

DEPARTMENT OF ACADEMIC UPGRADING

COURSE OUTLINE – Fall 2022

EN0080 (A2): Basic English II – 5(4.5-0-3) 112.5Hours for 15Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Ms. Lesley Brazier

PHONE: 780-539-2727

OFFICE: C405

E-MAIL: LBrazier@nwpolytech.ca

Arrange with instructor in person or email LBrazier@nwpolytech.ca to set an appointment. Office appointments will be held in C405 or can be

OFFICE HOURS: arranged via telephone or Zoom.

CALENDAR DESCRIPTION:

This is a skills development course for high school level English competency. Emphasis is on basic writing skills, reading comprehension and vocabulary development. The course content focuses on the needs of each student (for grades seven to nine reading and writing levels).

PREREQUISITE(S)/COREQUISITE:

Appropriate English placement test score.

REQUIRED TEXT/RESOURCE MATERIALS:

- Writer's notebook
- Binder with dividers and loose leaf.
- Personal computer or tablet and headphones recommended for working on assignments outside of class time. Please note that for each class students will have access to a campus computer.

DELIVERY MODE(S):

- On-campus (face-to-face) – This type of course will be delivered on campus in a specific location which will be indicated on the student timetable. Students are expected to fully attend in person.
- Students will be using My-Class, an NWP learning management system, to access course materials and to view their progress. Students will work through a series of readings, exercises, and computer-assisted learning with help as required from the instructor. Oral reading is required and writing skills are a priority.

COURSE OBJECTIVES:

- This course aims to provide students with the skills to understand and appreciate language and to use it confidently and competently for a range of purposed tasks.
- This course also aims for students to develop a positive attitude towards reading and writing in an academic setting as they work through material in a structured, collaborative, and supportive learning environment.
- As a result of this course, students will improve their reading fluency and comprehension. They will also write in greater detail and more clearly.

LEARNING OUTCOMES:

The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction, and learning. For further information on the general and specific outcomes of this course, please refer to the [English Language Arts Program of Studies](#).

Significant learning outcomes of EN0080 include:

- General Outcome 1: Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.
 - Revise understanding and expression of ideas by connecting new and prior knowledge and experiences.
 - Review, reread, discuss, and reflect on oral, print, and other media texts to explore, confirm or revise understanding.
 - Seek out and consider diverse ideas, opinions, and experiences to develop and extend own ideas, opinions, and experiences.
 - Exchange ideas and opinions to clarify understanding and to broaden personal perspectives.
- General Outcome 2: Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.
 - Use strategies to supplement and extend prior knowledge and experiences when interpreting new ideas and information.
 - Use knowledge of authors, forms, and genres, developed during previous reading, to direct and extend reading experiences.
 - Enhance understanding by paraphrasing main ideas and supporting details, and by rereading and discussion relevant passages.

- Monitor understanding; skim, scan, or read slowly and carefully, as appropriate to enhance comprehension.
- General Outcome 3: Students will listen, speak, read, write, view, and represent to manage ideas and information.
 - Identify and trace the development of arguments, opinions, or points of view in oral, print, and other media texts.
 - Select the most appropriate information sources for topic, audience, purpose, and form.
 - Choose a plan to access, gather, and record information, according to self-selected parameters.
 - Evaluate the relevance and importance of gathered information and address information gaps.
- General Outcome 4: Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.
 - Rephrase by adding or deleting words, ideas, or information to make better sense.
 - Check for obvious spelling errors and missing words.
 - Share draft oral, print, and other media texts in a way that will elicit useful feedback.
 - Revise to enhance sentence variety, word choice, and appropriate tone.
 - Use paragraph structures to demonstrate unity and coherence.
 - Revise and edit work by attending to grammar, usage, and conventions.
- General Outcome 5: Students will listen, speak, read, write, view, and represent to respect, support and collaborate with others.
 - Use opportunities as a group member to contribute to group goals and extend own learning.
 - Organize and complete tasks cooperatively by defining roles and responsibilities.
 - Evaluate the quality of own contributions to group process and offer constructive feedback to others; propose suggestions for improvement.

TRANSFERABILITY:

Not Applicable for EN0080

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Article of the Week- 20%

Assignments- 20%

Weekly Quizzes/Unit Tests -30%

Final Exam- 30%

GRADING CRITERIA:

Please note that this course is a **FOR CREDIT (CR)** or **NO CREDIT (NC)** Course. Students must achieve an overall grade of **50% or higher** to receive credits for this course and to progress to **EN0090**.

Please note that *EN0090* is a prerequisite for *EN0110*; whereby, *EN0110*, *EN0120*, and *EN0130* use the following letter grading system.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

- First Day of Class is September 1st, 2022 and Last Day of Class is December 12th, 2022.
- No Classes will be held on September 5th, 2022 (Labor Day), October 10th, 2022 (Thanksgiving), October 11th-14th (Fall Break), November 11th (Remembrance Day). The EN0080 Final Exam will be set by Student Hub later this semester and during exam week (December 13th- 22nd, 2022).
- Students will consult My-Class for monthly and weekly calendars; this will ensure that students keep up with course readings and assignment deadlines throughout the semester.
 - Generally, on Mondays, I introduce Sentence of the Week, Article of the Week, and any other weekly readings or assignments that will be covered in the upcoming week. The Article of the Week and other assignments are typically due on Fridays at 4 pm. Also, on Fridays and in class, students will write a weekly quiz, which covers important weekly course content.

STUDENT RESPONSIBILITIES:

The nature of this course requires regular attendance and constructive participation. You are expected to be in attendance. Assignments and tests are expected to be completed and handed in at the time specified.

- **Good attendance is a requirement of this course and of academic success generally.** As a student, it is your responsibility to find out what you missed in class from My-Class and/or your classmates. Students who miss more than 10 days of class may be disbarred from writing the final exam.

- **Good attendance means more than simply being present physically during class time.** It means coming to class prepared, having read the assigned material(s) for the day, and showing respect to all the other members of the class by being attentive. Disruptive activities – for instance, habitually arriving late or leaving early – will not be tolerated.
- **Students are required to check the My-Class site for this course regularly.** Students should check it before each class to stay informed concerning course updates, readings, and announcements. It is the responsibility of the student, not the instructor, to print off readings and assignments from My-Class as necessary.
- **Cell phones are to be kept silent or on vibrate during class time.** Ideally, cell phones should be used only as a learning resource- any phone calls, texts or other distracting behavior will not be tolerated unless urgent. Personal or campus computers and cell phones should be used for course-related work; therefore, please refrain from social media and gaming websites or apps during class time. Failure to comply with these rules may result in your removal from class.
- **All formal assignments are to be submitted via My-Class or as hard copies.** All assignments are to be submitted on their assigned date by 4:00 pm unless otherwise specified in class. Late assignments will be penalized 5% per day, with weekends counting as one day. After ten days, I will no longer accept the assignment for marking. I will grant extensions for assignments in extenuating circumstances only. Last-minute requests for extensions will not be granted unless medical/or other professional documentation can be provided. Please note that I will not accept any late assignments after I have handed back marked assignments to the class. (Turnaround time for marked assignments is usually about one week).
- **If an emergency prevents attendance on an exam day, students must contact me before the end of the exam (as soon as possible) via phone or email** and may be asked to provide documentation to justify their absence.
- **Please communicate with me in class or via email for booking office appointments and other communication or requests.** Outside of class time, email is the fastest and most efficient way to get a hold of me.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Polytechnic Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.