

COURSE OBJECTIVES:

In this course there is emphasis on the development of formal writing skills and the analysis, interpretation and critical appraisal of literature.

- Students will also work towards improving grammar, mechanics, punctuation, fluency, and clarity of expression.
- Students will also engage in meaningful group work activities so as to better understand and appreciate the value in others opinions and viewpoints.
- Students will access, use, and communicate information from a variety of technologies, and critically assess reliability and validity of electronically accessed information. Technology may be used to aid collaboration during inquiry. Electronic research techniques will be used in constructing personal knowledge and meaning. The application of computer technology in the writing process is essential for success.

LEARNING OUTCOMES:

The study of English Language Arts empowers students to understand and appreciate literature as well as the world around them. It enables students to understand and appreciate language and to use it confidently for a variety of purposes.

As a result of taking this course, students will gain the ability to:

- Explore thoughts, ideas, feelings and experiences.
- Understand literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively.
- Collect and manage ideas and information.
- Create oral, print, visual and multimedia texts, and enrich the clarity and artistry of communication.
- Respect, support and collaborate with others in learning
- Read and respond to a variety of writing including current events, fiction and poetry.
- Understand that writing has many purposes that are applicable to life in and out of school.

These learning outcomes are interrelated and interdependent. The application of computer technology in the writing process is essential for success. Students will use technology to access, use, and communicate information, and critically assess reliability and validity of electronically accessed information. Students will use summarization skills and quote correctly from sources. Students will also work towards improving grammar, mechanics, punctuation, fluency and clarity of expression.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Each week and typically on Thursdays, students will write in-person quizzes that assess their understanding of course content. At the end of each unit, the students will demonstrate their understanding through essays and in-person unit tests.

Participation 5%

Assignments 15%

Weekly Quizzes/Unit Tests
20%

Personal Responses/Essays
30%

Final 30%

Course Work= 70%
Final Exam= 30%

Course Total= 100%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1-4: Richard Wagamese's *The Medicine Walk* and students will explore a sampling of Indigenous non-fiction and fictional texts.

Weeks 5-9: F. Scott Fitzgerald's *The Great Gatsby* and students will explore a sampling of non-fiction and fictional texts.

Weeks 10-11: Poetry

Weeks 12-15: Drama/Shakespeare's *Hamlet* and students will explore a sampling of contemporary plays.

STUDENT RESPONSIBILITIES:

1. **Good attendance** is a requirement of this course and of academic success generally. Students have the option to attend this class in-person or remotely. I recommend that students email me in advance regarding foreseeable absence(s) from class. Students should consult My-Class and adhere to set deadlines regardless of any absence(s).
2. **All quizzes, unit-tests, and the final exam must be taken in-person.** Students should consult My-Class monthly and weekly calendars to ensure that they are in class for assessments. Quizzes/Unit Tests will generally take place on Thursdays.
3. **Good attendance means more than simply being present physically during in-person or remote class time.** It means coming to class prepared, having read the assigned material(s) for the day, and showing respect to all the other members of the class by being attentive. To maximize student engagement and learning, I highly encourage students attend classes in-person or to turn on their web cameras and fully participate in classroom activities via Zoom.
4. **Students must check their GPRC email and MyClass regularly.** This is essential to keep up with the course readings, assignments and tests. I also encourage students to add their GPRC email and MyClass to their personal phone/device.
5. **Submit all formal assignments via My-Class Assignment Drop Boxes unless otherwise specified.** If students are having trouble submitting assignments via My-Class, they can email their assignments to LBrazier@gprc.ab.ca. Assignments should be sent as Microsoft Word Documents, PDFs, or Power Points. If students choose to use Google Docs or Google Slides- when sharing, please make sure that as an instructor I can edit/comment directly on documents submitted.
6. **All assignments are to be submitted by the assigned date and no later than 4:00 pm unless otherwise specified in class.** Late assignments will be penalized 10% per day, with weekends counting as one day. After three days, I will no longer accept the assignment for marking. I will grant extensions for assignments in extenuating circumstances only. Last-minute requests for extensions will not be granted unless medical/or other professional documentation can be provided. Please note that I will not accept any outstanding assignments after I have handed back marked assignments to the class (Turnaround time for marked assignments is usually about one week).
7. **Students should avoid making travel plans for the 15 week duration of this course.** All tests (this includes quizzes, unit tests and the final exam) **MUST** be written in-person and at the scheduled times unless **PRIOR** arrangements have been made with the instructor. Most tests will take place on Thursdays. A missed test will result in a score of ZERO on that test. Only in very specific cases may student be given an opportunity to make up a missed test. Doctor, lawyer or police documentation may be required. Do not book vacation in this time.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.