

**GRANDE PRAIRIE REGIONAL COLLEGE HUMANITIES AND SOCIAL
SCIENCES DEPARTMENT**

1. **COURSE:** ED 2510 Introduction to the Profession of Teaching

2. **INSTRUCTOR:** Marv Lee 865-3899 (office), 865-3640 fax,
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3. **CREDIT:** 3 University Transfer credits

4. REQUIRED TEXT:

- 4.1. Parkay, et al: Becoming a Teacher. 2nd Canadian Edition. Pearson
- 4.2. Levine, Mel. A Mind at a Time. Simon & Schuster
- 4.3. Borba, Michele. Building Moral Intelligence. John Wiley & Sons

5. SUPPLEMENTARY TEXTS:

- 5.1. Armstrong, Thomas. 7 Kinds of Smart.
 - 5.2. Beauchamp & Parsons. Teaching from the Inside Out.
 - 5.3. Bissex, Glenda. Gnys at Wrk.
 - 5.4. Dennison, Paul & Gail. Brain Gym.
 - 5.5. Coloroso, Barbara. The Bully, the Bullied, and the Bystander.
 - 5.6. Glasser, William. Schools without Failure.
 - 5.7. Graves, Donald. Writing: Teachers & Children at Work.
 - 5.7. Jensen, Eric. Teaching with the Brain in Mind.
 - 5.8. Purkey, William & John Novak. Inviting School Success. 3rd edition.
 - 5.9. Singer & Revenson. A Piaget Primer: How a Child Thinks.
 - 5.8. Standing, E.M. Maria Montessori: Her Life and Work.
 - 5.9. Starr, William and Constance. To Learn with Love.
- (In addition, a number of articles will be handed out in the course of the semester on current educational issues.)

6. OBJECTIVES:

- 6.1. To expose you to the actual processes of teaching and learning with the hope that your contact with educational personnel will make your experiences realistic and reliable.
- 6.2. To explore how children learn as seen through the writings of researchers in child development.
- 6.3. To come to some understanding of what children should learn in order to contribute and function in our society.

6.4. To explore ways of achieving these goals within the framework of child development.

7. REQUIRED ASSIGNMENTS:

20% 6.1. Class presentation on an educational issue

15% 6.2. Critical book review

35% 6.3. Journal (account of your experience in the schools)

20% 6.3. Paper on personal Educational Vision with oral summary to class

10% 6.4. Class participation

JOURNAL

The **journal** is meant to be an account of your experience in the schools. Your thoughts, feelings, discussions with teachers and students should be included. An event in the school that you witness and wonder about or a disciplinary situation which provokes a reaction with you are examples of what might cause you to reflect about education and your desire to become an educator. Questions which arise in class discussion may also provide a framework for your journal. You should begin each class visit with a specific observational objective which is reflected in your journal. You are expected **to observe in schools for 30-40 hours** in both elementary and secondary classrooms over the term. Allow time for discussions with the teachers regarding their teaching philosophy, original motives for entering the profession, their goals, and their observations of the profession of teaching.

DISCUSSION TOPICS

1. What are the reasons for becoming teachers or educators?
2. What is meant by professional socialization? How does this process compare to experiences in other occupations?
3. What career rewards are associated with teaching? Would these satisfy your expectations? What are your expectations? Are differences in expectations based on gender?
4. What is the relationship between learning and teaching? Analyze your own experiences as students and be prepared to discuss them.
5. How would you define motivation? How were you motivated in school? Should the teacher accept the burden of providing the first spark?

6. Of the varied concepts of learning, which concept most accurately reflects the education you have received so far? What would you choose to emphasize in your classroom?
7. What are some of the uncertainties associated with teaching? Are they personal, psychological, or structural?
8. In your experience, has your performance as a student been affected by the teacher's expectations of you?
9. What expectations do you have of yourselves as future teachers? How would you assess whether you have met these expectations?
10. What are status realities? How do these affect the attitudes of teachers?
11. Who are the publics that we serve? Which is the most important and why?
12. How do we cope with bullying and its results?
13. What is reasonable to expect from parents as you work with their children?
14. Other topics include: stress management (for both teacher and student), effective utilization of time, classroom management, interpersonal relationships both in the classroom and school.

7. COURSE SCHEDULE

Sept 7 INTRODUCTION

- 14 **HOW DO CHILDREN LEARN?** (Piaget, Montessori, Suzuki, Brain-based, Multiple Intelligences, etc.)
Video: "Conversations with Constance Kamii"
Chapter 1: *Teaching: Your Chosen Profession*
- 21 Video: "Montessori,"
Chapter 2: *Learning to Teach*
Maria Montessori: Her Life & Work (Melinda)
- 28 Video: "Nurtured by Love" (Suzuki)
Chapter 3: *Ideas & Events that have Shaped Education in Canada*
To Learn with Love (Liza)
- Oct 5 Chapter 4: *Canadian School Governance & Law*
- 12 **WHAT SHOULD CHILDREN LEARN?** (Curriculum, Values, Languages, Imagination, etc.)
Video: "Foreign Lang. Immersion: An Introduction"
Chapter 5: *Social & Cultural Realities Confronting Today's Schools*
- 19 Video: "Learning with Love" (Alex Taylor Com. School)
Chapter 6: *Addressing Learners' Individual Needs*
Seven Kinds of Smart (Nicole)
- 26 Chapter 8: *Developing and Implementing the Curriculum*
Building Moral Intelligence (Discussion); **Special Ed (Liza)**
- Nov. 2 **WHAT LEARNING ENVIRONMENTS MEET THESE CRITERION?**
Chapter 7: *Creating a Community of Learners*
Inviting School Success; Charter Schools (Melinda)
- 9 Video: "Learning in America"
Chapter 9: *Teaching with Technology*
Schools without Failure
- 16 Chapter 10: *Teachers as Educational Leaders*
The Bully, the Bullied, & the Bystander; Bullying (Nicole)
- 23 Chapter 11: *Your First Teaching Position*
A Mind at a Time (discussion)
- 30 **STRATEGIES FOR CHANGE**
Chapter 12: *Educational Issues for the 21st Century*
- Dec 7 **Vision Papers Due** (Oral Summaries)

7. COURSE SCHEDULE

Sept 8 INTRODUCTION

Video: "Developmentally Appropriate Practice: Children Ages Birth through Five Years" (30 min.) "The Horse is Dead," "Maintaining a Life."

15 HOW DO CHILDREN LEARN?

Piaget: How a Child Thinks

Video: "Conversations with Constance Kamii" (15 m); "Developmentally Appropriate Practice: Philosophical and Practical Implications." "The Six National Goals: A Road to Disappointment."

22 **Montessori:** Her Life and Work Video: "Montessori,"

Video: "Developmentally Appropriate Practice: Curriculum -- The Role of the Teacher" (30 min.) "The Montessori Materials," "Montessori & the Process of Education"

29 **Starr:** To Learn with Love (Suzuki) Video: "Partnerships with Parents" (30 min.) Video: "Nurtured by Love" (Suzuki) "On Talent Education: An Interview,"

Oct 6 WHAT SHOULD CHILDREN LEARN?

Video: "Environments for Young Children" Values & Education "The Biggest Reform of All," "But...the Curriculum," "Thirty-One Reasons to Stop the School Reading Machine," "Caring Kids: The Role of the Schools," "The School as a Humane Business."

- 13
- 20 **WHAT LEARNING ENVIRONMENTS MEET THESE CRITERION? Inviting School Success (Book Review due)**
Video: "Learning with Love" (Alex Taylor Com.School) "The Quality School Curriculum."
- 27 Language Immersion
Video: "A Wider Vision,"
Video: "Foreign Lang. Imm.: An Intro.," Video: "Second Lang. Acquisition in Children." "Speech: Dr. Roseann Runte."
CLASS PRESENTATION: French Immersion (Lisa)
- Nov. 3 **STRATEGIES FOR CHANGE** Choice in Education
Video: "Learning in America"
"Huge Learning Jumps Show Potency of Brain-Based Instruction,"
"The Future School: Is Lowell Pointing Us Toward a Revolution in Education?" "What Minnesota Has Learned About School Choice."
CLASS PRESENTATION: Schooling in Germany (Marina)
- 10
- 17 "A Personal Vision of a Good School," "The Quality School,"
"How to Recognize a Good School." "Future Schools."
CLASS PRESENTATION: Charter Schools (Nicole)
- 24 "Teaching for Conceptual Change: Confronting Children's Experience,"
"Learning to Read: The Never-Ending Debate," "Breakout--Catch a Wave in Science," "Creating Creative Minds."
CLASS PRESENTATION: A.D. Children (Petra) Discipline in the Classroom (Carmelle)
- Dec 1 "The Copernican Plan Evaluated"
"Schools and the Beginning Teacher," "The Secret Garden of Teacher Education." "Higher Education: The Albatross Around the Neck of Our Public Schools."
CLASS PRESENTATION: Home Schooling (Danielle)
- 8 "Why Any Grades at All, Father? "Student Evaluation: into the Realm of Possibilities,
"Assessing Alternative Assessment," "The Combined Classroom: A Positive Learning Environment."

"How I Confronted HSPS ..."
Vision papers due with in class oral summaries