



**DEPARTMENT OF ACADEMIC UPGRADING**

**COURSE OUTLINE – FALL 2018**

**EN0090 (A2) BASIC ENGLISH III- 5 (4.5-0-3) 112.5 Hours for 15 Weeks**

**INSTRUCTOR:** Lesley Brazier      **PHONE:** (780)539-2727  
**OFFICE:** C405      **E-MAIL:** [LBrazier@gprc.ab.ca](mailto:LBrazier@gprc.ab.ca)  
**OFFICE HOURS:** Tuesdays from 12-1 pm or email me to set an appointment.

**CALENDAR DESCRIPTION:**

This is a skills development course for high school level English competency and a continuation of EN0080. Emphasis is on basic writing skills, reading comprehension and vocabulary development. The course content focuses on the needs of each student (for grades seven to nine reading and writing levels)

**PREREQUISITE(S)/COREQUISITE:**

EN0080

**REQUIRED TEXT/RESOURCE MATERIALS:**

- Binder with loose leaf
- Writer's Notebook for Sentence of the Week
- Duotang for Article of the Week
- Mitch Albom's *Tuesdays with Morrie* (bookstore)
- Amy E. Olsen's *Active Vocabulary* (bookstore)
- Lisa McLendon's *The Perfect English Grammar Workbook* (bookstore)

**DELIVERY MODE(S):**

Students will work through a series of readings, exercises and computer assisted learning as well as instructor led lectures and activities. Students will do small group work and engage in class discussions. Oral reading is required and developing practical reading and writing skills are the main priorities of this course. Students will also be using Moodle, a GPRC learning management system, which is available on the GPRC website.

**COURSE OBJECTIVES:**

- Students will be able to use reading skills such as identifying supporting details, implied ideas, organization and evaluating sources to better understand the meaning, purpose and tone of texts.
- Students will develop critical thinking skills by examining a number of texts and engaging in class discussions and writing assignments.
- Students will gain a better understanding of the writing process through a series of instructor led lectures and activities focused on developing basic writing skills, vocabulary, as well as paragraph and essay writing.

**LEARNING OUTCOMES:**

This course aims to provide students with the skills to understand and appreciate language and to use it confidently and competently for a range of purposed tasks. Students will develop a positive attitude towards reading and writing in an academic arena as they work through material in a structured, collaborative and positive learning environment. Students will listen, speak, read, write, view and represent to:

- Explore thoughts, ideas, feelings and experiences
- Comprehend and respond personally and critically to oral, print and other media texts.
- View and represent to manage ideas and information
- Enhance clarity and artistry of communication

**TRANSFERABILITY:**

N/A

**EVALUATIONS:**

Article of the Week 10%

Other Assignments/Projects 10%

Test/Quizzes 20%

Major writing assignments 30%

Final 30%

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Course Total 100%

## GRADING CRITERIA:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE:

\*Students will see Moodle/Monthly calendars for pacing of reading and assignment deadlines. We will begin our course with Mitch Albom's memoir *Tuesday's with Morrie*. Generally, our weeks will follow this routine:

Mondays- Introduce Sentence of the Week, Article of the Week and weekly reading.

Tuesdays- *The Perfect English Grammar* Workbook practice (focus on grammar, parts of speech, spelling and more).

Wednesdays- *Active Vocabulary* practice (focus on general and academic words).

Thursdays- Focus on reading fluency and comprehension as well as catch up on weekly reading and assignments.

Fridays- Submit Article of the Week and write sentence of the week quiz.

## STUDENT RESPONSIBILITIES:

1. **Good attendance** is a requirement of this course and of academic success generally. As a student, it is your responsibility to find out what you missed in class from Moodle and/or your classmates.
2. **Good attendance means more than simply being present physically during class time.** It means coming to class prepared, having read the assigned material(s) for the day, and showing respect to all the other members of the class by being attentive. Disruptive activities – for instance, habitually arriving late or leaving early – will not be tolerated.
3. **Students are required to check the Moodle site for this course regularly.** Students should check it before each class to stay informed concerning course updates, readings, and announcements. It is the responsibility of the student, not the instructor, to print off readings and assignments from Moodle as necessary.

4. **Cell phones are to be and kept out of sight and silent at all times.** This means that cell phones may be used only as a learning resource- any phone calls, texts or other distracting behavior will not be tolerated. Failure to comply with this rule may result in your removal from class.
5. **All formal assignments are to be submitted as hard copies-** This means that any electronic submissions of assignments will be docked 2%. Only Video Conference students are able to submit assignments electronically to me without penalty at LBrazier@gprc.ab.ca
6. **All assignments are to be submitted by the assigned date and at the beginning of class.** Late assignments will be penalized 10% per day, with weekends counting as one day. After **three days**, I will no longer accept the assignment for marking. I will grant extensions for assignments in extenuating circumstances *only*. Last-minute requests for extensions will not be granted unless medical/or other professional documentation can be provided. Please note that I will not accept any late assignments after I have handed back marked assignments to the class. (Turnaround time for marked assignments is usually about one week).

#### **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

**\*\*Note:** all Academic and Administrative policies are available on the same page.