approved by the Professor. Penalties of 10% per day late may be applicable in these cases. All essays must be typed, double-spaced, and stapled together. **Assignments not meeting these criteria will not be accepted. No essay may be submitted by e-mail.**
- 3. Quizzes cannot be made up, but in the case of a *verifiable medical emergency*, with official doctor's note, may be excused.
- 4. Students <u>will not receive credit</u> for any work or deadline missed because of an **unexcused** absence. If students are absent the day of a scheduled presentation (group or individual) they will receive a 0 for the presentation or project.
- 5. The reading outline is subject to change according to time constraints and other considerations; therefore, students are responsible for any changes that are announced in class whether they are in attendance or not.

^{*}All assignments will be discussed thoroughly in class, and guideline handouts will be distributed in class and made available on Moodle.

- 6. Please keep a copy of all written work. In the event of theft or loss, the student is required to submit a duplicate copy.
- 7. Students are expected to check the Brightspace site for this course before each class to stay informed; in the event of a class cancellation, the announcement will be posted to Brightspace.
- 8. Students are advised to read the GPRC Admissions Guide for the rules regarding Registration, Withdrawals, Academic Misconduct including plagiarism, and Appeals.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at https://www.gprc.ab.ca/about/administration/policies

*Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.

**Note: all Academic and Administrative policies are available on the same page.

ADDITIONAL INFORMATION:

Note: The examinations for this course must be taken online with the use of Respondus Lockdown Browser and Respondus Monitor exam proctoring software. Students must download Lockdown Browser, and Respondus Monitor will automatically start with examinations through myClass. The proctoring software is a requirement to uphold academic integrity and is necessary to meet accreditation requirements.

Lockdown Browser and Respondus Monitor requires Windows or Mac desktop, laptop, or iPad platforms. Chromebooks, smart phones, and other tablets are not supported. If you do not have access to a Windows or Mac desktop, laptop or iPad, you can book a College PC via the GPRC App -> Oncampus Reservations. You can learn more about Respondus Lockdown Browser and Respondus Monitor here: https://web.respondus.com/lockdownbrowser-student-video/.

It is important to note that the software recordings are automated systems and are designed to be less intrusive than in-person proctors. The software is only running while you are signed in during your exam. The exam administrators only review the recordings after the exam is submitted and only if it was flagged due to suspicious activity. The collection and use of your personal information is in accordance with the Freedom of Information and Protection of Privacy (FOIP) Act S. 33 (c) which states that "No personal information may be collected by or for a public body unless that information relates directly to and is necessary for an operating program or activity of the public body." In addition S. 39 (4) states, "A public body may use personal information only to the extent necessary to enable the public body to carry out its purpose in a reasonable manner."

If you are unable to complete your [quizzes/examinations] using the proctoring software you may request alternative accommodations to the online testing by contacting your instructor and the GPRC Testing Centre by telephone at 780-539-2212 to arrange to write your exam. Students must book their

[quizzes/examinations] no less than 2-weeks in advance of the test date and students are choosing to write the [quizzes/examination] in the GPRC Testing Centre are responsible for the \$30 sitting fee.